Symbol ankiety

POLISH PANEL SURVEY
POLPAN
Edition 7

Questionnaire

Master 2018

ALL VERSIONS OF THE QUESTIONNAIRE (M-18, P-08, P-13, R-13, S-13) COMBINED

Warsaw 2018
QUESTIONNAIRE VERSIONS:

M-18 Questionnaire for respondents 21-25 years old, renewal (new) sample
P-08 Questionnaire for respondents 31-35 years old, who were interviewed in 2008 but not in 2013
P-13 Questionnaire for respondents 26-50 years old, who were last interviewed in 2013
R-13 Questionnaire for respondents 51-70 years old, who were last interviewed in 2013
S-13 Questionnaire for respondents 71-96 years old, who were last interviewed in 2013

Most of the questions are the same in all versions. Version-specific questions are marked by symbols M-18, P-08, P-13, R-13, S-13. Version S-13 is the shortest. The sequence M-18, P-08, P-13, R-13 before a particular item indicates that this item was included in all versions except version S-13.

QUESTIONNAIRE CONTENT

A. Success in Life
B. Sources of conflict
C. Social attitudes and opinions about Poland
D. Opinions about self. Subjective socioeconomic position
E. Political opinions
F. Occupational history
G. Current job
K. Family, household, housing
L. Friends and Internet
M. Demographics
N. Education and educational biography
P. Summing up
Questions to interviewer
Instructor information on interviewer’s work
Raven test

Instructions for interviewers, and explanation of the CARDs content are provided in bold.

Symbols:

R = Respondent
→ go to [question number]

Examples of answer options not presented to Respondents, but available in questionnaires for interviewers to mark them if Respondents explicitly answer in these ways.

| don’t know | [Names of political parties] |
| don’t know, difficult to say | I would not vote at all |
| neither well nor poorly, in-between | I would submit an invalid ballot |
| I was not eligible to vote | it was or is the last job I had |
| I submitted invalid ballot | [Educational levels, schools] |
| I don’t remember, other answer refused to answer |
Research conducted by the Institute of Philosophy and Sociology of the Polish Academy of Sciences as part of a grant titled “Multidimensional Biographies and Social Structure: Poland 1988–2018” funded by the National Science Center, Poland (UMO-2017/25/B/HS6/02697)

Date interview began 2018 (dd-mm-yyyy)

Interview start time : (24-hour notation)

A. Success in life

A01. Let me start by asking: what factors, according to you, contribute to success in life? To what extent, in your opinion, are certain things important for achieving success in life?

CARD K-01 [Answers as in the table below]

Let us start with ambition. For achieving success in life, is ambition absolutely necessary, very important, somewhat important, somewhat unimportant, or not at all important?

[M-18, P-08, P-13, R-13]

After marking number in row (a), read the question for (b) to (h).

[S-13]

After marking number in row (a), read the items (b), (e), and (f).

<table>
<thead>
<tr>
<th>For achieving success in life</th>
<th>absolutely necessary</th>
<th>very important</th>
<th>somewhat important</th>
<th>somewhat unimportant</th>
<th>not at all important</th>
<th>don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) ambition</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(b) knowing the right people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>[M-18, P-08, P-13, R-13]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) hard work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>[M-18, P-08, P-13, R-13]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) political influence</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>[M-18, P-08, P-13, R-13]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) coming from a rich family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(f) a good education</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>[M-18, P-08, P-13, R-13]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(g) luck</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>[M-18, P-08, P-13, R-13]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(h) innate ability and talent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
B. Sources of conflict

Now, I would like to speak with you about various issues concerning Poland.

B01. In all countries there are conflicts, at least between some groups of people. Next, I will list pairs of groups and ask you whether - in your opinion - there is a conflict between these groups in Poland. Here is a card with possible answers. **CARD K-02 [Answers as in the table below]**

Is a conflict between the rich and the poor very strong, somewhat strong, somewhat weak, very weak or there is no conflict at all?

[M-18, P-08, P-13, R-13]

**After marking number in row (a), read the items (b) to (j).**

[S-13]

**After marking number in row (a), read the items (e), (f), (i), and (j).**

<table>
<thead>
<tr>
<th>Is conflict between ..........</th>
<th>very strong</th>
<th>somewhat strong</th>
<th>somewhat weak</th>
<th>very weak / no conflict</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) the rich and the poor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(b) manual and non-manual workers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(c) managers and their employees</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(d) residents of cities and rural areas</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(e) religious and non-religious</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(f) those in power and the masses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(g) capitalists and labor</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(h) more and less educated people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(i) supporters of different political platforms (parties and groups)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(j) younger and older generations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>
### C. Social attitudes and opinions about Poland

**C01. CARD K-03 [Answers as in the table below]** I will now read to you various short sentences. After each sentence, please tell me whether you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree.

[S13 – items 1 and t omitted]

<table>
<thead>
<tr>
<th>(a) One good political party would be enough for governance and then other parties would not be needed.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(a) One should always show respect to those in power.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(c) It is wrong to do anything in a way different than it was done by previous generations.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(d) The state should assist children from poor families by facilitating their access to higher education.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(e) Instead of making plans for the future, the state should now focus on the interests of people of retirement age.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(f) Democracy means that after elections the minority must yield to the majority.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(g) The state is responsible for reducing differences in people’s incomes.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(h) Elections are not necessary if political leaders well represent the interest of citizens.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(i) An upper income limit, which no one could exceed, should be established.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(j) Economic difficulties will disappear if the state does not intervene in the free market.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(k) The state should provide jobs for everyone who wants to work.</th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>
**Question C01 continued**

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>strongly disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(I) The future is too uncertain for anyone to be able to plan what they will be doing in a few years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(m) The most important thing to teach children is absolute obedience to their parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(n) Polish people should make more effort to strengthen our national pride.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(o) The Catholic Church has too much influence on political decisions of the state.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(p) If the country is governed by a wise leader, he or she does not need to obey the law.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(r) No one would study for years if they didn't expect to earn much more than an ordinary worker.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(s) Large differences in income are necessary to assure the prosperity of the country.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(t) In order to achieve important goals in life, one usually needs to forego immediate pleasures.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(u) In politics, mutual concessions are the best way of solving difficult problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(w) Those who talk about the risk of losing national identity are usually grossly exaggerating.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

I’d like to change the topic now.

[M-18, P-08, P-13, R-13]  
**C02.** In your opinion, the economic system in Poland is currently functioning:

1. very well,  
2. quite well,  
3. quite poorly, or  
4. very poorly?  
   
5. neither well nor poorly, in between)  
8. don’t know, difficult to say)
C03. Many countries experience problems such as unemployment or corruption. CARD K-04
[Answers as in the table below]

<table>
<thead>
<tr>
<th>How has the current government performed in terms of reducing...</th>
<th>very well</th>
<th>quite well</th>
<th>neither well nor poorly</th>
<th>rather poorly</th>
<th>very poorly</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) unemployment?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(b) corruption?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

C04. Do you think that for people like you:

(1) democracy is always the best form of government,
(2) non-democratic government is sometimes better, or
(3) there is no difference between the two?

(8 – don’t know, difficult to say)

C05. I am interested in your perception of various periods in our country’s recent history. CARD K-05 [Answers as in the table below]

<table>
<thead>
<tr>
<th>ONLY GAINS</th>
<th>MORE GAINS THAN LOSSES</th>
<th>EQUAL AMOUNT OF GAINS AND LOSSES</th>
<th>MORE LOSSES THAN GAINS</th>
<th>ONLY LOSSES</th>
<th>DON’T HAVE AN OPINION, OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) In your opinion, the socialist system in place until 1989 brought most people in Poland...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>(b) In your opinion, the governance of PO-PSL in the period 2007-2015 – that is, when the PO-PSL coalition was in power – brought most people in Poland...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

C06. People differ in their opinion about taxes. In your opinion, how much tax should be paid – on a monthly basis – by people who earn the following amounts per month (gross): Write the value in either PLN or percentages. If “they should pay no tax” is the response, write 0.

<table>
<thead>
<tr>
<th>Value (in PLN)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) 2,000 PLN</td>
<td>PLN or</td>
</tr>
<tr>
<td>(b) 5,000 PLN</td>
<td>PLN or</td>
</tr>
<tr>
<td>(c) 12,000 PLN</td>
<td>PLN or</td>
</tr>
<tr>
<td>(d) 60,000 PLN</td>
<td>PLN or</td>
</tr>
</tbody>
</table>
D. Opinions about self. Subjective socioeconomic position

D01. When comparing various social groups in our country, people believe that some of them are located higher than others. Here is an example of a scale. CARD K-06 [Scale from 0 to 10] The bottom point on this scale, denoted by zero (0), refers to groups in the lowest social location, and the top point, denoted by ten (10), refers to groups in the highest. Please indicate where on this scale you would locate yourself.

[0] [10] 88 – don’t know, difficult to say

[M-18, P-08, P-13, R-13]

D02. Do you think that the next 5 years will bring people like you:

(1) more opportunities than hardships, or
(2) more hardships than opportunities?
(3 – equal numbers of opportunities and hardships)
(8 – don’t know, difficult to say)

D03. In your opinion, if something goes wrong in your life, it is mostly:

(1) your own fault, or
(2) the fault of other people or circumstances?
(3 – “it depends”, other response)
(8 – don’t know, difficult to say)

D04. In your opinion, most good things that happen in life are:

(1) a result of your own decisions and actions, or
(2) a result of advantageous circumstances beyond your control?
(3 – “it depends”, other response)
(8 – don’t know, difficult to say)

[M-18, P-08, P-13, R-13]

D05. Are you a person that:

(1) attempts to plan your life goals ahead of time or
(2) for various reasons avoids making long term plans?
(3 – it depends)
(8 – don’t know, difficult to say)

[M-18, P-08, P-13, R-13]

D06. Imagine you were to receive a large sum of money. Would you rather:

(1) receive the whole amount (100%) now, or
(2) receive double the amount (200%) in five years?
(8 – don’t know, difficult to say)
E. Political opinions

E01. To what extent are you interested in politics?
CARD K-07 [Answers (1) to (5) as below]
   (1) to a very high extent,
   (2) to a high extent,
   (3) to a moderate extent,
   (4) to a low extent, or
   (5) not interested in politics at all.
   (8 – don’t know, difficult to say)

E02. Now, I will list various institutions. Please indicate to what extent you have trust in
them. CARD K-08 [Answers as in the table below]

<table>
<thead>
<tr>
<th>To what extent do you trust...</th>
<th>to a very high extent</th>
<th>to a high extent</th>
<th>to a moderate extent</th>
<th>to a low extent</th>
<th>very little or not at all</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) public healthcare system?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(b) Parliament?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(c) justice system?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(d) political parties?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(e) European Parliament?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
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</tbody>
</table>

[M-18, P-08, P-13, R-13]

E03. CARD K-09 [Scale from 0 to 10] Using this scale, please indicate:

<table>
<thead>
<tr>
<th>To what extent had Poland lost or gained by becoming a European Union member in terms of:</th>
<th>Point on the scale</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) economics?</td>
<td></td>
<td>88</td>
</tr>
<tr>
<td>(b) politics?</td>
<td></td>
<td>88</td>
</tr>
<tr>
<td>(c) culture and traditions?</td>
<td></td>
<td>88</td>
</tr>
</tbody>
</table>

E04. Taking everything into account, would you say that Poland lost or gained by joining the European Union? CARD K-09 [Scale from 0 to 10]

<table>
<thead>
<tr>
<th>Point on the scale</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88</td>
</tr>
</tbody>
</table>
E05. Now please think about yourself. Generally speaking, to what extent did you personally lose or gain as a result of Polish membership in the European Union? Please use this scale. 

**CARD K-10 [Scale from 0 to 10]**

<table>
<thead>
<tr>
<th>Point on the scale</th>
<th>don't know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88</td>
</tr>
</tbody>
</table>

[M-18, P-08, P-13, R-13]

E06. People have differing opinions regarding European integration. **CARD K-11 [Answers as in the table below]**

<table>
<thead>
<tr>
<th>In your opinion…</th>
<th>agree</th>
<th>somewhat agree</th>
<th>neither agree nor disagree</th>
<th>somewhat disagree</th>
<th>disagree</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) should Poland actively pursue joining the EURO-zone?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(b) should Poland act to reduce European Union influence on our traditions and national culture?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>(c) should Poland act to reduce European Union control regarding changes in Polish law?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

E07. Did you vote in the most recent Parliamentary elections, that is, in October 2015? 

(I – yes) 
(2 – no) → E09
(3 – I was not eligible to vote) → E09
(4 – I submitted invalid ballot) → E09
(8 – don’t remember, other answer) → E09

E08. For which party did you vote? 

(1 – Civic Platform) 
(2 – Law and Justice) 
(3 – Kukiz’15) 
(4 – Modern party of Ryszard Petru) 
(5 – Polish Peasants’ Party) 
(6 – United Left) 
(7 – KORWiN) 
(8 – Together Party) 
(9 – Other – which one? ..................................................................................................................)
E09. If there were elections next Sunday, for which party would you vote?

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(86 – I would not vote at all)
(87 – I would submit an invalid ballot)
(88 – don’t know, difficult to say)

E10. In the past 12 months, have you:

(a) participated in any demonstration, gathering, or street protest?
   (1 – yes)   (2 – no)   (8 – don’t know, difficult to say)

(b) signed any petition addressed to state administration representatives or an open
    letter regarding public matters?
   (1 – yes)   (2 – no)   (8 – don’t know, difficult to say)

(c) in any other way been active in public (social) affairs?
   (1 – yes)   (2 – no) → E12   (8 – don’t know, difficult to say) → E12

E11. In what way have you been active in those affairs?
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E12. Are you currently a member of any civil-society or political organization?
   (1 – yes)   (2 – no) → Part F   (8 – don’t know, difficult to say) → Part F

E13. Of what organization(s) are you a member?
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F. Occupational history

[M-18] Now I would like to talk about all the paid jobs you have had, starting with your first ever paid job. We are interested in any kind of work: not only regular employment, but also various odd jobs, self-employment, farm work or any other jobs for which you were compensated.

[P-08] Now I would like to talk about all the paid jobs you have throughout the last ten years. We are interested in any kind of work: not only regular employment, but also various odd jobs, self-employment, farm work or any other jobs for which you were compensated.

[P-13, R-13] Now I would like to talk about all the paid jobs you have had throughout the last five years. We are interested in any kind of work: not only regular employment, but also various odd jobs, self-employment, farm work or any other jobs for which you were compensated.

[S-13] Now I would like to talk about the paid job. We are interested in any kind of work: not only regular employment, but also various odd jobs, self-employment, farm work or any other jobs for which you were compensated.

[M-18] F01. Have you ever had a paid job or undertaken any activities for which you were compensated?

(1) yes → Let’s start then with your first ever job.
    Go to WORK TABLE No. 1

(2) no, I have never had a paid job in my life → G20

(8 – don’t remember, difficult to say) → G20

[P-08] F01. Think about January 2008. Did you work then?

(1 – yes) → WORK TABLE No. 1 (2 – no) (8 – don’t remember, difficult to say)

[P-13, R-13] F01. Think about January 2013. Did you work then?

(1 – yes) → WORK TABLE No. 1 (2 – no) (8 – don’t remember, difficult to say)

[S-13] F01. Do you have a job presently?

(1 – yes) → WORK TABLE No. 1 (2 – no) (8 – don’t remember, difficult to say)
F02. Did you have any job at any time between 2008 and now?

(1 – yes) → WORK TABLE No. 1  (2 – no)  (8 – don’t remember, difficult to say)

F02. Did you have any job at any time between 2013 and now?

(1 – yes) → WORK TABLE No. 1  (2 – no)  (8 – don’t remember, difficult to say)

F03. At what year did you have your last job?

Year       → WORK TABLE No. 1

(2 – I have never had a paid job in my life) → G20

(8 – don’t remember, difficult to say) → G20

F03. At what year did you have your last job?

Year       If R does not remember, ask about the best guess.

(2 – I have never had a paid job in my life) → K01

(8 – don’t remember, difficult to say) → K01

F04. Do you remember the month when you ended last job?

Month       88 – don’t remember, difficult to say

F05. For what reason did you end this job?

.................................................................................................................................................................

F06. What kind of job was it? What was your occupation and job title? In what firm/institution?

Occupation and job title ........................................................................................................................................

Job main activities................................................................................................................................................

...........................................................................................................................................................................

Firm/Institution (If abroad, name of the country)..............................................................................................

...........................................................................................................................................................................
F07. Did you have anyone under your supervision?
   (1) yes → F07A. How many people did you supervise?..............................
   (2) no
   (8 – don’t remember, difficult to say)

INTERVIEWER: Ask F08 or note the appropriate category, if obvious from R’s previous statements.

F08. Which of the descriptions listed on this card applies to your job? CARD K-12 [Answers (1) to (4) as below]
   (1) Regular employment
   (2) Irregular employment or odd jobs
   (3) Seasonal employment → F08A. In what season/months of the year......................
   (4) Self-employment → F08B. Does your firm/business entity employ anyone beside you?
   (1 – yes)    (2 – no)    (8 – difficult to say)
   (5) Work on a farm
   (6 Other)...........................................................................................................

F09. When did you start this job?

INTERVIEWER: After F09, go to K01.
WORK TABLE No. 1

1. When did you start this job? Please indicate year and month.

   Year   Month
   8888–don’t remember 88–don’t remember

2. When did you stop working there? Please indicate year and month.

   (0–still working) Year   Month
   8888–don’t remember 88–don’t remember

3A. Please provide the name of your occupation and your job title

3B. What does/did this job entail? What were/are your main job activities?

3C. What is/was the type of industry of the company/institution for which you work/worked? (If abroad, name the country)

3D. Do/did you have any people under you supervision?
   (1) yes → 3E. How many people do/did you supervise? ……………………………………………………………………………………
   (2) no (8–difficult to say)

3E. During this job, has/did anything important changed/change, such as your tasks or responsibilities, your job title, or the company/institution for which you work/worked?
   (1) yes → Ask about specifics and dates (year, month) when changes occured. Append answers for items 3A-3E.
   (2) no, there were no such changes (8–difficult to say)

INTERVIEWER: Ask question 4 or simply tick the appropriate box if apparent based on information provided already.

4. Which of the descriptions listed on this card applies to this job? CARD K-12 [Answers (1) to (5) as below]

   (1) Regular employment
   (2) Irregular employment or odd jobs
   (3) Seasonal employment → 4A. In what season/months of the year? ……………………………………………………………
   (4) Self-employment → 4B. Does your firm/business entity employ anyone beside you?
     (1) yes → 6A/6B (2–no) → 6A/6B (8–difficult to say) → 6A/6B
   (5) work on a farm → 6A/6B
   (6 – Other: explain) ……………………………………………………………………………………………

5. CARD K-13 [Answers below] Which of type of employment contract listed on this card applies/applied to this job?

   (1) Regular employment contract → 5A and 5B

   5A. Was it an open-ended or fixed-term employment contract?
     (1) open-ended; (2) fixed-term; (8–difficult to say)

   5B. Is it/was it a full-time or part-time contract?
     (1) full-time; (2) part-time; (8–difficult to say)

   (2) On the basis of a civil-law contract: contract of mandate or contract for specific job/work
   (3) Internship or apprenticeship
   (4) Managerial contract
   (5) Self-employment or own business activity
   (6) No written contract, informal agreement
   (7) Other (describe) ……………………………………………………………………………………………

   5C. During your employment, has/did the status of your contract changed/change?
     (1) yes → Note what changes and when (year, month)
     (2) no (8–difficult to say)

6A [If this job is over] For what reason did you end this job? …………………………………………………………………………………

6B [If R is currently working] How many hours per week do you spend doing your job? …………………………………………….

7. Apart from the job that we just discussed, have you had any other job at the same time or had any other job after?
   (1) yes → Fill in next WORK TABLE
   (2) no (it was or is the last job I had) → Instruction preceding G01
## WORK TABLE No. 2

### 1. When did you start this job? Please indicate year and month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88 – don’t remember</td>
</tr>
</tbody>
</table>

### 2. When did you stop working there? Please indicate year and month.

- **(0 – still working)**
<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88 – don’t remember</td>
</tr>
</tbody>
</table>

### 3A. Please provide the name of your occupation and job title

- 

### 3B. What does/did this job entail? What were/are your main job activities?

- 

### 3C. What is/was the type of industry of the company/institution for which you work/worked? (If abroad, name the country)

- 

### 3D. Do/did you have any people under you supervision?

  - (1) yes → **3E.** How many people do/did you supervise?
  
  - (2) no → (8 – difficult to say)

### 3F. During this job, has/did anything important changed/change, such as your tasks or responsibilities, your job title, or the company/institution for which you work/worked?

  - (1) yes → **Ask about specifics and dates (year, month) when changes occurred. Append answers for items 3A-3E.**
  
  - (2) no, there were no such changes → (8 – difficult to say)

### INTERVIEWER: Ask question 4 or simply tick the appropriate box if apparent based on information provided already.

### 4. Which of the descriptions listed on this card applies to this job? **CARD K-12 [Answers (1) to (5) as below]**

  1. Regular employment
  2. Irregular employment or odd jobs
  3. Seasonal employment → **4A.** In what season/months of the year?
  4. Self-employment → **4B.** Does your firm/business entity employ anyone beside you?
     - (1 yes) → **6A/6B**
     - (2 no) → **6A/6B**
     - (8 – difficult to say) → **6A/6B**
  5. Work on a farm → **6A/6B**
  6. Other: explain

### 5. **CARD K-13 [Answers as below]** Which of type of employment contract listed on this card applies/applied to this job?

<table>
<thead>
<tr>
<th>(1) Regular employment contract → <strong>5A and 5B</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5A.</strong> Was it an open-ended or fixed-term employment contract?</td>
</tr>
<tr>
<td>- (1) open-ended; (2) fixed-term; (8 – difficult to say)</td>
</tr>
<tr>
<td><strong>5B.</strong> Is it/was it a full-time or part-time contract?</td>
</tr>
<tr>
<td>- (1) full-time; (2) part-time; (8 – difficult to say)</td>
</tr>
<tr>
<td>(2) On the basis of a civil-law contract: contract of mandate or contract for specific job work</td>
</tr>
<tr>
<td>(3) Internship or apprenticeship</td>
</tr>
<tr>
<td>(4) Managerial contract</td>
</tr>
<tr>
<td>(5) Self-employment or own business activity</td>
</tr>
<tr>
<td>(6) No written contract, informal agreement</td>
</tr>
<tr>
<td>(7) Other (describe)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5C. During your employment, has/did the status of your contract changed/change?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) yes → <strong>Note what changes and when (year, month)</strong></td>
</tr>
<tr>
<td>(2) no</td>
</tr>
<tr>
<td>(8 – difficult to say)</td>
</tr>
</tbody>
</table>

### 6A [If this job is over] For what reason did you end this job?

- 

### 6B [If R is currently working] How many hours per week do you spend doing your job?

- 

### 7. Apart from the job that we just discussed, have you had any other job at the same time or had any other job after?

  - (1) yes → **Fill in next WORK TABLE**
  
  - (2) no (it was or is the last job I had) → **Instruction preceding G01**

---

**Note:** The card for this page is not completely visible in the image.
1. When did you start this job? Please indicate year and month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. When did you stop working there? Please indicate year and month.

(0 – still working)

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3A. Please provide the name of your occupation and your job title

...........................................................................................................................................................................

3B. What does/did this job entail? What were/are your main job activities?

...........................................................................................................................................................................

3C. What is/was the type of industry of the company/institution for which you work/worked? (If abroad, name the country)

...........................................................................................................................................................................

3D. Do/did you have any people under you supervision?

(1) yes → 3E. How many people do/did you supervise?

(2) no (8 – difficult to say)

3F. During this job, has/did anything important changed/change, such as your tasks or responsibilities, your job title, or the company/institution for which you work/worked?

(1) yes → Ask about specifics and dates (year, month) when changes occured. Append answers for items 3A-3E.

(2) no, there were no such changes (8 – difficult to say)

INTERVIEWER: Ask question 4 or simply tick the appropriate box if apparent based on information provided already.

4. Which of the descriptions listed on this card applies to this job? CARD K-12 [Answers (1) to (5) as below]

(1) Regular employment

(2) Irregular employment or odd jobs

(3) Seasonal employment → 4A. In what season/months of the year?

(4) Self-employment → 4B. Does your firm/business entity employ anyone beside you?

(5) work on a farm → 4A/4B

(6 – Other: explain) .................................................................

5. CARD K-13 [Answers below] Which of type of employment contract listed on this card applies/applied to this job?

<table>
<thead>
<tr>
<th>5A. Was it an open-ended or fixed-term employment contract?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) open-ended; (2) fixed-term (8 – difficult to say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5B. Is it/was it a full-time or part-time contract?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) full-time; (2) part-time (8 – difficult to say)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5C. During your employment, has/did the status of your contract changed/change?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) yes → Note what changes and when (year, month)</td>
</tr>
<tr>
<td>(2) no (8 – difficult to say)</td>
</tr>
</tbody>
</table>

6A [If this job is over] For what reason did you end this job? ...........................................................................................................................................................................

6B [If R is currently working] How many hours per week do you spend doing your job?

<table>
<thead>
<tr>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>(888 – difficult to say)</td>
</tr>
</tbody>
</table>

7. Apart from the job that we just discussed, have you had any other job at the same time or had any other job after?

(1) yes → Fill in next WORK TABLE

(2) no (it was or is the last job I had) → Instruction preceding G01
1. When did you start this job? Please indicate year and month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

8888 – don’t remember

2. When did you stop working there? Please indicate year and month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

8888 – don’t remember

0 – still working

3A. Please provide the name of your occupation and your job title

3B. What does/did this job entail? What were/are your main job activities?

3C. What is/was the type of industry of the company/institution for which you work/worked? (If abroad, name the country)

3D. Do/did you have any people under you supervision?

(1) yes → 3E. How many people do/did you supervise?

(2) no (8 – difficult to say)

3E. During this job, has/did anything important changed/change, such as your tasks or responsibilities, your job title, or the company/institution for which you work/worked?

(1) yes → Ask about specifics and dates (year, month) when changes occured. Append answers for items 3A-3E.

(2) no, there were no such changes (8 – difficult to say)

INTERVIEWER: Ask question 4 or simply tick the appropriate box if apparent based on information provided already.

4. Which of the descriptions listed on this card applies to this job? CARD K-12 [Answers (1) to (5) as below]

(1) Regular employment

(2) Irregular employment or odd jobs

(3) Seasonal employment → 4A. In what season/months of the year?

(4) Self-employment → 4B. Does your firm/business entity employ anyone beside you?

(5) work on a farm → 6A/6B

(6 – Other: explain)

5. CARD K-13 [Answers below] Which of type of employment contract listed on this card applies/applied to this job?

<table>
<thead>
<tr>
<th>(1) Regular employment contract → 5A and 5B</th>
</tr>
</thead>
<tbody>
<tr>
<td>5A. Was it an open-ended or fixed-term employment contract?</td>
</tr>
<tr>
<td>(1) open-ended; (2) fixed-term; (8 – difficult to say)</td>
</tr>
<tr>
<td>5B. Is it/was it a full-time or part-time contract?</td>
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<td>(1) full-time; (2) part-time; (8 – difficult to say)</td>
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<td>(6) No written contract, informal agreement</td>
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<tr>
<td>(7) Other (describe)</td>
</tr>
</tbody>
</table>

5C. During your employment, has/did the status of your contract changed/change?

(1) yes → Note what changes and when (year, month)

(2) no (8 – difficult to say)

6A [If this job is over] For what reason did you end this job?

6B [If R is currently working] How many hours per week do you spend doing your job?

7. Apart from the job that we just discussed, have you had any other job at the same time or had any other job after?

(1) yes → Fill in next WORK TABLE

(2) no (it was or is the last job I had) → Instruction preceding G01 on
G. Current job

INSTRUCTIONS: If R currently doesn't have a job → Go to question G20

If R currently has a job, Go through the WORK TABLES and identify current jobs. Check type of job in question 4. In appropriate fields below, indicate corresponding WORK TABLE number and then ask follow-up questions as indicated below.

Attention: If R currently has more than one job, you might have to ask the same set of questions more than once.

INSTRUCTIONS: Questions of Part G pertains only to Respondent’s current job. If R has more than one job, select the job that R spends most time doing and note in G01.

G01. Current job (filled in by interviewer)

1. Regular employment

   No. of the WORK TABLE → Ask questions G02 – G05A

2 or 3. Irregular work, odd or seasonal jobs

   No. of the WORK TABLE → Ask questions G06 – G07

4. Self-employment or own business

   No. of the WORK TABLE → Ask questions G08 – G14

5. Work on a farm

   No. of the WORK TABLE → Ask questions G15 – G16

G01A. Main job

Write in the number of the respective WORK TABLE according to the ‘Instruction for the interviewer’

[S-13]

G01. Current job (filled in by interviewer)

Currently perform work (job)

If Respondent has more than one job, remind him/her which one is selected to talk about.

In WORK TABLE, in question 4, check the status of employment.

Answer 1, 2 or 3 → go to G17

Answer 4 (self-employment) → ask questions G08 – G14 and go to G17

Answer 5 (work on a farm) → ask questions G15 – G16 and next

REGULAR EMPLOYMENT (G02 – G05A)

INSTRUCTIONS: If in G01 answer is 1, then ask G02. If not → Instruction preceding question G06
G02. I’d like to learn more about your current job.

If R currently has more than one job, indicate which job you have in mind based on the appropriate WORK TABLE.

Is this firm: CARD K-14 [Answers (1) to (5) as below]

1. public/state owned firm/institution,
2. private Polish firm/institution,
3. foreign firm/institution,
4. local government firm/institution,
5. NGO foundation or organization?
   
   (6 – other ————————————————————————————————————————————)

   (8 – don’t know, difficult to say)

G03. Are you directly employed by this firm/institution or by a temporary work agency?

1. directly employed by the firm/institution,
2. employed by a temporary work agency,
3. – other ————————————————————————————————————————————

   (8 – don’t know, difficult to say)

G04. Are you a member of a trade/labor union or similar organization?

1. yes
2. no
3. there are no trade/labor unions in the firm/institution where I work

   (8 – don’t know, difficult to say)

G05. Do you think that losing this job is: CARD K-15 [Answers (1) to (5) as below]

1. impossible or almost impossible, → instructions preceding G06
2. unlikely, → instructions preceding G06
3. likely, or
4. almost certain or certain?

   (8 – don’t know, difficult to say)

G05A. Do you think that you may lose your job within a year from now?

   (1 – yes)  (2 – no)  (8 – don’t know, difficult to say)
IRREGULAR WORK, ODD OR SEASONAL JOBS (G06 – G07)

INSTRUCTIONS: Ask questions G06-G07, only if the answer in G01 was 2 or 3. If different answer → Instruction preceding G08

G06. I’d like to learn more about your current job.

Interviewer: If R has currently more than one job, indicate which job you have in mind based on the appropriate WORK TABLE.

Are you employed based on a contract with a temporary work agency?

(1) yes
(2) no
(3) in the case of some jobs yes, and others no
(4 – other –..........................................................)
(8 – don’t know, difficult to say)

G07. Is there a person in this job who is your direct supervisor?

(1) yes
(2) no
(3) in the case of some jobs yes, and others no
(4 – other –..........................................................)
(8 – don’t know, difficult to say)

SELF-EMPLOYMENT OR OWN BUSINESS G08 – G14)

INSTRUCTIONS: Ask questions G08-G14, only if the answer in G01 was 4. If different answer → Instruction preceding G15

G08. I’d like to learn more about your work in your own company.

Interviewer: If R has currently more than one job, indicate which job you have in mind based on the appropriate WORK TABLE.

How did you start this business activity? Did you take over this business:

(1) from someone in your family,
(2) from someone outside your family, or
(3) start this business yourself?
(8 – don’t know, difficult to say)
G09. Are you:

(1) the sole proprietor/owner of this business,
(2) not the sole proprietor/owner, but the majority owner, or
(3) a minority owner?
(8 – don’t know, difficult to say)

G10. Do you employ (long-term) people from outside your immediate family?
Immediate family = spouse, children, parents, siblings.
(1 – yes) (2 – no) G11 (8 – don’t know, difficult to say) G11

G10A. How many people from outside your immediate family do you employ?

Number of people 888 – don’t know, difficult to say

G11. How many clients (including corporate) does your firm have in a typical month?

(1) one,
(2) two or three,
(3) more than three but less than ten, or
(4) more than ten?
(8 – don’t know, difficult to say)

G12. Is this work under the supervision of a specific firm or person?
(1 – yes) (2 – no) (8 – don’t know, difficult to say)

G13. In comparison to other privately owned firms, similar in type of activity and size, do you think that your profits are: CARD K-16 [Answers (1) to (5) as below]

(1) very high,
(2) somewhat high,
(3) average, comparable to firms of similar activity,
(4) somewhat low,
(5) very low?
(8 – don’t know, difficult to say)

G14. Are you a member of any organization that represents businesses like yours?
(1 – yes) (2 – no) (8 – don’t know, difficult to say)

WORK ON A FARM (G15 – G16)

[M-18, P-08, P-13, R-13]
INSTRUCTIONS: Ask questions G15-G16, only if the answer in G01 was 5.
If different answer → Instruction preceding G17
G15. I would like to ask about your farm job. How many hectares of land do you have? How many hectares are cultivated, and how many are not included in the farm (i.e., building plots, forest, meadows, other uncultivated land)? Round up to full hectares.

<table>
<thead>
<tr>
<th>Hectares cultivated</th>
<th>Hectares non-cultivated</th>
</tr>
</thead>
</table>

G16. Is this farm owned by a family member or someone outside the family?

1 – owned by R or R’s spouse
2 – owned by someone from immediate family: parents, children, siblings
3 – owned by someone from extended family
4 – owned by someone outside the family
5 – other ..........................................................
8 – don’t know, difficult to say

[M-18, P-08, P-13, R-13]

CURRENT JOB – GENERAL QUESTIONS
Items G17 and G18 refer to the main job. If R has currently more than one job, check in G01A on pg.16, which job is the main one. Indicate to R about which job you are asking.

G17. Generally speaking, how are your qualifications utilized in your work? Taking into account what you do at work, would you say that: CARD K-17

1) your qualifications are much higher than required,
2) your qualifications are a little higher than required,
3) your qualifications are commensurate with what you do,
4) it would be better if your qualifications were a little higher, or
5) it would be better if your qualifications were much higher?
8 – don’t know, difficult to say

G18. What is your net monthly income from your main job? Please take into account the average from last year.

PLN 88888 – don’t know, difficult to say

Interviewer: Indicate whether R provided a yearly or monthly estimate

1 – monthly  2 – yearly

[M-18, P-08, P-13, R-13]

If currently one job → G20

G19. What is your average net monthly income from all your jobs and activities? Please take into account the average from last year, including any kind of job-related or business-related income.

PLN 88888 – don’t know, difficult to say

Interviewer: Mark whether R provided income monthly or yearly.

1 – monthly  2 – yearly
LIFE SITUATIONS

G20. I’d like to ask about situations listed on this card. CARD K-18 [Items below the table]

In the past five years [P-13, R-13]/ten years [P-08] have you been in any of these situations lasting more than three months? Are you in any of them now?

Indicate each situation applicable to R. About each situation ask about its duration. If R still in a given situation, mark X in the last column.

If R hasn’t experienced any of these situations, indicate X [.......] and go to K01.

<table>
<thead>
<tr>
<th>Situation from CARD K-18</th>
<th>From...</th>
<th>To...</th>
<th>Still continues</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year</td>
<td>Month</td>
<td>Year</td>
</tr>
<tr>
<td>(1) Paid parental leave (maternity/paternity)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Unpaid parental leave</td>
<td></td>
<td></td>
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<tr>
<td>(3) Housework or/and care for family members</td>
<td></td>
<td></td>
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<tr>
<td>(4) Unemployment while actively seeking work</td>
<td></td>
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<td></td>
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<tr>
<td>(5) Stay abroad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(6) Retirement</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(7) Illness</td>
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<td></td>
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<tr>
<td>(8) Disability</td>
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<tr>
<td>(9) Other:…………………………………………………………………</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

G21. During your stay abroad, were you studying/pursuing a university degree?
   (1) yes → G21A. For how many months did you study?....................
   (2) no
   (8 – don’t know, difficult to say)

G22. During your stay abroad, did you have a job lasting more than three months?
   (1) yes – I described those jobs earlier in Work Tables → K01
   (2) yes – I haven't mentioned these jobs before → INSTRUCTIONS
   (3) no → K01
   (8 – don’t know, difficult to say) → K01

INSTRUCTIONS: Ask R about the job(s) abroad.
(1) R agrees to talk about these jobs → fill in additional WORK TABLES and go to K01 after
(2) R did not want to talk in detail about these jobs → G23

G23. Was it a manual or non-manual job?
   (1) manual
   (2) non-manual
   (3) both manual and non-manual
   (8 – don’t know, difficult to say)

G24. In which country (countries) did you work?
............................................................................................................................
............................................................................................................................
............................................................................................................................
K. Family, household, housing

K01. What is your marital status?
   (1 – never married) → K04
   (2 – married) → K02
   (3 – divorced) → K03
   (4 – widowed) → K03
   (5 – other – .............................................) → K04

K02. When did you get married?

   Year [ ] [ ] [ ] 8888 – don’t know, difficult to say → K07

K03. When did you get divorced/widowed?

   Year [ ] [ ] [ ] 8888 – don’t know, difficult to say

K04. Are you in a serious relationship?
   (1 – yes) (2 – no) → K07 (8 – don’t know, difficult to say) → K07

K05. Do you and your partner live together?
   (1 – yes) (2 – no) → K07 (8 – don’t know, difficult to say) → K07

K06. Beginning in what year?

   Year [ ] [ ] [ ] 8888 – don’t know, difficult to say
K07. Now, I would like to ask you, how many people are in your household? Please take into account yourself, and all other people, including children, who live here and share their incomes and expenditures.

Number of persons [ ] [ ] If R only → K09

K08. Please indicate the gender and year of birth of each person in your household. What is the relationship of these persons to you? CARD K-19 [Items below the table]. Let’s start with the youngest one. **Do not include R’s gender, year of birth and relationship in the table.**

<table>
<thead>
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<tbody>
<tr>
<td>Respondent</td>
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<tr>
<td>Person 2</td>
<td>(1) M</td>
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<td>Person 3</td>
<td>(1) M</td>
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<td>Person 4</td>
<td>(1) M</td>
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<tr>
<td>Person 5</td>
<td>(1) M</td>
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<td>Person 6</td>
<td>(1) M</td>
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<tr>
<td>Person 7</td>
<td>(1) M</td>
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<td>Person 8</td>
<td>(1) M</td>
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<td>Person 9</td>
<td>(1) M</td>
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<td>Person 10</td>
<td>(1) M</td>
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<td>(2) F</td>
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<tr>
<td>Person 11</td>
<td>(1) M</td>
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</tr>
<tr>
<td></td>
<td>(2) F</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Person 12</td>
<td>(1) M</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>(2) F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Symbols of the relationship:

1 – Child: son/daughter
2 – Spouse
3 – Partner
4 – Parents: mother/father
5 – Sibling: brother/sister
6 – Father-in-law/mother-in-law
7 – Grandparents/Grandparents-in-law
8 – Grandchild: grandson/granddaughter
9 – Other person
K09. How many persons in your household have a paid job? Enter the number of persons and indicate the person(s) with paid jobs, putting X next to that person in the table.

Number of persons  

If R works, (s)he should be included as well.
00 = nobody

K10. Is there an unemployed person in your household? If yes, how many such persons are in your household? Enter the number of persons and indicate the unemployed person(s), putting X next to that person in the table.

Number of persons  

If R is unemployed, (s)he should be included.
00 = nobody

K11. Is there a person on disability benefits in your household? If yes, how many such persons are in your household? Enter the number of persons and indicate the person(s) with disability benefits, putting X next to that person in the table.

Number of persons  

If R is on disability benefits, (s)he should be included.
00 = nobody → K12

Ask K11A and K11B if R is on disability benefits. Otherwise → K12

K11A. When did you start receiving disability benefits?

Year  
Month  

8888 – difficult to say

K11B. What type of disability benefits do you receive?

..........................

K12. Is there a retired person in your household? If yes, how many such persons are in your household? Enter the number of persons and indicate the retired person(s), putting an X next to that person in the table.

Number of persons  

00 = nobody

[P13, R-13, S-13]
If R retired, ask K12A and K12B, otherwise → K13

[P13, R-13, S-13]
K12A. When did your retirement begin? What year and month?

Year  
Month  

8888 – difficult to say

[P13, R-13, S-13]
K12B. How much do you receive from your retirement (pension)?

PLN  

88888 – don’t know, difficult to say

K13. Is there a person with disabilities in your household? If yes, how many such persons are in your household? Enter the number of persons and indicate the person(s) with disabilities, putting an X next to that person in the table.
Number of persons [ ] [ ] If R has a disability, (s)he should be included. 00 = nobody

Interviewer: Ask K14, only if there are underage children in the household (persons born in 2000 or after).

K14. Are there children in your household who entitle you to benefit from Program Family 500+? If yes, how many such children are in your household?

Number of such children [ ] [ ] 00 = no child that entitles the household to benefit from Program Family 500+

If a spouse (symbol “2”) or a partner (symbol “3”) was entered in the household membership table, ask questions K15 – K20 regarding the spouse/partner.

Otherwise → K21A/K21B

[M-18, P-08, P-13, R-13]

K15. What is your spouse’s/partner’s education? CARD K-20 [Education levels as below]

(01 – elementary not completed/ no formal schooling)
(02 – elementary, completed)
(03 – gymnasium after year 2000)
(04 – basic vocational)
(05 – general high school without diploma)
(06 – general high school with diploma)
(07 – vocational high school without diploma)
(08 – vocational high school with diploma)
(09 – post-secondary) → [M-18, P-08, P-13, R-13] K15A. Has your spouse/partner passed A-levels in high-school?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)
(10 – college type, equivalent of BSc or BA)
(11 – university type, MA or equivalent of MA)
(12 – university type, PhD or equivalent of PhD)
(13 – other – describe ..........................................................)
(88 – don’t know, difficult to say)

K16. Does your spouse/partner currently have a paid job?

INSTRUCTION: If not, ask whether the spouse/partner has ever had a paid job.

(1) yes, my spouse/partner currently has a paid job → K18
(2) my spouse/partner currently doesn’t have a paid job, but has had one in the past → K17
(3) my spouse/partner never had a paid job → K21A/K21B
(8 – don’t know, difficult to say) → K21A/K21B

K17. What year did your spouse/partner stop working?

Year [ ] [ ] [ ] 8888 – don’t know, difficult to say
K18. In what occupation does/did your partner/spouse work/worked? What is/was his/her job title? What are/were the job main activities? What is/was the industry/type of business of the firm/institution for which your spouse/partner works/worked?

Occupation and job title ...........................................................................................................................................

Job main activities.......................................................................................................................................................

...............................................................................................................................................................................

Firm/Institution (If abroad, name of the country) ........................................................................................................

...............................................................................................................................................................................

(8888 – don’t know, difficult to say) → K21A/K21B

K19. Does/did your spouse/partner have anyone under his/her supervision?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)

K20. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answers.

Which of the descriptions listed on this card applies to your spouse’s/partner’s job?

CARD K-21 [Answers (1) to (5) as below]

(1) Regular employment
(2) Irregular employment or odd jobs
(3) Seasonal employment
(4) Self-employment
(5) Work on a farm

(8 – don’t know, difficult to say)

K21A/ K21B. - Single-person household [check K07]. What is your household’s average monthly income based on the average from the last three months? Please include all sources of income.

Multiple-person household [check K07]. What is the total monthly income of all persons in your household based on the average from the last three months? Please include all sources of incomes of all household members.

K22. How much does your household spend on food per month?

K23. Assume that the household income increases by half – how much of this total amount would you spend on food?

PLN 88888 – don’t know, difficult to say

PLN 88888 – don’t know, difficult to say

PLN 88888 – don’t know, difficult to say

29
K24. How much is spent on news and cultural activities (newspapers and magazines, books, movies/cinema, plays/theater) in your household per month?

\[
\text{PLN } \underline{88888} \text{ – don’t know, difficult to say}
\]

K25. Assume that the household income increases by half – how much of this total amount would you spend on news and entertainment media (newspapers and magazines, books, movies/cinema, plays/theater)?

\[
\text{PLN } \underline{88888} \text{ – don’t know, difficult to say}
\]

K26. In the last twelve months, were there financial problems in your household such that there was not enough money for:

<table>
<thead>
<tr>
<th>If in the columns (c) to (g) R declares that it was not necessary to spend money on these expenditures, mark 7 – not applicable.</th>
<th>yes</th>
<th>no</th>
<th>not applicable</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) food?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(b) utilities – rent, electricity, and other?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(c) news and cultural activities – press, books, cinema, theater?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(d) leisure time, including vacation?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(e) medical care, including medicine?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(f) education?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>(g) entertainment in your free time?</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

K27. Presently many households pay back various credits, loans, and mortgages for housing, durable goods, vacations, or other items. Do you or other persons in the household repay loans to institutions or private persons?

(1 – yes) \quad (2 – no) \quad \rightarrow \quad \text{K28} \quad (8 – don’t know, difficult to say) \quad \rightarrow \quad \text{K28}

K27A. How much do you pay a month for all these loans?

\[
\text{PLN } \underline{88888} \text{ – don’t know, difficult to say}
\]

[M-18, P-08, P-13, R-13]

K28. Imagine that you are asked to pay two thousand zlotys (2000 PLN) for something that you very much want to have. Would you be able to pay this amount in a week, without taking a loan or a credit?

(1 – yes) \quad (2 – no) \quad (8 – don’t know, difficult to say)

[M-18, P-08, P-13, R-13]

K29. If you were unexpectedly given two hundred thousand PLN, would you spend a substantial part of this sum to establish your own firm or invest in the firm you already have?

(1 – yes) \quad (2 – no) \quad (8 – don’t know, difficult to say)
K30. Now, I would like to talk about your housing situation. When did you move into this apartment/house?

We refer to the apartment/house in which R lives.

| Year | 8888 – don’t know, difficult to say |

K31. Who owns this apartment/house?

(1 – R or a member of R’s household)
(2 – a member of R’s family who is not a member of the household)
(3 – other situation ––)

K32. How many square meters is this apartment/house?

| Square meters | 888 – don’t know, difficult to say |

K33. How many printed books are there in your apartment/house? Please give me a rough estimate, and do not include audiobooks, e-books, and textbooks.

(1 – from 0 to 10)
(2 – from 11 to 30)
(3 – from 31 to 50)
(4 – from 51 to 100)
(5 – from 101 to 300)
(6 – from 301 to 500)
(7 – more than 500)
(8 – don’t know, difficult to say)

[M-18, P-08, P-13, R-13]

K34. Do you, or any member of your household, own a car/cars?

(1 – yes) (2 – no) → L01 (8 – don’t know, difficult to say) → L01

[M-18, P-08, P-13, R-13]

K35. What is the value of this car according to the insurance company?

If more than one car, mark X in the field K35A and ask about the most expensive one.

[M-18, P-08, P-13, R-13]

K35A. 

If no insurance – ask about estimated value of the car.

| Value in PLN | 888888 – don’t know, difficult to say |
L. Friends and Internet

L01. I would like to ask now about your friends and close acquaintances. With how many of them do you maintain regular contact?

| Number of people | 000 – with nobody | 888 – difficult to say |

If the number of persons is fewer than 3 → L03

L02. Among your friends and close acquaintances: KARTA K-22

(1) everybody knows each other well,
(2) most of them know each other,
(3) about half of them know each other well, another half don’t,
(4) only some of them know each other,
(5) nobody or almost nobody knows each other?

(8 – don’t know, difficult to say)

L03. How often have you met with your friends and close acquaintances since the beginning of the year: CARD K-23 [Answers (1) to (6) as below]

| (1) less often than once a month, |
| (2) once a month, |
| (3) two-three times a month, |
| (4) once a week, |
| (5) a few times every week, or |
| (6) every day? |

(8 – don’t know, difficult to say)

L04. CARD K-24 [Answers as in the table below] This and the next question pertain to your friends and acquaintances, as well as family members outside your household.

If there are no such persons, enter X […] and → L06

<table>
<thead>
<tr>
<th>Are there people among your friends, close acquaintances, or family members outside your household who:</th>
<th>definitely yes</th>
<th>rather yes</th>
<th>rather no</th>
<th>definitely no</th>
<th>don’t know, difficult to say</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) would be able to spend a lot of time with you if you needed it?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>(b) would be able to lend you a significant amount of money if you needed such a loan?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

L05. With how many of your friends, close acquaintances, or members of your family outside your household can you speak about issues important to you.

| Number of persons | 000 – no such persons | 888 – difficult to say |
L06. To what extent are you interested in current cultural events? CARD K-25 [Answers (1) to (5) as below]

If R asks how to interpret the phrase “current cultural events,” explain: Do you follow new movie releases, new plays in theaters, new book releases, etc.?

(1) to a very high extent,
(2) to a high extent,
(3) to a moderate extent,
(4) to a low extent, or
(5) not interested in current cultural events at all.
(8 – don’t know, difficult to say)

L07. Do you use the Internet on a desktop or laptop computer, tablet, or phone, on your own or with the help of other people – at least sometimes?

(1 – yes, on my own)
(2 – yes, with the help of other people)
(3 – no, I do not use the Internet) → Part M
(8 – don’t know, difficult to say) → Part M

L08. How often do you use the Internet: CARD K-26 [Answers as in the table below]

<table>
<thead>
<tr>
<th></th>
<th>every day</th>
<th>a few times a week</th>
<th>once a week</th>
<th>a few times a month</th>
<th>once a month</th>
<th>less frequently than once a month or never</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) for communicating with family?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(b) for communicating with friends and acquaintances?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(c) for educational purposes, studying?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(d) for shopping, paying bills?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(e) to access news about Poland and the world?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(f) for entertainment: to play games, watch movies, or listen to the music?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(g) to use social media?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

Instructions for interviewer: if the answer to L07g is “1” (every day) ask question L08A. Otherwise → Part M

L08A. On average, how much time, in terms of hours/minutes, do you spent on social media daily ……………………………
M. Demographics

I would now like to ask you to provide some information about yourself. This information will be used for examination of whether opinions in our society depend on gender, age, or family situation.

M01. Filled in by the interviewer. R’s gender

(1 – male)
(2 – female)

M02. In what year were you born?

Year

M03. Do you have children?

(1 – yes) (2 – no) → M25 (8 – don’t know, difficult to say) → M25

M04. How many children do you have?

Number of children

M05. What is the gender of your (oldest) child?

(1 – male)
(2 – female)

M06. In which year was your (oldest) child born?

Year

INSTRUCTION: If (the oldest) child was born in 2004 or later → P01

M07. Does your (the oldest) child:

(1) still attend school-college/university → M08
(2) have already finished education? → M09
(3 – is working and continuing education at the same time) → M09
(8 – don’t know, difficult to say) → M09
M08. What school does he/she attend? CARD K-27 [Education levels as below]

(01 – primary school) \(\rightarrow\) P01
(02 – lower secondary school (gymnasium)) \(\rightarrow\) P01
(03 – basic vocational school) \(\rightarrow\) P01
(04 – general high school) \(\rightarrow\) P01
(05 – vocational high school) \(\rightarrow\) P01
(06 – post-secondary school) \(\rightarrow\) M10
(07 – first-cycle undergraduate studies) \(\rightarrow\) M10
(08 – second-cycle master-level studies) \(\rightarrow\) M10
(09 – long-cycle uniform master-level studies) \(\rightarrow\) M10
(10 – post-graduate (doctoral) studies) \(\rightarrow\) M10
(11 – other – jaka?..........................) \(\rightarrow\) M10

M09. What is your (the oldest) child’s education? CARD K-28 [Education levels as below]

(01 – primary not completed/no education)
(02 – primary, completed)
(03 – lower secondary (gymnasium))
(04 – basic vocational)
(05 – general secondary without matura)
(06 – general secondary with matura)
(07 – vocational secondary without matura)
(08 – vocational secondary with matura)
(09 – post-secondary non-tertiary) \(\rightarrow\) [P-13, R-13, S-13] M09A. Did he/she obtain matura from secondary school?

(1 – yes) \hspace{1cm} (2 – no) \hspace{1cm} (8 – don’t know, difficult to say)
(10 – bachelor's or equivalent tertiary)
(11 – master's or equivalent tertiary)
(12 – doctoral or equivalent)
(13 – other – describe..........................)
(88 – don’t know, difficult to say)

M10. Does your (the oldest) child currently have a paid job?

INSTRUCTION: If not, ask whether R’s (the oldest) child has ever had a paid job.

(1) yes, my (the oldest) child currently has a paid job
(2) my (the oldest) child currently doesn’t have a paid job, but has had one in the past (Ask about last paid job)
(3) my (the oldest) child never had a paid job \(\rightarrow\) Instruction preceding M14
(8 – don’t know, difficult to say) \(\rightarrow\) Instruction preceding M14
M11. In what occupation does/did your (the oldest) child work/worked? What is/was his/her job title? What are/were the job main activities? What is/was the industry/type of business of the firm/institution for which your (the oldest) child works/worked?

Occupation and job title: ................................................................................................................................................................................

Job main activities: ........................................................................................................................................................................................................

........................................................................................................................................................................................................

Firm/Institution (If abroad, name of the country): ........................................................................................................................................................................

........................................................................................................................................................................................................

(8888 – don’t know, difficult to say) → Instruction preceding M14

M12. Does/did your (the oldest) child have anyone under his/her supervision?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)

M13. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answers.

Which of the descriptions listed on this card applies to your (the oldest) child’s job?

CARD K-29 [Answers (1) to (5) as below]

(1) Regular employment
(2) Irregular employment or odd jobs
(3) Seasonal employment
(4) Self-employment
(5) Work on a farm
(8 – don’t know, difficult to say)

INSTRUCTION: In M06, check year of birth (YOB) of the (oldest) child. If YOB ≤ 1999 go to M14; if YOB ≥ 2000 go to P01.

M14. Does your (the oldest) child have children?

(1 – yes) (2 – no) → P01 (8 – don’t know, difficult to say) → P01

M15. How many children does your (the oldest) child have?

Number of children __ __
I would like to talk about this child (the oldest one), that is about your grandson/grandmother. Is this grandson or granddather? What is his/her name?

Name ..................................................................................

Interviewer: Mark the gender of R’s grandson/granddaughter

(1 – male)
(2 – female)

In what year was [name, (or: this child, grandson/granddaughter)] born?

Year

8888 – don’t know, difficult to say

INSTRUCTION: If R’s grandchild was born in 2004 or later → P01

Does [name, (or: this child, grandson/granddaughter)]:

(1) still attend school/college/university → M19

(2) have already finished education? → M20

(3 – is working and continuing education at the same time) → M20

(8 – don’t know, difficult to say) → M20

What school he/she attend? CARD K-30 [Education levels as below]

(01 – primary school) → P01
(02 – lower secondary school (gymnasium) → P01
(03 – basic vocational school) → P01
(04 – general high school) → P01
(05 – vocational high school) → P01
(06 – post-secondary school) → M21
(07 – first-cycle undergraduate studies) → M21
(08 – second-cycle master-level studies) → M21
(09 – long-cycle uniform master-level studies) → M21
(10 – post-graduate (doctoral) studies) → M21
(11 – other – ..........................................................) → M21
M20. What is [name’s (or: this child’s, grandson’s/granddaughter’s) education? CARD K-31
[Education levels as below]

(01 – primary not completed/no education)
(02 – primary, completed)
(03 – lower secondary (gymnasium)
(04 – basic vocational)
(05 – general secondary without matura)
(06 – general secondary with matura)
(07 – vocational secondary without matura)
(08 – vocational secondary with matura)
(09 – post-secondary non-tertiary) → [P-13, R-13, S-13] M20A. Did he/she obtain matura from secondary school?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)
(10 – bachelor’s or equivalent tertiary)
(11 – master’s or equivalent tertiary)
(12 – doctoral or equivalent)
(13 – other – describe.................................................................)
(88 – don’t know, difficult to say)

M21. Does [name, (or: this child, grandson/granddaughter)] currently have a paid job?
INSTRUCTION: If not, ask whether R’s grandchild has ever had a paid job.

(1) yes
(2) my grandchild currently doesn’t have a paid job, but has had one in the past
(3) my grandchild never had a paid job → P01
(8 – don’t know, difficult to say) → P01

M22. In what occupation does/did [name, (or: this child, grandson/granddaughter)] work/worked? What is/was his/her job title? What are/were the job main activities? What is/was the industry/type of business of the firm/institution for which [name, (or: this child, grandson/granddaughter)] works/worked?

Occupation and job title..........................................................................................................................
Job main activities.................................................................................................................................
...............................................................................................................................................................
Firm/Institution (If abroad, name of the country).................................................................................
...............................................................................................................................................................
...............................................................................................................................................................
...............................................................................................................................................................
(8888 – don’t know, difficult to say) → P01

M23. Does/did [name, (or: this child, grandson/granddaughter)] have anyone under his/her supervision?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)
[P-13, R-13, S-13]

**M24. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answer(s).**

Which of the descriptions listed on this card applies to [name, (or: this child, grandson/granddaughter)] job? **CARD K-32 [Answers (1) to (5) as below]**

1. Regular employment
2. Irregular employment or odd jobs
3. Seasonal employment
4. Self-employment
5. Work on a farm
(8 – don’t know, difficult to say)

[M-18, P-08]

**M25.** Let’s talk about your parents now. In which year was your father born and in which year was your mother born?

*Father’s year of birth*  
8888 – don’t know, difficult to say

*Mother’s year of birth*  
8888 – don’t know, difficult to say

[P-13, R-13]

**M25.** Let’s talk about your father now. In which year was your father born?

*Father’s year of birth*  
8888 – don’t know, difficult to say

[M-18, P-08]

**M26.** What is your father’s education? **CARD K-33 [Education levels as below]**

(01 – primary not completed/no education)  
(02 – primary, completed)  
(03 – lower secondary (gymnasium))  
(04 – basic vocational)  
(05 – general secondary without matura)  
(06 – general secondary with matura)  
(07 – vocational secondary without matura)  
(08 – vocational secondary with matura)  
(09 – post-secondary non-tertiary)  

→ [M-18, P-08] **M26A.** Has your father passed A-levels in high-school?

1. yes  
2. no  
(8 – don’t know, difficult to say)  
(10 – bachelor's or equivalent tertiary)  
(11 – master's or equivalent tertiary)  
(12 – doctoral or equivalent)  
(13 – other—__________________________________________________________ )  
(88 – don’t know, difficult to say)
M27. What is your mother’s education? Nadal CARD K-33 [Education levels as below]

(01 – primary not completed/no education)
(02 – primary, completed)
(03 – lower secondary (gymnasium)
(04 – basic vocational
(05 – general secondary without matura)
(06 – general secondary with matura)
(07 – vocational secondary without matura)
(08 – vocational secondary with matura)
(09 – post-secondary non-tertiary) → [M-18, P-08] M27A. Has your mother passed A-levels in high-school?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)
(10 – bachelor's or equivalent tertiary)
(11 – master's or equivalent tertiary)
(12 – doctoral or equivalent)
(13 – other —…………………………………………………………………)
(88 – don’t know, difficult to say)

M28. In what occupation did your father work when he was at your (present) age? What was his job title? What were his job main activities? What was the industry/type of business of the firm/institution for which your father worked?

Occupation and job title........................................................................................................................................

Job main activities...................................................................................................................................................

...........................................................................................................................................................................

Firm/Institution (If abroad, note the name of the country)..................................................................................

...........................................................................................................................................................................

(6666 – father was deceased or unemployed) → M35
(8888 – don’t know, difficult to say) → M35

M29. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answer(s).

Which of the descriptions listed on this card applies to your father's job? CARD K-34 [Answers (1) 5o (5) as below]

(1) Regular employment
(2) Irregular employment or odd jobs
(3) Seasonal employment
(4) Self-employment
(5) Work on a farm
(8 – don’t know, difficult to say)
M30. Did your father have anyone under his supervision?

(1 – yes)  (2 – no)  (8 – don’t know, difficult to say)

M31. When you compare your social position to that of your father’s position when he was at your present age, do you think that your position is: CARD K-35 [Answers (1) to (5) as below]

(1) much higher than father's position, 
(2) somewhat higher than father's position, 
(3) more or less the same, 
(4) somewhat lower than father's position, or 
(5) much lower than father's position?

(8 – don’t know, difficult to say)

M32. In what occupation did your father work when you were 14 years old? What was his job title? What were his job main activities? What was the industry/type of business of the firm/institution for which your father worked?

Occupation and job title: ........................................................................................................................................................................

Job main activities: ..............................................................................................................................................................................................................

..............................................................................................................................................................................................................

Firm/Institution (If abroad, note the name of the country): ........................................................................................................................................................................

..............................................................................................................................................................................................................

(6666 – father was deceased or unemployed) → M35

(8888 – don’t know, difficult to say) → M35

M33. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answer(s).

Which of the descriptions listed on this card applies to your father's job? CARD K-36 [Answers (1) to (5) as below]

(1) Regular employment 
(2) Irregular employment or odd jobs 
(3) Seasonal employment 
(4) Self-employment 
(5) Work on a farm

(8 – don’t know, difficult to say)

M34. Did your father have anyone under his supervision?

(1 – yes)  (2 – no)  (8 – don’t know, difficult to say)
M35. In what occupation did your mother work when you were 14 years old? What was her job title? What were the job main activities? What was the industry/type of business of the firm/institution for which your mother worked?

Occupation and job title...........................................................................................................................................

Job main activities....................................................................................................................................................

..............................................................................................................................................................................

Firm/Institution (If abroad, note the name of the country)..............................................................................................

..............................................................................................................................................................................

(6666 – mother was deceased or unemployed) → N01
(8888 – don’t know, difficult to say) → N01

M36. INSTRUCTION: Ask this question, only if the answer cannot be inferred from previous R’s answer(s).

Which of the descriptions listed on this card applied to your mother’s job? CARD K-36

continued

(1) Regular employment
(2) Irregular employment or odd jobs
(3) Seasonal employment
(4) Self-employment
(5) Work on a farm
(8 – don’t know, difficult to say)

M37. Did your mother have anyone under her supervision?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)
N. Education and educational biography

N01. CARD K-37 [List of types of schools as below] Using this list of different types of schools, please indicate all schools you ever attended, even if you have not graduated/finished that school?

Note all educational institutions mentioned by R. Ask questions as indicated in the following table:

<table>
<thead>
<tr>
<th>Schools R ever attended</th>
<th>Follow-up questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) primary (elementary) school</td>
<td>No follow-up questions</td>
</tr>
<tr>
<td>(2) lower secondary school (gymnasium after 2000)</td>
<td>Ask question N02, only if gymnasium was the last school attended by R.</td>
</tr>
<tr>
<td>(3) basic vocational school</td>
<td>Ask N03 – N04</td>
</tr>
<tr>
<td>(4) general high school</td>
<td>Ask N05 – N06</td>
</tr>
<tr>
<td>(5) vocational high school</td>
<td>Ask N07 – N09</td>
</tr>
<tr>
<td>(6) post-secondary school</td>
<td>Ask N10 – N11</td>
</tr>
<tr>
<td>(7) college/university</td>
<td>Ask N12–N20. If R studied at different colleges/universities, also ask N21 – N28</td>
</tr>
<tr>
<td>(8) post-graduate degree (PhD)</td>
<td>Ask N29 – N30</td>
</tr>
<tr>
<td>(9) other type of school</td>
<td>Ask N31 – N34</td>
</tr>
</tbody>
</table>

EDUCATIONAL HISTORY: DETAILED QUESTIONS

<table>
<thead>
<tr>
<th>School/college/ university</th>
<th>Follow-up questions on schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) elementary school</td>
<td>No follow-up questions for elementary school</td>
</tr>
<tr>
<td>(2) gymnasium (after the year 2000)</td>
<td>Ask N02 only if gymnasium was the last school attended</td>
</tr>
<tr>
<td>N02. You said you attended gymnasium. Have you graduated this school?</td>
<td></td>
</tr>
<tr>
<td>(1) Yes → In which year did you graduated from gymnasium?</td>
<td></td>
</tr>
<tr>
<td>(2) No → In which year did you drop out gymnasium?</td>
<td></td>
</tr>
<tr>
<td>(3) Still attending → In which year did you start your gymnasium?</td>
<td></td>
</tr>
<tr>
<td>Year 8888 – don’t remember</td>
<td></td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(3) basic vocational school</th>
<th>Follow-up questions on schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>N03. You said you attended a basic vocational school. What was your specialization?</td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>N04. Have you graduated from this school?</td>
<td></td>
</tr>
<tr>
<td>(1) Yes → In which year did you graduated from this school?</td>
<td></td>
</tr>
<tr>
<td>(2) No → In which year did you drop out this school?</td>
<td></td>
</tr>
<tr>
<td>(3) Still attending → In which year did you start this school?</td>
<td></td>
</tr>
<tr>
<td>Year 8888 – don’t remember</td>
<td></td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td></td>
</tr>
</tbody>
</table>
| (4) general high school | **N05.** You said you attended general high school. Have you graduated from this school?  
(1) Yes → In which year did you graduated from this school?  
(2) No → In which year did you drop out this school?  
(3) Still attending → In which year did you start this school?  

| Year | 8888 – don’t remember |
| (8 – difficult to say)  
Ask N06, if R graduated from general high school (answer 1 in N05) |

| (5) technical high school | **N07.** You said you attended vocational high-school. What type of school was it? What was your vocation/specialization?  

| Type of school | ................................................................. |
| Vocation/Specialization | ................................................................. |

| **N08.** Have you graduated from this school?  
(1) Yes → In which year did you graduated from this school?  
(2) No → In which year did you drop out from this school?  
(3) Still attending → In which year did you start this school?  

| Year | 8888 – don’t remember |
| (8 – don’t remember, difficult to say)  
Ask N09, if R graduated from vocational high-school (answer 1 in N08) |

| (6) post-secondary education (associate degree) | **N10.** You said you attended post-secondary school. What was your vocation/specialization?  

| ................................................................. |

| **N11.** Have you graduated from this school?  
(1) Yes → In which year did you graduated from this school?  
(2) No → In which year did you drop out from this school?  
(3) Still attending → In which year did you start this school?  

| Year | 8888 – don’t remember |
| (8 – difficult to say) |
**EDUCATIONAL HISTORY: COLLEGE OR UNIVERSITY: FIRST ONE**

**N12.** Have you attended the same college/university throughout your studies or did you switch college/university at some point?

1. Studied at only one college/university
2. Studied at two or more colleges/universities

(8 – don’t remember, difficult to say)

**N13.** In which year did you enter college/university?

<table>
<thead>
<tr>
<th>Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8888 – don’t remember</td>
</tr>
</tbody>
</table>

**N14.** What was the name of your college/university? *(Ask about city and country if not obvious based on the school name)*

**N15.** Was your program divided into undergraduate and graduate degrees – that is, into baccalaureate and masters program – or was it a joint degree program?

1. Two-level program – Ask N16-N20 for each level separately
2. Uniform program

(8 – don’t remember, difficult to say)

**Uniform degree or two-level program: First stage**

<table>
<thead>
<tr>
<th>N16. What is/was the field/discipline of your study?</th>
</tr>
</thead>
<tbody>
<tr>
<td>........................................................................</td>
</tr>
</tbody>
</table>

**Uniform degree or two-level program: Second stage**

<table>
<thead>
<tr>
<th>N16. What is/was the field/discipline of your study?</th>
</tr>
</thead>
<tbody>
<tr>
<td>........................................................................</td>
</tr>
</tbody>
</table>

**N17.** What is/was your educational status? Do you/did you study full-time, part-time, weekend courses, extramural, through the internet etc.?

1. Full-time
2. Part-time (e.g. afternoon or weekend courses)

(8 – don’t remember, difficult to say)

**N18.** Was your program tuition-free or did you have to pay regular fees (e.g. tuition, semester fee, etc.)?

1. Tuition-free
2. Regular fees required
3. No fees for part, some fees for another part

(8 – don’t remember, difficult to say)

**N19.** In which year did you graduate from this program/studies?

<table>
<thead>
<tr>
<th>Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 – still attending</td>
</tr>
</tbody>
</table>

**N20.** If R is not attending this program anymore, ask:

Have you received a diploma or professional title? What type of diploma/title did you receive?

1. Have not graduated
2. Finished the program but have not received a diploma
3. Engineer
4. BA/BSc
5. MA
6. Medical doctor
7. Other diploma (describe)

(8 – don’t remember, difficult to say)
**EDUCATIONAL HISTORY: COLLEGE OR UNIVERSITY: LAST ONE**

Ask N21-28 only to those Rs who attended more than one college/university. N21-28 refer to the college/university R attended last or attends currently.

**N21.** You said you attended another college other than the one mentioned before. What was the name of this college/university? *(Ask about city and country if not obvious based on the school name)*

**N22.** In what year did you enter this college/university?

Rok

8888 – nie pamiętam

**N23.** Was your program divided into undergraduate and graduate degrees – that is, into baccalaureate and masters program – or was it a joint degree program?

1. Two-level program → Ask N24-N28 for each level separately
2. Uniform program

(8 – don’t remember, difficult to say)

<table>
<thead>
<tr>
<th>N24. What is/was the field/discipline of your study?</th>
<th>Uniform degree or two-level program: First stage</th>
<th>Two-level program: Second stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Full-time</td>
<td>(1) Full-time</td>
<td>(1) Tuition-free</td>
</tr>
<tr>
<td>(2) Part-time (e.g. afternoon or weekend courses)</td>
<td>(2) Part-time (e.g. afternoon or weekend courses)</td>
<td>(2) Regular fees required</td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td>(8 – don’t remember, difficult to say)</td>
<td>(3) No fees for part, some fees for another part</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>N25. What is/was your educational status? Do you/did you study full-time, part-time, weekend courses, extramural, through the internet etc.?</th>
<th>Year 0 – still attending</th>
<th>Year 0 – still attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Tuition-free</td>
<td>(1) Have not graduated</td>
<td>(1) Have not graduated</td>
</tr>
<tr>
<td>(2) Regular fees required</td>
<td>(2) Finished the program but have not received a diploma</td>
<td>(2) Finished the program but have not received a diploma</td>
</tr>
<tr>
<td>(3) No fees for part, some fees for another part</td>
<td>(3) Engineer</td>
<td>(3) Engineer</td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td>(4) BA/BSc</td>
<td>(4) BA/BSc</td>
</tr>
<tr>
<td></td>
<td>(5) MA</td>
<td>(5) MA</td>
</tr>
<tr>
<td></td>
<td>(6) Medical doctor</td>
<td>(6) Medical doctor</td>
</tr>
<tr>
<td></td>
<td>(7) Other diploma (describe)</td>
<td>(7) Other diploma (describe)</td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td>(8 – don’t remember, difficult to say)</td>
<td>(8 – don’t remember, difficult to say)</td>
</tr>
</tbody>
</table>

**N26.** Was your program tuition-free or did you have to pay regular fees (e.g. tuition, semester fee, etc.)?

(1) Tuition-free
(2) Regular fees required
(3) No fees for part, some fees for another part
(8 – don’t remember, difficult to say)

**N27.** In which year did you graduate from this program/studies?

Year

0 – still attending

**N28. If R is not attending this program anymore, ask:**

Have you received a diploma or professional title? What type of diploma/title did you receive?

(1) Have not graduated
(2) Finished the program but have not received a diploma
(3) Engineer
(4) BA/BSc
(5) MA
(6) Medical doctor
(7) Other diploma (describe)

(8 – don’t remember, difficult to say)
**EDUCATIONAL HISTORY: PHD PROGRAM OR OTHER PROGRAMS**

<table>
<thead>
<tr>
<th>(8)</th>
<th>graduate and post-graduate degrees, PhD programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>N29. You said you attended graduate program. Are you currently enrolled in a doctorate program or have you already received your PhD?</td>
<td></td>
</tr>
<tr>
<td>(1) I hold a PhD degree → In which year have you received the degree?</td>
<td></td>
</tr>
<tr>
<td>(2) I attended a doctorate program, but did not receive a PhD degree → In which year have you dropped out?</td>
<td></td>
</tr>
<tr>
<td>(3) I am still attending graduate school/doctoral program → In which year have you started?</td>
<td></td>
</tr>
<tr>
<td>![Year](8888 - don’t remember)</td>
<td></td>
</tr>
<tr>
<td>(8 – don’t know, difficult to say)</td>
<td></td>
</tr>
<tr>
<td>N30. In which discipline did you earn/are you pursuing your doctorate?</td>
<td></td>
</tr>
<tr>
<td>..........................................................</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(9)</th>
<th>Other program</th>
</tr>
</thead>
<tbody>
<tr>
<td>N31. You said you were enrolled in a different kind of program/school. What type of program/school was it? (If abroad, ask about the country)</td>
<td></td>
</tr>
<tr>
<td>..........................................................</td>
<td></td>
</tr>
<tr>
<td>N32. What was the area/specialization that you studied?</td>
<td></td>
</tr>
<tr>
<td>..........................................................</td>
<td></td>
</tr>
<tr>
<td>N33. Have you graduated from this program/school?</td>
<td></td>
</tr>
<tr>
<td>(1) Yes → In which year did you graduated from this program/school?</td>
<td></td>
</tr>
<tr>
<td>(2) No → In which year did you drop out from this program/school?</td>
<td></td>
</tr>
<tr>
<td>(3) Still attending → In which year did you start this program/school?</td>
<td></td>
</tr>
<tr>
<td>![Year](8888 – don’t remember)</td>
<td></td>
</tr>
<tr>
<td>(8 – don’t remember, difficult to say)</td>
<td></td>
</tr>
<tr>
<td>N34. Have you received a certificate or a diploma of graduation from this program/school?</td>
<td></td>
</tr>
<tr>
<td>If yes, what type of certificate/diploma?</td>
<td></td>
</tr>
<tr>
<td>..........................................................</td>
<td></td>
</tr>
</tbody>
</table>
N35. Have you ever participated in internships, vocational practice, or volunteering? We are only interested in internships and volunteering activities without remuneration and lasting more than three months.

(1 – yes) (2 – no) → N38 (8 – don’t know, difficult to say) → N38

N36. About each of these activities, please indicate whether it was an internship, vocational practice, or volunteering, and how long it lasted. Please provide year and month.

Enter the code for a given activity in the “Symbol” column. If a given activity is still ongoing, mark X in column “Still ongoing”

(1) vocational practice
(2) unpaid internship
(3) volunteering
(4 – other – describe .....................................................................................................................)

<table>
<thead>
<tr>
<th>Symbol</th>
<th>From...</th>
<th>To...</th>
<th>Still ongoing</th>
<th>N37</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year</td>
<td>Month</td>
<td>Year</td>
<td>Month</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

N37. Regarding each of these experiences (internships, vocational practices, volunteering):

Do you think it has positively affected/will positively affect your chances of getting a regular job? (Write in the answers in column N37 of the table above)

(1) It was/is a necessary condition for getting a job
(2) It made it easier/will make it easier to get a job
(3) It had/has no effect to get a job
(4 – other answer .....................................................................................................................)
(8 – difficult to say)
N38. Do you know a foreign language?
   (1 – yes) (2 – no) → P01 (8 – don’t know, difficult to say) → P01

N39. What language(s) do you know?

Enter the language in column N39A. For each language ask N39B and N39C

<table>
<thead>
<tr>
<th>N39A. Language(s)</th>
<th>N39B. For you, is oral communication in this language:</th>
<th>N39C. For you, is written communication in this language:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1) very easy,</td>
<td>(1) very easy,</td>
</tr>
<tr>
<td></td>
<td>(2) rather easy,</td>
<td>(2) rather easy,</td>
</tr>
<tr>
<td></td>
<td>(3) rather difficult, or</td>
<td>(3) rather difficult, or</td>
</tr>
<tr>
<td></td>
<td>(4) very difficult?</td>
<td>(4) very difficult?</td>
</tr>
<tr>
<td></td>
<td>(8 – don’t know, difficult to say)</td>
<td>(8 – don’t know, difficult to say)</td>
</tr>
<tr>
<td>(a)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
<tr>
<td>(b)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
<tr>
<td>(c)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
<tr>
<td>(d)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
<tr>
<td>(e)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
<tr>
<td>(f)</td>
<td>1 2 3 4 8</td>
<td>1 2 3 4 8</td>
</tr>
</tbody>
</table>

P. Summing up

P01. I would just like to ask about your attitudes toward religion. Do you consider yourself as:

   (1) belonging to the Catholic church,
   (2) belonging to another religious community,
   (3) not belonging to any religious community?
   (8 – don’t know, difficult to say)

P02. CARD K-38 [Answers (1) to (5) as below] Apart from special situations, like weddings or funerals, how frequently do you participate in church service?

   (1) never, not at all,
   (2) less frequently than once a month,
   (3) less frequently than once a week, but at least once a month,
   (4) usually once a week, or
   (5) more frequently than once a week?
   (8 – don’t know, difficult to say)
Regardless of whether you participate in church services, do you consider yourself:

(1) a person of deep faith,
(2) a person of faith,
(3) ambivalent, but attached to religious tradition,
(4) neutral, or
(5) non-believer?

(8 – don’t know, difficult to say)

Just a few questions regarding your health.

How do you evaluate the state of your physical health in comparison with the state of physical health of the majority of people your age? Is the state of your physical health:

(1) much better than the state of health of other people at your age,
(2) somewhat better,
(3) somewhat worse, or
(4) much worse than the state of health of other people your age?

(5 – about the same)
(8 – don’t know, difficult to say)

How would you evaluate your psychological state? Generally, would you say that your psychological state is:

(1) very good,
(2) somewhat good,
(3) somewhat bad, or
(4) very bad?

(8 – don’t know, difficult to say)

In the last 5 years (2008–2013) have you stayed in a hospital for a period longer than 7 days?

(1 – yes) (2 – no) (8 – don’t know, difficult to say)

What is your height?

Centimeters 888 – don’t know, difficult to say

What is your weight?

Kilograms 888 – don’t know, difficult to say
P09A. I will read some statements describing how people might feel. For each statement I would like you to say “yes” if the statement is true in your case, or “no” if it is false in your case. If you are not sure whether to say “yes” or “no”, give the answer that is more true at this time.

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. I’m tired all the time.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. I have pain at night.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>03. Things are getting me down.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>04. I have unbearable pain.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05. I take pills to help me sleep.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06. I’ve forgotten what it’s like to enjoy myself.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07. I’m feeling on edge.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>08. I find it painful to change position.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09. I feel lonely.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>10. I can walk about only indoors.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>11. I find it hard to bend.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>12. Everything is an effort.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>13. I’m waking up in the early hours of the morning.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>14. I’m unable to walk at all.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. I’m finding it hard to make contact with people.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. The days seem to drag.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>17. I have trouble getting up and down stairs and steps.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>18. I find it hard to reach for things.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>19. I’m in pain when I walk.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. I lose my temper easily these days.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. I feel there is nobody that I am close to.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>[R-13, S-13]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. I lie awake for most of the night.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
</tbody>
</table>
Continued P09A

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. I feel as if I’m losing control of my life.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>24. I’m in pain when I’m standing.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>25. I find it hard to get dressed by myself.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>26. I soon run out of energy.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>27. I find it hard to stand for long (at the kitchen sink, waiting in a line).</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>28. I’m in constant pain.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>29. It takes me a long time to get to sleep.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>30. I feel I am a burden to people.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>31. Worry is keeping me awake at night.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>32. I feel that life is not worth living.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>33. I need help to walk outside (a walking aid or support by someone).</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>34. I’m finding it hard to get along with people.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>35. I sleep badly at night.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>36. I’m in pain when going up or down stairs.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>37. I wake up feeling depressed.</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>38. I’m in pain when I’m sitting.</td>
<td>1</td>
<td>0</td>
<td>8</td>
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</tbody>
</table>

[R-13, S-13] P09B. Is your present state of health causing problems with your:

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) work (or starting a job)?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(b) looking after your home?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(c) social life?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(d) family life?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(e) intimate life?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(f) interests and hobbies?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>(g) going on vacations?</td>
<td>1</td>
<td>0</td>
<td>8</td>
</tr>
</tbody>
</table>
P10. This is a short test of perceptiveness. [Show item A] In the upper part of each page of the test you have a pattern with one part missing. You need to choose an image to fill in the missing part that fits the pattern in both the vertical and horizontal direction. Only one image is the correct one. In the first item, the image no.1 fits the pattern, but only in the vertical direction, while image no.4 fits in the horizontal direction, but not vertically. Please find the image which fits in both directions. [If R has difficulties with giving the correct answer, give a hint or provide it for R].

The right solution is image number 8 and this is the number that you need to write in the first box. Now do the next item by yourself. [Show item B] The correct solution is image number 4 – please write this number in the second box.

The next items are increasingly difficult. However, it is not necessary that you solve all of them – it is important that you understand the problem and attempt to solve as many items as possible. You have five minutes to do that. I will enter the answers you provide in the answer sheet.

Hand R items 1–10. On a separate page write the time of the start of the test. Keep track of the time and note when five minutes have passed. Then write down the following:

(1) How many items R solved (regardless of whether or not answers were correct) within 5 minutes (not counting items A and B). If R completed the test in less than 5 minutes or if (s)he wants to continue the test after the 5 minutes have passed, allow R to do so and write down this fact;

(2) After how many minutes did R return the test to the interviewer (regardless of how many items (s)he managed to solve).

After the completion of the test, the information described above should be reported in the questionnaire – below:

How many items R processed within the first 5 minutes (without tasks A and B)?

   Items [77 – refused]

After how many minutes R returned the test to interviewer?

   Minutes
Thank you very much for this conversation and for answering the interview questions. Because the questionnaire was quite long and contained many detailed items, please allow me to take one more quick look at it to make sure that I did not miss anything.

[check whether the questionnaire is fully completed]

My work, as any other work, is monitored and verified. It may happen that someone from the Institute of Philosophy and Sociology, Polish Academy of Sciences, will want to contact you in person, by phone or by email to check whether my work here was done in accordance with the standards of scientific research. Could you please provide your telephone number (email address)?

1. Yes → [write down R’s phone number (email address) in the Respondent’s Form]

2. No

Our research will be continued. That is why we would like to ask you to grant us a permission to store your full name and address (phone number, e-mail address). You can of course refuse to give us such permission. These personal data are under the strict supervision of the Personal Data Inspector of the Institute of Philosophy and Sociology of the Polish Academy of Sciences. Your personal data will not be shared with anyone and will only be used (if at all) to contact you in a few years in relation to our research.

Instructions for interviewer: Explain R that storing personal data for scientific purposes is in accordance with the current law. Explain also that personal data are stored and protected in a manner required and specified by law, under the supervision of the Personal Data Inspector of the Institute of Philosophy and Sociology of the Polish Academy of Sciences.

Make sure that R has the phone number and e-mail address of the Inspector (included in the interview invitation/announcement letter). If R doesn’t have it anymore, make sure (s)he writes it down.

Do you grant the Institute of Philosophy and Sociology of the Polish Academy of Sciences the permission to store your full name and address (phone number, e-mail address)?

1. Yes

2. No

Instructions for interviewer: If R refuses to grant permission, ask to fill in the “Declaration”.

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Questions for interviewer

Date interview ended: 2 0 1 8 (dd-mm-yyyy)

Interview end time: : (24-hour notation)

ANK-01. Please take into account the broadly understood housing conditions of the respondent’s dwelling, including interior decoration and household equipment. How would you assess the respondent’s household standard of living? Was it:

(1) very high,
(2) somewhat high,
(3) average,
(4) somewhat low, or
(5) very low?
(6) interview not conducted in R’s house / apartment

ANK-02. Did the respondent have any problems with understanding the interview questions?

(1) very serious
(2) somewhat serious
(3) moderate
(4) somewhat small
(5) no problems at all

ANK-03. Did the respondent have any difficulties in number processing, e.g.: percentages, monetary values, dates, etc.?

(1) definitely yes
(2) rather yes
(3) rather not
(4) definitely not

ANK-04. Did the respondent refer to earlier waves of POLPAN?

(1) yes – year(s) of the wave(s) .................................................................
(2) no

ANK-05. Has R personally filled in the answers in P09A?

(1) yes
(2) no

ANK-06. Additional comments of the interviewer

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**Interviewer’s information**

Interviewer’s ID number

Name and surname of the interviewer ……………………………………………………………………………………………

**INTERVIEWER:**

*I declare that the interview was carried out by me personally with the indicated person.*

*I hereby also declare that I did hand out/did not hand out [circle the appropriate answer] the gift voucher of the value of 20 PLN to the person I interviewed.*

Signature of the interviewer …………………………………………………………………………………………………………………

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**Instructor’s evaluation of interviewer’s work**

After the careful examination of the interview:

(1) I found no mistakes
(2) I found some mistakes (write down)

………………………………………………………………………………………………………………………………………………

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Name and surname of the instructor ……………………………………………………………………………………………

Signature of the instructor ………………………………………………………………………………………………………………

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## Raven test

<table>
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<th></th>
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<tr>
<td>2</td>
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<td>7</td>
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<td>4</td>
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<td>9</td>
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<td>5</td>
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</table>