



Polish Academy of Sciences
Institute of Philosophy
and Sociology

 -

Interviewer's number

 -

SOCIAL STRUCTURE AND MOBILITY
POLPAN
6th Edition

Questionnaire

PM-08

Warsaw 2013

Date interview began	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	(dd-mm-yy)
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	------------

Interview start time	<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>	(24-hour notation)
----------------------	----------------------	----------------------	---	----------------------	----------------------	--------------------

A. Types of conflicts

First, I would like to speak with you about various issues concerning Poland.

A01. In all countries there is conflict, at least between some groups of people. Next, I will list pairs of groups and ask you whether – in your opinion – there is conflict between these groups in Poland. Here is a sheet with possible answers.

Present CARD A01

Is conflict between the rich and the poor very strong, rather strong, rather weak, or is there no conflict?

After filling in row (a), read the question for rows / categories (b) to (j).

Is conflict between ...	very strong	rather strong	rather weak	very weak / no conflict	<i>don't know / difficult to say</i>
(a) the rich and the poor	1	2	3	4	8
(b) manual and non-manual workers	1	2	3	4	8
(c) managers and their employees	1	2	3	4	8
(d) residents of cities and rural areas	1	2	3	4	8
(e) religious and non-religious	1	2	3	4	8
(f) those in power and the masses	1	2	3	4	8
(g) capitalists and labor	1	2	3	4	8
(h) more and less educated people	1	2	3	4	8
(i) supporters of different political positions (parties and groups)	1	2	3	4	8
(j) younger and older generations	1	2	3	4	8
Total number of responses of 1, 2 or 3 (in all rows) - note the number in the cell to the right					

If in A01 number of responses of 1, 2 or 3 is less than 5 → B01

A02. Present CARD A02-A03. In your opinion, between which groups listed on this sheet is conflict the strongest? There are 10 pairs of groups on the sheet. Please indicate no more than three pairs, starting with the one between which conflicts are definitely the strongest. Write down three symbols – from the list of (a) to (j). If R doesn't wish to rank the pairs of groups, please write them down in any order and mark X [...]

The strongest conflicts are: 1. 2. 3.

A03. CARD A02-A03. And between which groups is conflict the weakest? Again, please indicate no more than three pairs of groups, starting with those between which conflicts are either the weakest or non-existent.

If R doesn't wish to rank the pairs of groups, please write them down in any order and mark X [...]

The weakest conflicts are: 1. 2. 3.

B. Opinions about the past, the present and the future

B01. I am interested in your perception of various periods in our country's recent history. **Present CARD B01.** Read the questions (from the side of the table) together with the answers (from the top of the table).

	only gains	more gains than losses	equal amount of gains and losses	more losses than gains	only losses	<i>other, don't have an opinion</i>
(a) In your opinion, the socialist system in place until 1989 brought most people in Poland...	1	2	3	4	5	8
(b) In your opinion, changes introduced in Poland since 2007 – that is, since the PO-PSL coalition came to power – brought most people in Poland...	1	2	3	4	5	8

B02. In your opinion, the economic system in Poland is currently functioning:
Present CARD B02.

- (1) very well,
- (2) quite well,
- (3) quite poorly, or
- (4) very poorly?
- (7 — *neither well nor poorly, in between*)
- (8 — *don't know, no opinion*)

B03. Do you think that for people like you:

- (1) democracy is always the best form of government,
 - (2) non-democratic government is sometimes better, or
 - (3) is there no difference between the two?
- (8 – *don't know, no opinion*)

Let's talk about some other issues now.

B04. When comparing various social groups in our country, people believe that some of them are located higher than others. Here is an example of a scale. **Present CARD B04-B05.** The bottom point on this scale, denoted by zero (0), refers to groups in the lowest social location, and the top point, denoted by ten (10), refers to groups in the highest. Please indicate where on this scale would you locate yourself. **Note R's choice.**

(88 – *don't know, difficult to say*)

B05. CARD B04-B05. Thinking about future, where do you think you will locate yourself on this scale in 5 years? **Note R's choice.**

(88 – *don't know, difficult to say*)

B06. Do you think that the next 5 years will bring people like you:

- (1) more opportunities than hardships, or
 - (2) more hardships than opportunities?
- (3 – *equal numbers of opportunities and hardships*)
(8 – *don't know, difficult to say*)

B07. Are you a person that:

- (1) attempts to plan your life goals ahead of time, or
 - (2) for various reasons avoids making long term plans?
- (3 – *it depends*)
(8 – *don't know, difficult to say*)

B08. Imagine you were to receive a large sum of money. Would you rather:

- (1) receive the whole amount (100%) now, or
 - (2) receive double the amount (200%) in five years?
- (8 – *don't know, difficult to say*)

C. Social attitudes

C01. I will now read to you various sentences. After each sentence, please tell me whether you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree. I am interested in your first reactions towards these statements. **Present CARD C01-C02.**

Read statements (a) - (l) according to the ROTATION rule.

Rotate the statements. During the first interview start with statement (a), during the second, with statement (b), and so on. Indicate the beginning statement. FIRST STATEMENT: __ 	strongly agree	somewhat agree	neither agree nor disagree	somewhat disagree	strongly disagree	<i>don't know, difficult to say</i>
(a) In Poland, there has not yet been a government that could be trusted to undertake the right actions.	1	2	3	4	5	8
(b) It would be sufficient to have one good party for governance; then, others would be unnecessary.	1	2	3	4	5	8
(c) One should always show respect to those in power.	1	2	3	4	5	8
(d) It is wrong to do anything in a way different than it was done by previous generations.	1	2	3	4	5	8
(e) The state should assist children from poor families by facilitating their access to higher education.	1	2	3	4	5	8
(f) Democracy means that after elections the minority must yield to the majority.	1	2	3	4	5	8
(g) The state is responsible for reducing differences in people's incomes.	1	2	3	4	5	8
(h) Privatization of state property has gone too far.	1	2	3	4	5	8
(i) Elections are not necessary if political leaders represent the interest of citizens well.	1	2	3	4	5	8
(j) An upper income limit, which no one could exceed, should be established.	1	2	3	4	5	8
(k) Instead of making plans for the future, the state should now focus on the interests of people of retirement age.	1	2	3	4	5	8
(l) Economic difficulties will disappear if the state does not intervene in the free market.	1	2	3	4	5	8

C02. I will now read several other statements. Using the same card, please tell me the extent to which you agree or disagree with them.

CARD C01-C02.

Read statements (a) - (m) according to the ROTATION rule.

Rotate the statements. During the first interview start with statement (a), during the second, with statement (b), and so on. Indicate the beginning statement. FIRST STATEMENT: __ 	strongly agree	somewhat agree	neither agree nor disagree	somewhat disagree	strongly disagree	<i>don't know, difficult to say</i>
(a) The state should provide jobs for everyone who wants to work.	1	2	3	4	5	8
(b) The future is too uncertain for anyone to be able to plan what they will be doing in a few years.	1	2	3	4	5	8
(c) The most important thing to teach children is absolute obedience to their parents.	1	2	3	4	5	8
(d) Polish people should make more effort to strengthen our national pride.	1	2	3	4	5	8
(e) The Catholic Church has too much influence on political decisions of the state.	1	2	3	4	5	8
(f) The state should provide more assistance to those who want to establish their own private firms.	1	2	3	4	5	8
(g) If the country is governed by a wise leader, he or she need not obey the law.	1	2	3	4	5	8
(h) The prices of basic food products should be under the government's control.	1	2	3	4	5	8
(i) No one would study for years if they didn't expect to earn much more than an ordinary worker.	1	2	3	4	5	8
(j) Large differences in income are necessary to assure the prosperity of the country.	1	2	3	4	5	8
(k) In order to achieve important goals in life, one usually needs to forego immediate pleasures.	1	2	3	4	5	8
(l) In politics, mutual concessions are the best way of solving difficult problems.	1	2	3	4	5	8
(m) Those who talk about the risk of losing national identity are usually grossly exaggerating.	1	2	3	4	5	8

C03. Now, I would like to talk about factors that, according to you, contribute to success in life. To what extent, in your opinion, are certain things important for achieving success in life? **Present CARD C03.** Let us start with ambition. For achieving success in life, is ambition absolutely necessary, very important, somewhat important, somewhat unimportant, or not at all important?

After noting in row (a), read the question for (b) to (h).

For achieving success in life, is ...	absolutely necessary	very important	somewhat important	somewhat unimportant	not at all important	<i>don't know, difficult to say</i>
(a) ambition	1	2	3	4	5	8
(b) knowing the right people	1	2	3	4	5	8
(c) hard work	1	2	3	4	5	8
(d) political influence	1	2	3	4	5	8
(e) coming from a rich family	1	2	3	4	5	8
(f) a good education	1	2	3	4	5	8
(g) luck	1	2	3	4	5	8
(h) innate ability and talent	1	2	3	4	5	8

C04. Many countries experience such problems as unemployment and corruption. Do you evaluate the effectiveness of actions undertaken by the current Polish government towards reducing unemployment as very high, somewhat high, average, somewhat low or very low? **Present CARD C04.**

After indicating the response in row (a), go to row (b).

In your opinion, the effectiveness of the actions undertaken by the current Polish government towards reduction of ... is:	very high	somewhat high	average	somewhat low	very low	<i>don't know, difficult to say</i>
(a) unemployment	1	2	3	4	5	8
(b) corruption	1	2	3	4	5	8

C05. In your opinion, if something goes wrong in your life, it is mostly:

- (1) your own fault, or
 - (2) the fault of other people or circumstances beyond your control?
- (8 — „it depends”, other response)

D. Opinions about income

D01. In your opinion, how much tax should be paid – on a monthly basis – by people who earn the following amounts per month (gross):

Note: write either the value in PLN or percentages (that is, fill in either table (1) or (2)). If „they should pay no tax” is the response, write 0 in the second (2) column.

(1) Value in PLN

or

(2) Percentage

(a) 1500 PLN	XXX						
(b) 4000 PLN	XXX						
(c) 9000 PLN	XXX						
(d) 50 000 PLN							

D02. Usually, we do not know exactly how much people make in certain occupations, but we do have certain expectations.

(a) How much, in your opinion, does an unskilled factory worker in Poland make? Please estimate an approximate monthly net income (i.e., after tax).

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

(b) And how much monthly net (after tax) income does an owner of a large factory make?

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

(c) And how much monthly net (after tax) income does a medical doctor (internal medicine specialist) in a state hospital make?

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

D03. Now please think how much – in your opinion – would be a just income for people in these occupations? Please provide an approximate monthly net income (i.e., after tax). How much should ... currently be making?

(a) unskilled factory worker

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

(b) owner of a large factory

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

(c) internal medicine specialist in a state hospital

								<i>PLN</i>
--	--	--	--	--	--	--	--	------------

E. Membership in European Union, trust in institutions, elections

E01. Now, please think about the European Union. Using this scale [Present CARD E01-E02], please indicate your opinion regarding the membership of Poland in the EU. On the scale, 0 (zero) indicates that Poland has lost a great deal by joining the EU, 10 (ten) indicates that it has gained a great deal, and 5 (five) indicates that Poland has neither lost nor gained due to the membership. Had Poland lost or gained by becoming a European Union member in the realm of:

	Point on the scale	<i>don't know, difficult to say</i>
(a) economics?		88
(b) politics?		88
(c) traditions and values?		88

E02. Taking everything into account, would you say that Poland lost or gained by joining the European Union? CARD E01-E02

Point on the scale	<i>don't know, difficult to say</i>
	88

E03. Now please think about yourself. Generally speaking, did you personally lose or gain as a result of Polish membership in the European Union? Please use the same scale. CARD E03

Point on the scale	<i>don't know, difficult to say</i>
	88

E04. People have differing opinions regarding European integration.

Note: After filling in row (a), read questions (b) to (d).

In your opinion, Poland should or shouldn't ...	<i>I agree / somewhat agree</i>	<i>I disagree / somewhat disagree</i>	<i>don't know, difficult to say</i>
(a) actively pursue joining the European Monetary Union with the common currency – Euro?	1	0	8
(b) act to extend the prerogatives of European Union institutions with regard to social policies?	1	0	8
(c) financially help – if possible – those member countries that are in crisis?	1	0	8
(d) reduce European Union influence on our traditions and national culture?	1	0	8

E05. Now, I will list various institutions. Please indicate to what extent you have trust in them. **Present CARD E05.**

To what extent do you trust ...	to a very high extent	to a high extent	to a moderate extent	to a low extent	very little or not at all	<i>don't know, difficult to say</i>
(a) public healthcare system?	1	2	3	4	5	8
(b) Parliament?	1	2	3	4	5	8
(c) justice system?	1	2	3	4	5	8
(d) political parties?	1	2	3	4	5	8
(e) European Parliament?	1	2	3	4	5	8

E06. Did you vote in the most recent Parliamentary elections – that is, in October, 2011?

(1 - yes) (0 - no) → **E08** (8 — *don't remember, other answer*) → **E08**

E07. For which party did you vote?

- (1 – *Civic Platform*)
- (2 – *Law and Justice*)
- (3 – *Palikot's Movement*)
- (4 – *Polish Peasants' Party*)
- (5 – *Democratic Left Alliance*)
- (6 – *New Right – Janusz Korwin-Mikke's*)
- (7 – *Poland Comes First*)
- (8 – *Polish Labour Party – August '80*)
- (9 – *Other – which one?.....*)

E08. If there were elections next Sunday, for which party would you vote?

- (1 – Civic Platform)
 - (2 – Law and Justice)
 - (3 – Palikot’s Movement)
 - (4 – Polish Peasants’ Party)
 - (5 – Democratic Left Alliance)
 - (6 – New Right – Janusz Korwin-Mikke’s)
 - (7 – Poland Comes First)
 - (8 – United Poland – Zbigniew Ziobro’s)
 - (9 – Other – which one?.....)
- (87 – „I would not vote at all”) (88 – difficult to say) (89 – other answer)

E09. In the past 12 months, have you:

(a) participated in any demonstration, gathering or street protest?

(1=yes) (0=no) (8)

(b) signed any petition addressed to state administration representatives or an open letter regarding public matters?

(1=yes) (0=no) (8)

(c) in any other way been active in public (social) affairs:

(c1) regarding the whole country or voivodship (province)?

(1=yes) (0=no) (8)

(c2) regarding the (city) district, community or county level?

(1=yes) (0=no) (8)

If in both (c1) and (c2) answer is (0-no) → E11

E10. In what way have you been active in those affairs?

.....
.....

E11. To what extent are you interested in politics?

Present CARD E11.

- (1) To a very high extent (you follow very carefully what happens in politics)
- (2) To a high extent (you follow carefully what happens in politics)
- (3) To a moderate extent (you follow only big events)
- (4) To a low extent
- (5) Not interested in politics at all
- (8 – difficult to say, no answer)

F. Occupational history

F00-A. We are interested in what people were doing – what jobs they had – throughout the last five years, that is, since mid-2008. Did you have a paid job during that period, from mid-2008 until now? We are interested in any kind of work: not only regular employment, but also various odd jobs, self-employment, farm work, or unregistered employment.

(1=yes) → **F00-C** (0=no)

F00-B. People often undertake various activities, such as helping out on a farm or a family business, or – at least from time to time – various odd jobs. We are interested in any job – even those which lasted for only a few days at a time, provided that such job spells add up to at least one month per year. Did you have such a job during the period from July 1, 2008 until now?

(1=yes) (0=no) → **H01, p. 28**

F00-C. I would like to ask about your consecutive jobs and whether there were any interruptions lasting at least three months during each job or between jobs. Let us start with the job that you had in July 2008 or – if you were not working at that time – the first job that you had after July 1, 2008.

INSTRUCTION A: Each job should be recorded. Regarding each job, information needed to answer questions F0x-1 to F0x-9 should be gathered, then question F0x-10A or F0x-10B should be asked. Gathering information does not mean literally asking each question.

Job spells that occur repeatedly with the same employer or entail the same activities – with various employers or in self-employment – should be treated as a single irregular job, which we call an irregular cyclical job, and which should be reflected in F0x-1B. In such cases, in F0x-6, write the average weekly number of hours worked during a single (the most recent) job spell.

If R is still performing this job, in F0x-7 (the values of x range from 1 to 9), in the cell Year write 2013, and in the cell Month write 77.

If R ended a given job (or jobs) in 2013, and is not currently working, the job that ended most recently (based on the month the job ended) is treated as the present job. If R. ended two jobs in the same month of 2013, and is not working currently, the job with more hours of work per week is treated as the present job.

CARD F01-F09 WORK SITUATION → TABLE F01

<p>F01-1. Which of the descriptions listed on this card applies to your first job in the period we are talking about?</p> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 5px 0;"></div> <p>If first digit 1 → F01-1A If first digit 2 → F01-2 If first digit 3 → F01-1B</p>	<p>F01-1A. What kind of employment contract did you have:</p> <p style="padding-left: 20px;">- <u>open-ended employment</u></p> <p>(1) full-time → F01-2 (2) part-time → F01-2 - or <u>fixed-term employment</u></p> <p>(3) full-time → F01-2 (4) part-time → F01-2 (5) other → F01-1B</p>	<p>F01-1B. Was it employment:</p> <p>(1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation)</p> <p><i>If cyclical employment, number of months per year.</i></p> <p style="text-align: right;">Months </p>
--	--	--

<p>F01-2. Please provide the name of your occupation, job title and describe your main job activities.</p> <p>Occupation</p> <p>Job title</p> <p>Activities</p>	<p>F01-3. When did you start working in this job?</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Year</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Month</p>
--	---

<p>F01-4. Just before you started this job, did someone occupy that position, or was it a newly created job? (1 – someone worked in this position before) (2 – it was a newly created job) (8)</p>	<p>F01-5. Before taking this job, did you work in the same firm? (1-yes) (2-no)</p>	<p>F01-6. How many hours a week did you actually work on this job?</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Number of hours</p>
---	--	---

<p>F01-7. Did you stop working in this job? If yes, then when?</p> <p style="margin-left: 20px;">Year </p> <p style="margin-left: 20px;">Month </p> <p style="text-align: right;">(0-no) → F01-9</p>	<p>F01-8. Did you stop working in this job because of:</p> <p>(1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons?</p> <p>What reasons</p>	<p>F01-9. Did you have (or do you have) another job?</p> <p>(1-yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F01-10A (2-no) → first ask F01-10B → INSTRUCTION B, p. 23</p>
--	---	--

F01-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, see note in F01-10B. If no [...] → F02-1**

F01-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

<p>F02-1. Which of the descriptions listed on this card applies to your next job?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <p>If first digit 1 → F02-1A If first digit 2 → F02-2 If first digit 3 → F02-1B</p>	<p>F02-1A. What kind of employment contract did you have:</p> <p style="padding-left: 20px;">- <u>open-ended employment</u></p> <p>(1) full-time → F02-2 (2) part-time → F02-2</p> <p style="padding-left: 20px;">- or <u>fixed-term employment</u></p> <p>(3) full-time → F02-2 (4) part-time → F02-2 (5) other → F02-1B</p>	<p>F02-1B. Was it employment:</p> <p>(1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation)</p> <p>If <u>cyclical employment</u>, number of months per year.</p> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> </div> <p style="text-align: right; margin-right: 20px;">Months</p>
<p>F02-2. Please provide the name of your occupation, job title and describe your main job activities.</p> <p>Occupation</p> <p>Job title</p> <p>Activities</p>	<p>F02-3. When did you start working in this job?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <p style="text-align: right; margin-right: 20px;">Year</p> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block; margin: 5px 0;"></div> <p style="text-align: right; margin-right: 20px;">Month</p>	
<p>F02-4. Just before you started this job, did someone occupy that position, or was it a newly created job? (1 – someone worked in this position before) (2 – it was a newly created job) (8)</p>	<p>F02-5. Before taking this job, did you work in the same firm? (1-yes) (2-no)</p>	<p>F02-6. How many hours a week did you actually work on this job?</p> <div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 60px; height: 20px; display: inline-block; margin: 5px 0;"></div> <p style="text-align: right; margin-right: 20px;">Number of hours</p>
<p>F02-7. Did you stop working in this job? If yes, then when?</p> <p style="margin-left: 20px;">Year <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="margin-left: 20px;">Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="text-align: right; margin-right: 20px;">(0-no) → F02-9</p>	<p>F02-8. Did you stop working in this job because of:</p> <p>(1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons?</p> <p>What reasons</p>	<p>F02-9. Did you have (or do you have) another job?</p> <p>(1-yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F02-10A (2-no) → first ask F02-10B → INSTRUCTION B, p. 23</p>

F02-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F03-1**

F02-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

F03-1. Which of the descriptions listed on this card applies to your next job? <div style="display: flex; justify-content: space-around; width: 100px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> If first digit 1 → F03-1A If first digit 2 → F03-2 If first digit 3 → F03-1B	F03-1A. What kind of employment contract did you have: - <u>open-ended employment</u> (1) full-time → F03-2 (2) part-time → F03-2 - or <u>fixed-term employment</u> (3) full-time → F03-2 (4) part-time → F03-2 (5) other → F03-1B	F03-1B. Was it employment: (1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation) If <u>cyclical employment</u> , number of months per year. <div style="text-align: right; margin-right: 50px;">Months </div>
--	---	--

F03-2. Please provide the name of your occupation, job title and describe your main job activities. Occupation Job title Activities	F03-3. When did you start working in this job? <div style="display: flex; justify-content: space-around; width: 100%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Year <div style="display: flex; justify-content: space-around; width: 40%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Month
---	---

F03-4. Just before you started this job, did someone occupy that position, or was it a newly created job? <i>(1 – someone worked in this position before)</i> <i>(2 – it was a newly created job) (8)</i>	F03-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)	F03-6. How many hours a week did you actually work on this job? <div style="display: flex; justify-content: space-around; width: 40%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Number of hours
--	---	---

F03-7. Did you stop working in this job? If yes, then when? Year <div style="display: flex; justify-content: space-around; width: 100%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Month <div style="display: flex; justify-content: space-around; width: 40%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> (0=no) → F03-9	F03-8. Did you stop working in this job because of: (1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons? What reasons	F03-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F03-10A (2=no) → first ask F03-10B → INSTRUCTION B, p. 23
---	--	---

F03-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F04-1**

F03-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

F04-1. Which of the descriptions listed on this card applies to your next job? <div style="display: flex; justify-content: space-around; width: 100px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> If first digit 1 → F04-1A If first digit 2 → F04-2 If first digit 3 → F04-1B	F04-1A. What kind of employment contract did you have: - <u>open-ended employment</u> (1) full-time → F04-2 (2) part-time → F04-2 - or <u>fixed-term employment</u> (3) full-time → F04-2 (4) part-time → F04-2 (5) other → F04-1B	F04-1B. Was it employment: (1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation) If <u>cyclical employment</u> , number of months per year. <div style="text-align: right;">Months </div>
---	---	--

F04-2. Please provide the name of your occupation, job title and describe your main job activities. Occupation Job title Activities	F04-3. When did you start working in this job? <div style="display: flex; justify-content: space-around; width: 100px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> Year <div style="display: flex; justify-content: space-around; width: 100px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> Month
---	--

F04-4. Just before you started this job, did someone occupy that position, or was it a newly created job? <i>(1 – someone worked in this position before)</i> <i>(2 – it was a newly created job) (8)</i>	F04-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)	F04-6. How many hours a week did you actually work on this job? <div style="display: flex; justify-content: space-around; width: 100px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> Number of hours
--	---	--

F04-7. Did you stop working in this job? If yes, then when? Year Month (0=no) → F04-9	F04-8. Did you stop working in this job because of: (1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons? What reasons	F04-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F04-10A (2=no) → first ask F04-10B → INSTRUCTION B, p. 23
--	--	---

F04-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F05-1**

F04-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

<p>F05-1. Which of the descriptions listed on this card applies to your next job?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <p>If first digit 1 → F05-1A If first digit 2 → F05-2 If first digit 3 → F05-1B</p>	<p>F05-1A. What kind of employment contract did you have:</p> <p style="padding-left: 20px;">- <u>open-ended employment</u></p> <p>(1) full-time → F05-2 (2) part-time → F05-2</p> <p style="padding-left: 20px;">- or <u>fixed-term employment</u></p> <p>(3) full-time → F05-2 (4) part-time → F05-2 (5) other → F05-1B</p>	<p>F05-1B. Was it employment:</p> <p>(1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation)</p> <p>If <u>cyclical employment</u>, number of months per year.</p> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> </div> <p style="text-align: right; margin-right: 20px;">Months</p>
<p>F05-2. Please provide the name of your occupation, job title and describe your main job activities.</p> <p>Occupation</p> <p>Job title</p> <p>Activities</p>	<p>F05-3. When did you start working in this job?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Year</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Month</p>	
<p>F05-4. Just before you started this job, did someone occupy that position, or was it a newly created job? (1 – someone worked in this position before) (2 – it was a newly created job) (8)</p>	<p>F05-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)</p>	<p>F05-6. How many hours a week did you actually work on this job?</p> <div style="border: 1px solid black; width: 60px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Number of hours</p>
<p>F05-7. Did you stop working in this job? If yes, then when?</p> <p style="margin-left: 20px;">Year <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="margin-left: 20px;">Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="text-align: right;">(0=no) → F05-9</p>	<p>F05-8. Did you stop working in this job because of:</p> <p>(1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons?</p> <p>What reasons</p>	<p>F05-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F05-10A (2=no) → first ask F05-10B → INSTRUCTION B, p. 23</p>

F05-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F06-1**

F05-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

<p>F06-1. Which of the descriptions listed on this card applies to your next job?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <p>If first digit 1 → F06-1A If first digit 2 → F06-2 If first digit 3 → F06-1B</p>	<p>F06-1A. What kind of employment contract did you have:</p> <p style="margin-left: 20px;">- <u>open-ended employment</u></p> <p>(1) full-time → F06-2 (2) part-time → F06-2</p> <p style="margin-left: 20px;">- or <u>fixed-term employment</u></p> <p>(3) full-time → F06-2 (4) part-time → F06-2 (5) other → F06-1B</p>	<p>F06-1B. Was it employment:</p> <p>(1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation)</p> <p>If <u>cyclical employment</u>, number of months per year.</p> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></div> </div> <p style="text-align: right; margin-right: 20px;">Months</p>
<p>F06-2. Please provide the name of your occupation, job title and describe your main job activities.</p> <p>Occupation</p> <p>Job title</p> <p>Activities</p>	<p>F06-3. When did you start working in this job?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Year</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Month</p>	
<p>F06-4. Just before you started this job, did someone occupy that position, or was it a newly created job? (1 – someone worked in this position before) (2 – it was a newly created job) (8)</p>	<p>F06-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)</p>	<p>F06-6. How many hours a week did you actually work on this job?</p> <div style="border: 1px solid black; width: 60px; height: 20px; margin: 5px 0;"></div> <p style="text-align: center;">Number of hours</p>
<p>F06-7. Did you stop working in this job? If yes, then when?</p> <p style="margin-left: 20px;">Year <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="margin-left: 20px;">Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p style="text-align: right;">(0=no) → F06-9</p>	<p>F06-8. Did you stop working in this job because of:</p> <p>(1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons?</p> <p>What reasons</p>	<p>F06-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F06-10A (2=no) → first ask F06-10B → INSTRUCTION B, p. 23</p>

F06-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F07-1**

F06-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

F07-1. Which of the descriptions listed on this card applies to your next job? <div style="display: flex; justify-content: space-around; width: 100px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> If first digit 1 → F07-1A If first digit 2 → F07-2 If first digit 3 → F07-1B	F07-1A. What kind of employment contract did you have: - <u>open-ended employment</u> (1) full-time → F07-2 (2) part-time → F07-2 - or <u>fixed-term employment</u> (3) full-time → F07-2 (4) part-time → F07-2 (5) other → F07-1B	F07-1B. Was it employment: (1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation) If <u>cyclical employment</u> , number of months per year. <div style="text-align: right; margin-right: 50px;">Months </div>
---	---	--

F07-2. Please provide the name of your occupation, job title and describe your main job activities. Occupation Job title Activities	F07-3. When did you start working in this job? <div style="display: flex; justify-content: space-around; width: 100%; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Year <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Month
---	--

F07-4. Just before you started this job, did someone occupy that position, or was it a newly created job? <i>(1 – someone worked in this position before)</i> <i>(2 – it was a newly created job) (8)</i>	F07-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)	F07-6. How many hours a week did you actually work on this job? <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Number of hours
--	---	---

F07-7. Did you stop working in this job? If yes, then when? Year <div style="display: flex; justify-content: space-around; width: 100px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Month <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> (0=no) → F07-9	F07-8. Did you stop working in this job because of: (1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons? What reasons	F07-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F07-10A (2=no) → first ask F07-10B → INSTRUCTION B, p. 23
---	--	---

F07-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F08-1**

F07-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

F08-1. Which of the descriptions listed on this card applies to your next job? <div style="display: flex; justify-content: space-around; width: 100px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> If first digit 1 → F08-1A If first digit 2 → F08-2 If first digit 3 → F08-1B	F08-1A. What kind of employment contract did you have: - <u>open-ended employment</u> (1) full-time → F08-2 (2) part-time → F08-2 - or <u>fixed-term employment</u> (3) full-time → F08-2 (4) part-time → F08-2 (5) other → F08-1B	F08-1B. Was it employment: (1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation) If <u>cyclical employment</u> , number of months per year. <div style="text-align: right; margin-right: 50px;">Months </div>
--	---	--

F08-2. Please provide the name of your occupation, job title and describe your main job activities. Occupation Job title Activities	F08-3. When did you start working in this job? <div style="display: flex; justify-content: space-around; width: 100%; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Year <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Month
---	--

F08-4. Just before you started this job, did someone occupy that position, or was it a newly created job? <i>(1 – someone worked in this position before)</i> <i>(2 – it was a newly created job) (8)</i>	F08-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)	F08-6. How many hours a week did you actually work on this job? <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Number of hours
--	---	--

F08-7. Did you stop working in this job? If yes, then when? Year <div style="display: flex; justify-content: space-around; width: 100px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> Month <div style="display: flex; justify-content: space-around; width: 60px; height: 30px; border: 1px solid black; margin: 5px 0;"></div> (0=no) → F08-9	F08-8. Did you stop working in this job because of: (1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons? What reasons	F08-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F08-10A (2=no) → first ask F08-10B → INSTRUCTION B, p. 23
---	--	---

F08-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below. If no [...] → F09-1**

F08-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

F09-1. Which of the descriptions listed on this card applies to your next job? <div style="display: flex; justify-content: space-between; width: 100px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> If first digit 1 → F09-1A If first digit 2 → F09-2 If first digit 3 → F09-1B	F09-1A. What kind of employment contract did you have: - <u>open-ended employment</u> (1) full-time → F09-2 (2) part-time → F09-2 - or <u>fixed-term employment</u> (3) full-time → F09-2 (4) part-time → F09-2 (5) other → F09-1B	F09-1B. Was it employment: (1) on the basis of a civil-law contract: contract of mandate, (2) on the basis of a civil-law contract: contract for specific work, or (3) without any written agreement (4 – other situation) If <u>cyclical employment</u> , number of months per year. <div style="text-align: right; margin-right: 20px;">Months </div>
--	---	--

F09-2. Please provide the name of your occupation, job title and describe your main job activities. Occupation Job title Activities	F09-3. When did you start working in this job? <div style="display: flex; justify-content: space-between; width: 100px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Year <div style="display: flex; justify-content: space-between; width: 40px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Month
---	---

F09-4. Just before you started this job, did someone occupy that position, or was it a newly created job? <i>(1 – someone worked in this position before)</i> <i>(2 – it was a newly created job) (8)</i>	F09-5. Before taking this job, did you work in the same firm? (1=yes) (2=no)	F09-6. How many hours a week did you actually work on this job? <div style="display: flex; justify-content: space-between; width: 40px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Number of hours
--	---	--

F09-7. Did you stop working in this job? If yes, then when? Year <div style="display: flex; justify-content: space-between; width: 100px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> Month <div style="display: flex; justify-content: space-between; width: 40px; height: 30px; border: 1px solid black; margin-bottom: 5px;"></div> (0=no) → F09-9	F09-8. Did you stop working in this job because of: (1) group layoffs or the elimination of your job, (2) other difficulties with the firm, (3) expiration of employment contract, (4) R's individual decision, (5) other reasons? What reasons	F09-9. Did you have (or do you have) another job? (1=yes) → We will talk about this job in a moment, but before that I would like to ask you another question → F09-10A (2=no) → first ask F09-10B → INSTRUCTION B, p. 23
---	--	---

F09-10A. Have you experienced an interruption in your work lasting more than three months, either during this job (the one we were just talking about) or between this job and the next? **If yes, fill in the table below, then → interviewer instruction. If no [...] → interviewer instruction → INSTRUCTION B, p. 23**

F09-10B. During this job, have you experienced an interruption in your work lasting more than three months? **Note: if yes, ask about all the reasons, writing the date of the beginning month and duration in months of each interruption in the appropriate cells. Reasons that repeat themselves should be reported in rows (h) and (i). If no [...] → INSTRUCTION B, p. 23**

Reason for interruption	Interruption began in year / month				Duration of interruption	
	Year began		Month began			
(a) Paid parental leave (maternity / paternity)						
(b) Unpaid parental leave						
(c) Education						
(d) Illness						
(e) Housework and / or care for family members						
(f) Unemployment						
(g) Retirement / disability benefits						
(h) Other – please specify						
(i)						

INSTRUCTION B: Interviewer should make sure that R currently does not have any paid job and did not have one in 2013. If R has a paid job, it should be described in the appropriate table F0x , and next → INSTRUCTION C

If R stopped working before January 1, 2013 and confirmed that he had no other job after that → H01, p. 28

INSTRUCTION C: Interviewer should make sure, on the basis of responses to previous questions (tables F0x), whether R currently works – i.e., has at least one paid job. If R: (a) ended a given job (or jobs) in 2013, and is not working currently, the job that ended the most recently (based on the month the job ended) is treated as the present job, (b) ended two jobs in the same month of 2013, and is not working currently, the job with more hours of work per week is treated as the present job. In such cases questions G01-G12, G15-G24, G27-G29 should be rephrased accordingly.

G. Present job

G01. Nowadays, people often have more than one job, and sometimes they have multiple jobs, including various temporary arrangements. I would like to make sure, exactly how many various paid jobs do you have at present, that is, in 2013?

Number of jobs

If one job, in the table below write the WORK SITUATION code from the appropriate cell of the F0x-01 table.

If more than one job, interviewer should make sure that each job has its own table F0x. In the table below write the WORK SITUATION codes from the appropriate cells of F0x-1, starting with the jobs with the highest weekly number of work hours, and ending with jobs with the lowest number of hours (based on information from F0x-6).

For each job, write the number of the respective F0x table in the last column of the table below.

Table PRESENT JOBS. If no jobs are included in rows 2, 3, 4, or 5, in column (1) WORK SITUATION of each empty row write 0 (zero).

Present jobs (jobs performed in 2013)		WORK SITUATION (two digits)		Jobs	Number of F0x table
		(1)	(2)		
1	Only job or job with the highest weekly number of work hours	<input style="width: 40px; height: 25px;" type="text"/>		Main job	
2	Job with the second highest weekly number of work hours	<input style="width: 40px; height: 25px;" type="text"/>	<input style="width: 40px; height: 25px;" type="text"/>	Additional jobs	<input style="width: 40px; height: 25px;" type="text"/>
3	Job with the third highest weekly number of work hours	<input style="width: 40px; height: 25px;" type="text"/>	<input style="width: 40px; height: 25px;" type="text"/>		<input style="width: 40px; height: 25px;" type="text"/>
4	Job with the fourth highest weekly number of work hours	<input style="width: 40px; height: 25px;" type="text"/>	<input style="width: 40px; height: 25px;" type="text"/>		<input style="width: 40px; height: 25px;" type="text"/>
5	Job with the fifth highest weekly number of work hours	<input style="width: 40px; height: 25px;" type="text"/>	<input style="width: 40px; height: 25px;" type="text"/>		<input style="width: 40px; height: 25px;" type="text"/>
Number of jobs to fill in in INSTRUCTION F, p. 28				<input style="width: 40px; height: 25px;" type="text"/>	<input style="width: 40px; height: 25px;" type="text"/>

If in column (1) WORK SITUATION:

- only the number 1 occurs (once or more than once, e.g.: 10000 or 11000) → G19, p. 26

- number 2 occurs in any row (e.g.: 12300 or 32100) → G02

- number 3 occurs – only or in combination with number 1 (e.g.: 13000 lub 33300) → G15, p. 26

G02. Now I would like to ask you about your self-employment. **Make sure R knows the job to which you are referring.** What do you do, what is your business activity?

(1 – run a farm only) → **G03**

(2 – run a farm and do other things) **Please describe below and go to → G03**

(3 – do only other things) **Please describe below and go to → G05**

Description of activities

.....
.....

G03. How many hectares of land do you have? How many hectares are cultivated, and how many are not included in the farm (i.e., building plots, forest, meadows, other uncultivated land)? **Round up to full hectares.**

Hectares cultivated

--	--	--

Hectares non-cultivated

--	--	--

G04. Do you have a contract for selling products from your farm?

(1=yes)

(0=no)

(8=other)

G05. Did you take over this business:

(1) from someone in your family,

(2) from someone outside your family, or

(3) did you start this business yourself?

(8 – other)

G06. Are you:

(1) the sole owner of this business,

(2) not the sole owner, but no one has a larger share than you, or

(3) a shareholder with a share smaller than the primary shareholder?

(8 – other)

G07. Do you employ people from outside your immediate family on a long-term basis?

Family = husband / wife, children, parents, siblings.

Civil-law contracts should be treated as employment.

(1=yes)

(0=no) → **G09**

G08. How many people from outside your immediate family do you employ?

Number of people

--	--	--

G09. How many clients (including corporate) does your firm have in a typical month:

- (1) one,
- (2) two, three,
- (3) more than three, but fewer than ten, or
- (4) more than ten?
- (8 – *other*)

G10. Is this work under the supervision of a specific firm or person?

- (1-yes) (0-no) (8-*other*)

G11. In comparison to other firms (farms or other businesses), similar in type of activity and size, do you think that your profits are:

CARD G11

- (1) very high,
- (2) rather high,
- (3) average, comparable to firms of similar activity,
- (4) rather low,
- (5) very low?
- (8 – *inne*)

G12. Do you belong to any business organization?

- (1-yes) (0-no) (8-*other*)

If the job we are asking about has ended in 2013, questions G13 and G14 should be omitted.

G13. Nowadays, people who run their own firms are sometimes afraid of having to close down their businesses. Is this true in your case? Do you think that losing your firm is:

CARD G13

- (1) impossible or almost impossible, → **INSTRUCTION D**
- (2) somewhat unlikely, → **INSTRUCTION D**
- (3) rather likely, or
- (4) almost certain or certain?
- (8 – *don't know, difficult to say*)

G14. Do you think that you may have to close down your business within a year from now?

- (1-yes) (0-no) (8-*other*)

INSTRUCTION D:

From the **PRESENT JOBS** table (p. 23), write the first number from column (1) **WORK SITUATION**, describing R's main job.

If 1 → G19
 If 2 → G27, p. 27
 If 3 → G15

G15. Let us talk about your irregular / additional job. Please describe in detail, what do you do in this job? **Make sure R knows the job to which you are referring. Determine the industry – in the common sense of the term – in which R works.**

Description of activities

.....

Branch

G16. Is there somebody you consider your immediate supervisor in this job?

(1=yes) (0=no)

G17. Do you – directly or indirectly – supervise other people?
Indirectly means that R supervises people who supervise other people

(1=yes) (0=no) → **INSTRUCTION E**

G18. How many people do you supervise, either directly or indirectly?

Number of people

--	--	--	--

INSTRUCTION E:

From the **PRESENT JOBS** table (p. 23), write the first number from column (1) **WORK SITUATION**, describing R's main job.

--

If 1 → **G19** I will now ask about your main employment.
If 3 → **G27**

Tell R, which job are you asking about (by pointing to the respective table F0x).

G19. Let us talk about the firm (institution) that you work in. What does your firm do? What does it produce or what services does it provide?

.....

.....

G20. How many people work in this firm?

Number of people

--	--	--	--

G21. Do you hold a supervisory position?

(1=yes) (0=no) → **G24**

G22. How many people do you supervise – directly or indirectly?

Number of people

--	--	--	--

G23. Do you supervise:

- (1) mainly those who have people under their supervision, or
- (2) mainly those who do not have people under their supervision? (8)

G24. Do you belong to a labor union or a similar organization?

- (1=yes)
- (0=no)

If the job we are asking about has ended in 2013, questions G25 and G26 should be omitted.

G25. Do you think that losing this job is: **CARD G25**

- (1) impossible or almost impossible, → **G27**
- (2) somewhat unlikely, → **G27**
- (3) somewhat likely,
- (4) almost certain or certain?
- (8 – *don't know, difficult to say*)

G26. Do you think that you may lose your job within a year from now?

- (1=yes)
- (0=no)

G27. Generally speaking, how are your qualifications utilized in your work? Taking into account what you do at work, would you say that: **CARD G27**

- (1) your qualifications are much higher than required,
- (2) your qualifications are a little higher than required,
- (3) your qualifications are commensurate with what you do,
- (4) it would be better if your qualifications were a little higher, or
- (5) it would be better if your qualifications were much higher?
- (8 – *don't know, difficult to say*)

G28. People have differing preferences with regard to their work. If you were able to choose freely, would you:

- (1) strongly or somewhat prefer self-employment, or
- (2) strongly or somewhat prefer to work only as an employee?
- (3 – *R would prefer both self-employment and working as an employee*)
- (4 – *indifferent*)
- (8 – *don't know, difficult to say*)

G29. What is your net monthly income from your main job? Please take into account the average from the last twelve months. **Note: If R has been performing this job for less than one year, ask about the average monthly income during this period.**

PLN

--	--	--	--	--

INSTRUCTION F

From the **PRESENT JOBS** table (p. 23) write the number of jobs

	If 1 → J01 If 2 or more → G30
--	--

G30. What is your average net monthly income from all your other jobs and activities? Please take into account the average from the last twelve months, including any kind of job-related income. **Note: If R has been performing this job for less than one year, ask about the average monthly income during this period.**

PLN

--	--	--	--	--

 → **J01**

H. Sources of income – if R does not work

H01. What do you currently do, what is your source of income?
If two or more situations coexist – describe in 7.

- (1 – R is on disability benefits)
- (2 – R is a student) → **J01**
- (3 – R is a housekeeper)
- (4 – R is unemployed)
- (5 – R is supported by someone else, e.g., family members)
- (6 – does not apply in this version of the questionnaire)
- (7 – R is in different situation – what is this situation?.....)
-)

H02. From what year are you in this situation?

Year

--	--	--	--

J. Family and friends

J01. Is there any family member outside of your household with whom you meet more often than twice a month? We mean all sorts of meetings regardless of their nature.

(1=yes) (0=no) (7 – I do not have such family members) (8)

J02. How many close friends and acquaintances apart from family members do you have, people with whom you can talk personally or indirectly (by phone, Internet, another mode of communication) about issues that are important for you? Please give the number (do not count your family members).

Number of persons

--	--	--

 (777 – I don't have any) → follow instruction before J09
(888)

J03. How often have you met with these people since the beginning of the year (since January 2013):

- (1) less often than once a month,
- (2) once a month,
- (3) two-three times a month,
- (4) once a week,
- (5) a few times every week, or
- (6) every day?
- (8 – difficult to say, no answer)

J04. Contact with friends and acquaintances can be in person or indirect – e.g. through telephone, Internet, mail. How many hours – in a typical week – do these contacts take in your case? (Both personal and indirect contacts)

Number of hours

--	--

 (88 – difficult to say) → J06

J05. How many hours are there of in person (direct) contacts?

Number of hours

--	--

 (88 – difficult to say)

J06. Among your friends and acquaintances: **CARD J06**

- (1) everybody knows each other well,
- (2) most of them know each other,
- (3) about half of them know each other well, another half don't,
- (4) only some of them know each other, or
- (5) nobody or almost nobody knows each other?
- (8 – difficult to say, no answer)

J07. Please think of your closest friend or closest acquaintance from outside the family. Does (s)he work?

(1- yes, he works) (2 - yes, she works) (0 - no) → J09

J08. What is your best friend's occupation and job title?

Occupation

Job title

Activities

If in J01 the answer was (7 – I do not have such family members) and the answer in J02 was (777 – I don't have any) → K01. In all other situations ask J09.

J09. Are there people among your friends, close acquaintances and family members (outside your household) who:

		J10. Are these people: CARD J10
(a) hold supervisory positions?	(1=yes) → J10(a) (0=no) (8)	(a) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?
(b) have a company and hire employees?	(1=yes) → J10(b) (0=no) (8)	(b) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?
(c) have been living abroad for a long time?	(1=yes) → J10(c) (0=no) (8)	(c) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?
(d) would be able to lend you a significant amount of money?	(1=yes) → J10(d) (0=no) (8)	(d) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?
(e) would be able to spend a lot of time with you or to take care of your needs?	(1=yes) → J10(e) (0=no) (8)	(e) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?
(f) could find out for you how to solve a difficult legal or administrative matter?	(1=yes) → J10(f) (0=no) (8)	(f) (1) just from your family, (2) just from outside your family, or (3) from your family and also from outside your family?

K. Family, household

K01. What is your marital status?

- (1 – never married) → **K05**
- (2 – married) → **K02**
- (3 – divorced) → **K04**
- (4 – widowed) → **K04**
- (5 – other) → **K05**

K02. When did you get married?

Year

--	--	--	--

 → **K08**

(K03)

K04. When did you get divorced / widowed?

Year

--	--	--	--

K05. Are you in a serious relationship?

- (1=yes) (0=no) → **K16**

K06. Do you and your partner live together?

- (1=yes) (0=no) → **K16**

K07. Beginning in what year?

Year

--	--	--	--

K08. Is your husband / wife / partner currently working? **If the person is on leave, ask about the job from which the person took a leave.**

- (1=yes) (0=no) → **K13** (8) → **K13**

K09. Please tell me which of the descriptions listed on this card fits the work situation of your husband / wife / partner? **Present CARD K09: WORK SITUATION**

Code from *WORK SITUATION K09*

--	--

K10. What is the occupation and job title of your husband / wife / partner?

Occupation

Job title

Activities

K11. Does your husband / wife / partner hold a supervisory position?

(1=yes)

(0=no)

K12. Is your husband / wife / partner: **CARD K12**

- an employee on a
 - (1) fixed-term employment contract full-time,
 - (2) fixed-term employment contract part-time,
 - (3) open-ended employment contract full-time,
 - (4) open-ended employment contract part-time, or
- self-employed
 - (5) and does not employ persons from outside the family,
 - (6) and employs persons from outside the family,
- in a different situation
 - (7) employed on the basis of a civil-law contract: contract of mandate,
 - (8) employed on the basis of a civil-law contract: contract for specific work,
 - (9) employed without any written agreement?
 - (88 – other situation - please specify

K13. What is your husband's / wife's / partner's education?

CARD K13

- (01 - elementary not completed, or no school education)
- (02 - elementary completed)
- (02a - gymnasium – middle school / after 2000 only)
- (03 - basic vocational)
- (04 - general high school without diploma)
- (05 - general high school with diploma)
- (06 - vocational high school without diploma)
- (07 - vocational high school with diploma)
- (08 - post high school without diploma)
- (09 - post high school with diploma)
- (10 - college type, equivalent of BS or BA)
- (11 - university type, MA or equivalent of MA)
- (12 - university type, PhD or equivalent of PhD)

K14. Is your husband / wife / partner currently a student?

(1=yes)

(0=no)

(8 – don't know, difficult to say)

K15. In what year was your husband / wife / partner born?

Year

--	--	--	--

K16. Now, I would like to ask you, how many people are in your household? Please take into account yourself, and all other people, including children, who live here and share their incomes and expenditures.

Number of persons

--	--

If a number of persons is 01 → K20

K17. How many persons in your household have a paid job?

Number of persons

--	--

**If R works, (s)he should be included as well.
00 = nobody**

K18. How many persons in your household are unemployed?

Number of persons

--	--

**If R is unemployed, (s)he should be included.
00 = nobody**

K19. I would now like to ask about members of your household. What is the relationship of these persons to you? **Provide CARD K19.** For each person, please indicate the gender and year of birth. Let's start with the youngest one. **Do not include R in the table. For each person note the symbol of the relationship, gender and year of birth.**

	Relationship	Gender	Year of birth			
(a) Person 1		(1) M (2) F				
(b) Person 2		(1) M (2) F				
(c) Person 3		(1) M (2) F				
(d) Person 4		(1) M (2) F				
(e) Person 5		(1) M (2) F				
(f) Person 6		(1) M (2) F				

- Symbols of the relationship:**
- 1 – Child:
son / daughter
 - 2 – Spouse / partner
 - 3 – Parents:
father / mother
 - 4 – Sibling:
brother / sister
 - 5 – Father-in-law /
mother-in-law
 - 6 – Grandfather /
grandmother / parents
of the parents-in-law
 - 7 – Grandson /
granddaughter
 - 8 – Other related
 - 9 – Other unrelated

If among the persons mentioned are R's parents → K21B, if not → K20

K20. In what year did you permanently move out of your parents' home?

Year

--	--	--	--

 (*don't remember – 8888*)

K21A. - One-person household [see K16]. What is your average net monthly income? Please take into account all sources of income in the last three months.

K21B. - Multi-person household [see K16]. What is the average net monthly income of your household? Please take into account all persons in the household and all sources of their income in the last three months.

„Net income” = total income minus (taxes plus insurance premiums)

PLN

--	--	--	--	--

 (88888 – don't know)

K22. How much does your household spend on food per month? Please provide your estimate of the average amount spent over the last three months.

PLN

--	--	--	--	--

 (88888 – don't know)

K23. Assume that the household income increases by half – how much of this total amount would you spend on food?

PLN

--	--	--	--	--

 (88888 – don't know)

K24. In the last twelve months, were there financial problems in your household such that there was not enough money for:

If in the columns (c) to (g) R declares that it was not necessary to spend money on these expenditures, mark (7).

(a) food?	(1-yes)	(0-no)	(8 – don't know)
(b) utilities – rent, electricity, and other?	(1-yes)	(0-no)	(8 – don't know)
(c) culture – press, books, cinema, theater?	(1-yes)	(0-no)	(7) (8 – don't know)
(d) leisure time, including vacation?	(1-yes)	(0-no)	(7) (8 – don't know)
(e) medical care, including medication?	(1-yes)	(0-no)	(7) (8 – don't know)
(f) education?	(1-yes)	(0-no)	(7) (8 – don't know)
(g) entertainment in your free time?	(1-yes)	(0-no)	(7) (8 – don't know)

K25. Presently many households pay back various credits and loans for housing, durable goods, vacations, or other items. Do you or other persons in the household repay loans to institutions or private persons?

(1=yes) (0=no) → **K27**

K26. How much do you pay a month for all these loans?

PLN

--	--	--	--	--

 (88888 – don't know)

K27. Imagine that you are asked to pay a thousand zlotys (1000 PLN) for something that you very much want to have. Would you be able to pay this amount in a week, without taking a loan or a credit?

(1=yes) (0=no) → **K29** (8 – don't know, difficult to say) → **K29**

K28. What about five thousand zlotys (5000 PLN)?

(1=yes) → **K30** (0=no) → **K30** (8 – don't know, difficult to say) → **K30**

K29. What about 500 zlotys (500 PLN)?

(1=yes) (0=no) (8 – don't know, difficult to say)

K30. If, by a stroke of fate – e.g., thanks to an unexpected inheritance or winning the lottery – you received two hundred thousand PLN, would you use a part of this sum to establish a new firm or invest in the firm you already have?

(1=yes) (0=no) (8 – don't know, difficult to say)

K31. Now, I would like to talk about your housing situation. When did you move into this apartment / house?

We refer to the apartment / house in which R lives.

Year

--	--	--	--

K32. Who owns this apartment / house?

- (1 – a part or whole belongs to R or a member of his / her household)
- (2 – it is fully owned by somebody from R's family, but not a person living in the household)
- (3 – other situation - what?.....)

K33. How many rooms are in this apartment / house – including the kitchen?

Number of rooms

--	--

K34. How many square meters is this apartment / house?

Square meters

--	--	--

K35. How many hours a week do you spend on chores connected with running this house (eg. cooking, cleaning, ironing, small repairs)?

Number of hours

--	--

00 = I don't do this type of chores (88)

K36. How many books are there in your apartment / house? Please give me a rough estimate, do not include audiobooks, e-books, school books.

- (1 – from 0 to 10)
- (2 – from 11 to 30)
- (3 – from 31 to 50)
- (4 – from 51 to 100)
- (5 – from 101 to 300)
- (6 – from 301 to 500)
- (7 – more than 500)
- (88 – don't know, difficult to say)

K37. Do you, or any member of your household, own a car?

(1=yes) (0=no) → **L01**

K38. What is the value of this car according to the insurance company? **If more than one car, mark X in the field K38A and ask about the most expensive one. No insurance – ask about estimated value of the car.**

K38A

Value in PLN

--	--	--	--	--	--

--

L. Computer and the Internet

L01. In your household, is there:

- (a) desktop or laptop? (1=yes) (0=no) (8)
- (b) access to the Internet? (1=yes) (0=no) (8)

L02. Do you, at least from time to time, use a desktop or laptop (for any purpose)?

(1=yes) (0=no)

L03. Do you use the Internet – alone or with the help of other people?

- (1 – yes, alone)
- (2 – yes, with the help of other people)
- (3 – no, not at all) → **M01**

L04. How often do you use the Internet or e-mail:

Present CARD L04. Read items (a) – (e).

	every day	a few times a week	once a week	a few times a month	once a month	less frequently than once a month or never	other
(a) for communication with family?	1	2	3	4	5	6	8
(b) for communication with friends and acquaintances?	1	2	3	4	5	6	8
(c) for educational purposes, studying?	1	2	3	4	5	6	8
(d) for shopping, paying bills?	1	2	3	4	5	6	8
(e) to use social media?	1	2	3	4	5	6	8

M. Basic data. Family and siblings

I would now like to ask you to provide some information about yourself. This information will be used for examination of whether the opinions in our society depend on gender, age, education level and other features, as well as family background.

M01. Filled in by the interviewer. *R's gender.*

(1 – M)

(2 – F)

M02. In what year were you born?

Year

--	--	--	--

M03. In what year were your parents born?

--	--	--	--

Father's year of birth

--	--	--	--

Mother's year of birth

M04. What was your father's occupation when he was your age?

Occupation

Job title

Activities

(7777 – father was deceased or did not work) → M07

M05. When you compare your social position with that of your father when he was at your present age, do you think that your position is: **CARD M05**

- (1) much higher than father's position,
- (2) somewhat higher,
- (3) about the same,
- (4) somewhat lower, or
- (5) much lower than father's position?
- (8 – don't know, difficult to say)*

(M06)

M07. Did your mother work for pay when you were 14 years old?

(1=yes) (0=no) → **M14** (8)

M08. What was your mother's occupation when she was your present age?

Occupation

Job title

Activities

(7777 – mother was deceased or did not work)

(M09-M13)

M14. When you were 14, did you live with both of your parents?

(1=yes) (0=no)

(M15)

N. Education

N01. I would like to ask you about your education. What is your highest level of completed education? **Present CARD M13-M15-N01.**

- (01 - elementary not completed, or no school education) → N07
- (02 - elementary completed) → N07
- (02a - gymnasium – middle school / after 2000 only) → N07
- (03 - basic vocational) → N06
- (04 - general high school without diploma) → N07
- (05 - general high school with diploma) → N07
- (06 - vocational high school without diploma) → N06
- (07 - vocational high school with diploma) → N06
- (08 - post high school without diploma)
- (09 - post high school with diploma)
- (10 - college type, equivalent of BS or BA)
- (11 - university type, MA or equivalent of MA)
- (12 - university type, PhD or equivalent of PhD)

N02. What kind of high school did you finish:

- (1) general high school,
- (2) vocational high school, or
- (3) other? Please specify
- (8 – difficult to say)

N03. In what school / university did you complete your highest level of education?

Write down the full name of the school / university and ask about the city where the school / university / its branch is located. We refer to the school / university indicated in N01.

Name of school / university

Town / city

N04. Was this school public or private?

- (1) public
- (2) not public
- (8 – difficult to say)

N05. What was your education status in this school / university: **CARD N05-N13**

- (1) full-time,
- (2) part-time,
- (3) weekend courses,
- (4) extramural,
- (5) on-line courses, e-learning, or
- (6) other? Please specify

N06. In what field did you receive your degree?

If R has various specialities – write down all of them.

.....

N07. In what year did you graduate from this school / university?

If more than one major / degree, ask about the earlier one.

Year

--	--	--	--

N08. Are you currently continuing your education?

(1=yes)

(0=no) → N15

(8) difficult to say → N15

N09. Starting in what year?

Year

--	--	--	--

N10. What is the level at which you are currently studying?

(1 – general high school) → N15

(2 – vocational high school) → N14

(3 – post-diploma or post-high school courses) → N14

(4 – BA / BS studies)

(5 – complementary MA / MS studies)

(6 – five-years MA / MS studies)

(7 – postgraduate studies)

(8 – doctoral studies)

(9 – other – please specify.....) → N15

N11. In what school / university do you currently study?

If the same as in N03, tick X below and proceed to N13. If other, give full name and city.

(If the same as in N03 = „X”) → N13

--

Name of school / university

Town / city

N12. Is this school public or private?

(1) public

(2) not public

(8 – difficult to say)

N13. What is your educational status in this school / university: **CARD N05-N13**

- (1) full-time,
- (2) part-time,
- (3) weekend courses,
- (4) extramural,
- (5) on-line courses, e-learning, or
- (6) other? Please specify

N14. What is the field / speciality of your studies?

If R has various specialities – write down all of them.

.....

N15. During the period you attended gymnasium or high school, did you attend additional classes (extracurricular, tutoring, language courses, artistic or sport classes, etc.)? **Please do not count time spent in common rooms or libraries or using free Internet.**

(1=yes) (0=no) → **N17** (8) → **N17**

N16. Did you have to pay for any of those classes?

(1=yes) (0=no) (8)

N17. Have you ever participated in:

- (1) internship or vocational practice,
- (2) volunteering, → **N21**
- (3) or have you not had such experiences? → **N21**
- (4 – both points 1 and 2)

Only internships and volunteering activities without remuneration.

N18. In total, how long did these internships or volunteering activities last?

Days

--	--	--

N19. How many hours, in an average week, did this activity take?

Hours

--	--

N20. In what year did you have the last internship / volunteering activity?

Year

--	--	--	--

N21. Do you know any foreign language well enough to communicate freely?

(1=yes)

(0=no) → **P01** (8)

N22. What language(s)?

.....

P. Summing up

P01. During the last 10 years (2004-2013) did you go abroad to study? **Include language courses that lasted a few weeks.**

(1=yes)

(0=no) → **P03** (8)

P02. In total, how long have you stayed abroad to study? **If R was abroad multiple times, please write down all the months added together. Express years in months. Weeks should be rounded up.**

Months

--	--	--

P03. In the last ten years (2004-2013) did you go abroad to work?

(1=yes)

(0=no) → **P08** (8)

P04. In total, how long have you worked abroad? Please state approximate number of months. **If R was abroad a few times, please write down all the months added together. Express years in months. Work and studies count separately. If R did not mention working abroad in F0x, please do not go back to that question.**

Months

--	--	--

P05. What kind of work did you perform abroad? **If R worked a few times, ask about typical work – the job that was performed most frequently or for the longest period of time. Was it:**

(1) manual work,

(2) non-manual work,

(3) both?

(8 – *difficult to say, other response*)

P05A. What was the work?

.....

.....

P06. In what country / countries did you work in the last ten years (2004-2013)?

.....

P07. When did you come back to Poland from the last stay abroad?

Year

--	--	--	--

P08. Do you consider yourself as:

- (1) belonging to the Catholic Church,
- (2) belonging to another religious community,
- (3) not belonging to any religious community?
- (8 – *don't know, difficult to say*)

P09. Apart from special situations, like weddings or funerals, how frequently do you participate in church service: **CARD P09**

- (1) never, not at all,
- (2) less frequently than once a month,
- (3) less frequently than once a week, but at least once a month,
- (4) usually once a week, or
- (5) more frequently than once a week?
- (8 – *don't know, difficult to say*)

P10. Regardless of whether you participate in church services, do you consider yourself: **CARD P10**

- (1) a person of deep faith,
- (2) a person of faith,
- (3) ambivalent, but attached to religious tradition,
- (4) neutral, or
- (5) non-believer?
- (8 – *don't know, difficult to say*)

The last questions consider your state of health.

P11. Do you suffer from chronic or protracted illnesses, such as asthma, allergy, circulatory system ailments, cancer, diabetes, depression, etc.?

(1=yes)

(0=no)

(8)

P12. In the last 5 years (2008-2013) have you stayed in a hospital for a period longer than 7 days?

(1=yes)

(0=no)

(8)

P13. How do you evaluate the state of your physical health in comparison with the state of physical health of the majority of people your age? Is the state of your physical health:
CARD P13

(1) much better than the state of health of other people at your age, → **P15**

(2) somewhat better, → **P15**

(3) somewhat worse, or

(4) much worse than the state of health of other people your age?

(5 – *about the same*)

(8 – *dont't know, difficult to say*)

P14. Is your present state of health causing problems with your:

(a) looking after your home? (1=yes) (0=no) (8 – *difficult to say*)

(b) social life? (1=yes) (0=no) (8 – *difficult to say*)

(c) family life? (1=yes) (0=no) (8 – *difficult to say*)

(d) going on vacations? (1=yes) (0=no) (8 – *difficult to say*)

P15. What is your height? **If R not sure – as in the ID.**

Centimeters

--	--	--

P16. What is your weight?

Kilograms

--	--	--

P17. How would you evaluate your psychological state? Generally, would you say that your psychological state is: **CARD P17**

(1) very good,

(2) somewhat good,

(3) somewhat bad, or

(4) very bad?

(8 – *dont't know, difficult to say*)

R. TASKS

(R01A-B)

R02. This is a short test of perceptiveness. **Show item A.** In the upper part of each page of the test you have a pattern with one part missing. You need to choose an image to fill in the missing part that fits the pattern in both the vertical and horizontal direction. Only one image is the correct one. In the first item, the image number 1 fits the pattern, but only in the vertical direction, while image number 4 fits in the horizontal direction, but not vertically. Please find the image which fits in both directions. **If R has difficulties, provide a cue as to the right answer.**

The right solution is image number 8 and this is the number that you need to write in the first box. **Show R, where on the last page of the questionnaire is the appropriate place to write down the answer.** Now do the next item by yourself. **Show item B.** The correct solution is image number 4 – please write this number in the second box.

The next items are increasingly difficult. However, it is not necessary that you solve all of them – it is important that you understand the problem and attempt to solve as many items as possible. You have five minutes to do that.

Hand R items 1–10. On a separate page write the time of the start of the test. Keep track of the time and note when five minutes have passed. Then write down the following:

- (1) **How many items R solved (regardless whether or not answers were correct) within 5 minutes (not counting items A and B). If R completed the test in less than 5 minutes or if (s)he wants to continue the test after the 5 minutes have passed, allow R to do so and write down this fact;**
- (2) **After how many minutes did R return the test to the interviewer (regardless of how many items (s)he managed to solve).**

After the completion of the test, the information described above should be reported in the questionnaire – below:

How many items R processed within the first 5 minutes (without tasks A and B)?

--	--

Items [77 – refused]

After how many minutes R returned the test to interviewer?

--	--

Minutes

☛ Thank you very much for this conversation and for answering the interview questions. Because the questionnaire was quite long and contained many detailed items, please allow me to take one more quick look at it to make sure that I did not miss anything.

⇒ *[check whether the questionnaire is fully completed]*

☛ My work, as any other work, is monitored and verified. The aim of this is to ensure that the published research results are credible and truly reflect the opinions of the people who participated in the study. That is why I would like to ask you to give your phone number. It may happen that someone from the Centre of Sociological Research at the Institute of Philosophy and Sociology, PAS will want to contact you by phone or in person to check whether my work here was done in accordance with the standards of scientific research. Do you agree that I can check your personal data and write down your phone number on a separate form?

⇒ 1. Yes → *[check the R's personal data and write down R's phone number in the Respondent's Form]*

⇒ 2. No

If R has not completed the Declaration in the past:

☛ The Polish Act of the Protection of Personal Data of August 29, 1997 obliges us to obtain, from all the survey participants, **a declaration of consent to the processing and storing of the personal information we collect. Please fill out and sign this declaration.** Would you kindly agree to do that?

⇒ 1. Yes → *[hand the Declaration to R and explain its content]*

⇒ 2. No → *[ask R to fill in his / her surname and address, annotate „I DO NOT AGREE”, and sign]*

Questions for interviewer

Date interview ended (dd-mm-yy)

Interview end time : (24-hour notation)

ANK-01. Please take into account the broadly understood housing conditions of the respondent's dwelling, including interior decoration and household equipment. How would you assess the respondent's household standard of living? Was it:

- (1) very high,
- (2) somewhat high,
- (3) average,
- (4) somewhat low, or
- (5) very low?
- (6) interview not conducted in R's house / apartment

ANK-02. Did the respondent have any problems with understanding the interview questions?

- (1) very serious
- (2) somewhat serious
- (3) moderate
- (4) somewhat small
- (5) no problems at all

ANK-03. Did the respondent have any difficulties in number processing, e.g.: percentages, monetary values, dates, etc.?

- (1) definitely yes
- (2) rather yes
- (3) rather not
- (4) definitely not

ANK-04. Did the respondent use the CARD „CALENDAR”? „Yes” = if the interviewer considered the Card to be useful and R actually used it.

(1=yes)

(0=no)

ANK-05. Did the respondent refer to earlier waves of POLPAN?

(1=yes) – year of wave (0=no)

Interviewer's ID number |__|__| - |__|__|__|

I declare that the interview was carried out by me personally with the indicated person.

Legible signature of the interviewer:

Instructor's evaluation of interviewer's work

INS-01. After the careful examination of the interview:

(1) I found no mistakes

(2) I found some mistakes (write down)

.....

.....

.....

.....

.....

I propose the salary PLN

Name, surname

Signature

CARD

A



B



1			6	
2			7	
3			8	
4			9	
5			10	