

# **POLPAN 1988**

*(“Struktura społeczna II” – „Social Structure II”)*

English translation of the questionnaire

## Life and work situation

**01.** To begin with, I would like to ask you about your life situation. Do you have any permanent job giving permanent some income?

[*Explanation: Under the term permanent job we understand here job lasting longer than three months with no less than 15 hours per week*]

[*We assume that owners of firms and persons helping out there do possess permanent income. Work based on a contract of lease, provision or other forms of payment can be treated as permanent jobs. Note "Yes" also in the case of those disability pensioners and old age pensioners who have permanent jobs. Individual farmers and persons helping them are treated as persons having permanent paid work regardless of the declared labour time. In doubt cases one should ask: And are you a farmer or do you help on a farm?*]

0 No

1 Yes (->02)

**01A.** What do you do for living? What is your source of income?

[*Determine whether the respondent receives disability pension or old age pension, learns at school/university; is supported by a spouse. Connections between these categories as possible*]

1 I am a disability pensioner

2 I am an old age pensioner

3 I am supported by parents

4 I am supported by spouse

5 I am in another situation

**01B.** Have you ever had any permanent paid work or work bringing permanent income?

0 No, never (-> 21B, 21C)

1 Yes

**01C.** Let us talk about your last job. When did you stop working?

(Year....) ->02

[*We ask respondents who are currently not working, but who were working some time ago about their last job. Then for questions 02-10 use past tense*]

**02.** Please provide the full name of your occupation or profession. We mean here the occupation or profession in your main work place, i.e. the work taking most of your time. [*If from the answer 01 follows that the respondent is a farmer or helps on the farm and does not work outside farming, then in case of 02 one should note 'farmer' or 'helping out on the farm'*]

.....

**03.** What do you do in your job? What does your work consist of?

.....

[*For farmers: What does your farm primarily produce?*]

[*If the respondent is a farmer or is helping out on the farm*] \***03A.** Who is the owner of the farm?

1 Respondent

- 2 Someone in (closest) family or
- 3 Someone else

[If the respondent is a farmer or he/she is helping out on the farm => **10**. Note **X** in the column **A** of the table **Farm** on the page 23]

**04.** What is the name of the firm where you work? [Additionally: What does it produce or what services does it provide?]

..... [.....]

[If it does not follow from the name of the firm, one should ask:] **\*04A.** Is it a leased firm, private firm, partnership, or other firm permitting private capital?

- 0 no
- 1 yes ->**04B.** In this firm you are:

- 1 Leaseholder
- 2 Owner
- 3 Partner
- 0 No

[If the respondent does not work =>**06** formulating the question in past tense]

**05.** Have you worked for another firm?

- 0 No
- 1 Yes => **5A.** How long did you work for the previous firm?

(Years ..... Months .....)

**06.** Since when have you worked for the current firm?

(Year .....)

[If the respondent is the owner => **\*9A**]

**07.** In which department, section or other organisational unit do you work at present? [If it does not follow from the name of the firm, one should ask: What is being produced there or what other work do you perform?]

..... [.....]

**08.** What is the name of your position?

....

**09.** Do you hold a supervisory position?

- 1 Yes\*
- 0 No [-> 10]

**\*09A.** How many people do you supervise? (Number of persons .....)

**\*09B.** Do you supervise:

- 1 subordinates who have supervisees
- 0 subordinates who do not have supervisees

**10.** Please specify the year when you started to work at this position [*If the respondents are farmers, then we ask: How old were you when you started working as a farmer/person helping on the farm?*]

(Year .....)

[Farmers (Age .....)]

[*If the respondent is not currently working-> 13*]

**11.** Before taking this job, did you have a different occupation? [*One can add: Occupation which has a different name than the one you currently have.*]

- 0 No (-> 12)
- 1 Yes\*

**\*11A.** What was your previous occupation?

.....

**\*11B** How long did you work in your previous occupation:

(Years ..... Months .....)

[*If the respondent currently works in this occupation (as the second), note X (.....) and -> 12; this occupation should also be noted in 151A*]

**\*11C** And when did you stop working in this previous occupation?

(Year .....)

[*If the respondent is a farmer -> 13*]

**12.** Did you have another position? (in this or another firm)

- 1 Yes \*
- 0 No (->13)

**\*12A.** What was your previous position? What was it called?

....

**\*12B.** How long did you work in this position?

....

(Years ..... Months .....)

**13.** I would like to ask you about your first job, i.e. the job that lasted at least three months and was for payment or sustenance, e.g. in case of farming. How old were you when you started your first job?

(Age.....)

**14.** What did you do then? [*If the respondent states that his first job is the same as the current (last) or previous (penultimate) job, one should rewrite the corresponding information and insert X sign (.....)*]

**A.** What was your occupation/profession? .....

**B.** What position did you have? .....

[*If needed: What did you actually do in that job?*]

**C.** Did you perform this work for a firm / on the farm belonging to you or your family?

1 Yes

0 No

[*If the respondent is not currently working -> 21B or 21C*]

**15.** Let us come back to your present job. Which of the following statements describes your work the best?

1 You can perform your job without much effort, or

2 The job requires much effort, but you have enough strength to cope with it, or

3 Your job is extremely exhausting, damaging your health

4 Other ..... [.....]

[*If the respondent is a farmer or owner 21D*]

**16.** How many statutory working hours a week do you have to work in your full-time position?  
(Number of hours.....)

**17.** And do you work:

1 Full time

2 Part time\*

3 Over time, i.e. having permanent overtime hours \*

**\*17A.** How many hours do you currently work a week?

(Number of hours.....)

**18.** During your normal working day, may you - for private reasons and without asking your supervisor - do the following?

A Use office phone for private purposes 1 Yes 0 No

B Leave the post for 30 minutes, staying in the firm 1 Yes 0 No

C Settle own matters for 1 hour while at work 1 Yes 0 No

D Leave the firm for over an hour 1 Yes 0 No

[*If the respondent is employed in a private firm -> 21A*]

**19.** In your job can you:

- (A) Influence wage levels, bonus or other elements of income of other employees 1 Yes 0 No  
 (B) Influence shop floor organization at least for some positions 1 Yes 0 No  
 (C) Influence appointments to some positions 1 Yes 0 No  
 No

20. Are you a member of workers' self-management, employees' council, or crew council?

- 0 No  
 1 Yes (-> 20A) Do you have any position in it?  
 1 Yes 0 No

21A [Ask wage-earning employees:] What is your average monthly income at your main place of work, including bonus, but without any allowances and family benefits? [Note below]

21B [Ask disability pensioners or old age pensioners:] How much is your disability pension or old age pension per month without any family allowances? [Note below]

21C [Ask persons supported by family:] How much money is spent for your sustenance per month?  
 (Sum ..... Złotych per month)

21D [We ask farmers or owners of private firms:] How much do you approximately earn per month or a year? [It is enough to fill in one column]

(Sum ..... Złotych per month) / (Sum ..... Złotych per month)

[If the respondent is not currently working, he/she is a farmer or owns a private firm ->24]

22-y. Do you think that in your present job one has to pay special attention to:

- (A) constant training and improving the qualifications 1 Yes 0 No  
 (B) agreeable relations with co-workers 1 Yes 0 No  
 (C) good relations with superiors 1 Yes 0 No

[Note other statements below]

[Remarks: .....]

23-y. Are you able to speak your mind and say what you really mean when you do not like something as far as professional matters are concerned?

- 1 Always  
 2 Nearly always  
 3 Sometimes  
 4 Practically never  
 5 Never  
 8 Do not know

## Sources of conflicts<sup>1</sup>

**24.** In all countries there are differences and even conflicts between different groups of people. I will mention different groups of people and ask you to decide whether in Poland there are conflicts between these groups. Here is the answer card [*Provide the card Z-I*]. Are there conflicts between [*Read (A)*].

Are the conflicts (1) very strong, (2) strong, (3) rather weak, or, (4) there are no conflicts [*Read (B) to (F)*]

- (A) Rich and poor
- (B) Manual and non-manual workers
- (C) Supervisors and employees
- (D) Urban and rural people
- (E) Young and old
- (F) Authorities and society

**25-z(=28-y).** In your opinion, what should be the minimum job salary a month for a fulltime job currently in Poland?

(*Sum .....*)

**26.** People have different opinions about income. Do you think that in Poland there should be a legal limit on the highest monthly income nobody would be permitted to exceed?

- 1 Yes\*
- 0 No+
- 8 Do not know (->**26C**)

**\*26A.** Please assess approximately the highest, in your opinion, sum of the permitted income per month?

(*Sum .....*) [->**26B**]

**\*26B.** What is, in your opinion, the highest income per months earned in our country?

(*Sum .....*) [->**28**]

**+26C-y.** Do you think people earning the highest income should pay taxes on this income?

- 1 Yes -> **C1-y** How much tax should those who earn approximately 200,000 zloty pay?

(*Sum .....*) [->**28**]

- 0 No -> **C2-y** Even then, if they earn more than 200,000 zloty?

1-Even then no [->**28**]

2-They should -> How much tax should they pay?

(*Sum .....*)

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<sup>1</sup> Attention: question **24** in other versions of the questionnaire was asked in a different form: without using an answer card, but with the same scale. In the version **X**, the question did not include point **(E)**, however, it included conflicts between believers and non-believers as a new point **(6)**, whereas in the version **Y** the question was limited to points **(C)** and **(F)**.





## Opinions about society

**30.** Now I would like to determine to what extent you agree or disagree with a few opinions concerning our society. Here is the answer card. [Provide **Card 1**]

Do you agree with the opinion that: [Read **A**] ..... (1) strongly agree, (2) rather agree, (3) somewhat disagree, or (4) Strongly disagree [Read from **B to E**]

- (A) Right to strike is an important right of every employee
- (B) More than one trade union should operate in a firm, if the employees want it
- (C) Without strong power with the leading role of the Polish United Workers' Party (PZPR) Poles will always cause trouble, both to themselves, as well as to others.
- (D) In our country, too many people suffer various wrongs in their jobs
- (E) The production would benefit from stronger self-management controlling the directors and administration of the firm

**31.** Now I will ask you questions concerning our country.

(A). In your opinion, which of the conditions is more important in order to avoid economic difficulties?

- 1 the authorities should not lose control over society
- 2 society should not lose control over authorities
- (3 - both conditions are as much important, mutual control)
- (8 - difficult to answer, do not know)

(B). Do you think that socialist system brought gains to most people in Poland?

- 1 Only gains
- 2 More gains than losses
- 3 Same amount
- 4 More losses than gains, or
- 5 Only losses?
- (8 Do not know, difficult to answer)

**32.-xz** Comparing different social groups in Poland, people think that some groups occupy the highest position and others that occupy the lowest position. Here is a card with a scale from 1 to 10 [Provide **Card XZ-I**]

On this scale the lowest point with the number "1" means that the groups having the lowest position. Please, show where would you put yourself on this scale? [Mark the choice of the respondent]

- 1       \*    [88 - Respondent did not make a choice] → **33**
- 2       \*+
- 3       \*+
- 4       \*+
- 5       \*+
- 6       \*+
- 7       \*+
- 8       \*+
- 9       \*+
- 10      \*+

**\*32A.** According to you, what percentage of adults in Poland occupies the same position on the scale as you do?  
(Number .....

[If the respondent has difficulties with percentage, one should ask: Let's take into consideration 100 persons in our country. How many persons occupy the same position on the scale as you do?  
After having asked this additional question, put **X** (.....)]

[88 - Respondent cannot answer the question **32A**] → **32C**

**+32B.** And what percentage of adults in Poland occupies the lower position than yours?  
(Number .....

**32C.** While indicating your own position on this scale, what criteria did you primarily take into consideration?

.....

**33-x.** Everyday we are confronted with different opinions about life of a person in a society. We agree with some of these opinions and disagree with others. Now, I will read you various heard opinions and I will ask you to say how right each of these sentences is [Provide **Card II**]. Let's consider such a sentence [Read **A**]: In your opinion is this sentence: (1) not right at all, (2) somewhat right, (3) almost right, (4) completely right, (8) do not know, hard to say  
[Read **(B)-(D)**]

**(A-x,z)** "Everybody should be happy with what he or she has - the more you want the more you loose."

**(B-xy)** "Besides health, money is the most important thing in life"

**(C-x,y)** "To tell the truth, people care only about themselves"

**(D-x,z)** "There is no "dirty" money; there are only some easier and some more difficult ways of getting money"

**(E-y,z)** "It is often better when another person makes decisions for us – somebody with more knowledge or experience."

**(F-y,z)** "Cooperative person can always rely on help from others"

**34-y.** Now, I would like to ask more general questions. People have different notions concerning the creation of the world. Do you think that the world:

1 was created by god, or

2 was created without god's action

(8 *other* [.....])

**35-y.** Do you think that after death people will, in this or other way, bear the consequences of their deeds on earth?

1 Yes

0 No

(8 *hard to say*)

**36-y.** Sometimes one hears the statement that there is no justice in the world because terrible things happen to good and honest people, whereas bad and dishonest people are doing well. To what extent do you agree with this statement:

- 1 Strongly agree
  - 2 Rather agree
  - 3 Somewhat disagree, or
  - 4 Strongly disagree
- (8 *Other* .....

## Family history

37. When was your father born? (Year .....)

[If the respondent cannot remember, ask how old the father is and calculate the date of birth. If the father is dead, ask when he died and how old he was at that time and then calculate the date of birth]

38. What was your father's education? [Provide Card III]

- 1 Incomplete elementary
- 2 Elementary
- 3 Basic vocational
- 4 Incomplete secondary
- 5 Secondary vocational
- 6 Secondary comprehensive
- 7 Post-secondary vocational
- 8 Incomplete higher
- 9 Higher

39-y. How many children did your father have, including you? [All the children are meant, independent of marriage and whether they are alive or not]  
(Number...)

If the respondent states that he or she is the only child of his or her father -> **44**

If the respondent states that his or her father had two children, one should say: Let's talk about this second person -> **40**

If the respondent states that his or her father had three children, one should say: Let's talk about the oldest of your siblings-> **40**

40-y. Is it (1) a brother or (2) a sister?

41-y. How old is he/she? (Age.....) [if younger than 18 ->44] (8 is dead -> 44)

42-y. What does your brother/sister do? [the oldest from the siblings or the only own brother or the only own sister] Is he or she currently working?

(1 Yes)\* (0 No) -> **42A** What does he or/she do?

(1 lives on an old age pension/disability pension) -> [43]

(2 attends school) -> [43]

(3 takes care of the house, children) -> [43]

(4 Other) -> [43]

\***42B.** What is his or her work?

A. What is his or her occupation/profession? .....

B. What kind of position does he or she hold? .....

C. Does he or she work in a firm/on a farm belonging to him or her / to his or her family

.....

1 Yes

0 No

**\*42C.** Did your brother/sister always have the same job?

1 Yes -> **43**

0 No -> **42C1** And what was his/her work when he/she took his/her first job?

.....

[Additionally ask whether it was on a privately own farm]

**43-y.** Were you raised together?

1 Yes

0 No

**44.** What kind of work did your father do while you were about 14?

.....

[If the father was not alive then, put **X** (....), ask about his last work, and after **A-C**, **45->54**; and if he was not working put **X** (.....) and ask about the nearest time period; if "I do not know", **X** (.....) – ask about father substitute, and after **A-C**, **45->54**]

**A.** What was his occupation/profession? .....

**B.** What kind of position did he hold?.....

[Alternately: What did your father actually do in that job?]

**C.** Did you father work in a company/farm own by himself or his family? ...

1 Yes

0 No

**45-x.** Did your father have the same kind of work?

(1) Since he started working, or

(2) Did he have a different kind of job when he started working -> **45A.** What kind of a job and what position did he hold then?

**A/B**.....

**46-y.** Did you live with both parents when you were fourteen?

1 Yes (-> **47**)

0 No (\*)

**\*46A.** Who took care of you when you were fourteen?

[If the respondent gives two or more persons, ask about choosing the person who has the head of the household]

.....

[If the respondent answered orphanage or other educational institution -> **49**]

**\*46B.** What did this person do when you were fourteen?

**A.** What was his/her occupation/profession? .....

**B.** What kind of position did he/she hold?.....

**C.** Did this person work in a company/farm own by himself/herself or his/her family?

(1 Yes)

(0 No)

47-y. How many persons lived together at that time (*when you were fourteen*) in the family in which you were raised?

(Number persons...)

48-y. How many rooms, including kitchen, did your family occupy at that time?

(Number...)

49-y. Where did you live when you were fourteen?

1 Village

2 Town or city?

50-y. Please try to recollect how the adults who brought you up behaved during the time of your adolescence. Did they....?:

(A) ... try to provide you more or less with the same things as your peers had 1 Yes 0 No

(B) ... require from you something evoking shame or intimidation 1 Yes 0 No

(C) ... too often prohibit things which your peers were allowed to do 1 Yes 0 No

(D) ... speak a lot about your vices and rarely about your virtues 1 Yes 0 No

(E) ... behave often too strict? 1 Yes 0 No

51-y Did your parents happen to use physical punishment during your childhood or adolescence, i.e. were you beaten by any of your parents (*carers*)?

1 Yes, often

2 Yes, seldom

3 No, never

8 *Do not know, refusal*

52-y. The next two questions do not concern personal issues

(A) In your opinion, how old is a child when he or she is able to think independently?

[*In case of difficulties or avoiding giving a clear answer by the respondent, one should ask about indicating an age span*]

(Years .....)

(B) What qualities are the most important for child's development at the age of 10-14? Please chose three in your opinion the most important qualities: [*Provide Card Y-I, and after the answer underline three qualities*]. And now, please, chose from those three qualities the most important one. [*Put X*]

1 Good manners

2 Responsibility

3 Cleanliness

4 Self-control

5 Studious - diligent

6 Sensitivity

7 Obedience

8 Curiosity

88 *Do not know, difficult to say*

[*If from the previous question follows that the father of the respondent was not alive when the respondent was fourteen, or that the respondent does not know the father ->54*]

**53.** We spoke about your father. I would still like to ask you what your father was doing when he was of the same age as you are now. [*If the father of the respondent was not alive at that time or did not work, ask about his last job and put X (...)*]

**A.** What was his occupation/profession? .....

**B.** What kind of position did he hold? .....

[*alternately: What did he actually do in that job?*]

**C.** Did you father work in a company/farm own by himself or his family? ...

1 Yes

0 No

**54.** What was your grandfather doing when he was more or less of the same age as you are now?

[*If the grandfather was not alive at that time or did not work or the respondent does not know, one should ask about grandfather's job at the time the respondent can provide information on, and then put X (...)*]

**A.** What was his occupation/profession, what did he do? .....

**B.** Did your grandfather on your father's side work in a company/farm own by himself or his family? ...

1 Yes

0 No

**55.** Do you know when your grandfather on your father's side was born?

[*If the respondent cannot remember, one has to try to find out the approximate date*]

1 Yes -> **55A** What year? (Year.....)

0 No -> **55B** Is your grandfather on your father's side alive?

1 Yes -> **B1** How old is he? (Age.....)

0 No -> **B2** When did he die (Year.....)

-> **B3** How old was he when he died? (Age.....)

**55A.** What is your marital status?

[*Separation is treated as divorce and we ask 56 in modified version. If (3) or (4) in the answer to 56, then 57 refers to the last job while married. Questions pertain to last marriage*]

1 Single [-> **61**]

2 Married -> **56A** When did you get married? (Year.....)

3 Widow -> **56B** When did you become widow? (Year.....)

-> **56C** When did you get married? (Year.....)

4 Divorced -> **56D** When did you get divorced? (Year.....)

-> **56E** When did you get married? (Year.....)

**57.** What does your husband/wife do? Is your husband/wife currently working?

[*If (3)/(4) in the answer to 56, ask: What did your husband/wife do while your marriage ended? Did he/she work at that time?*]

[*alternately: Does your husband/wife work or permanently help on the individual farm? If yes, write this information in 57D*]

1 Yes\*

0 No -> **57A** And what does he/she do?

(1 *lives on an old age pension/disability pension*)

(2 *attends school*)

(3 *takes care of the house, children*)

(4 *other*)

-> **57B.** Has your husband/wife ever worked?

0 No [-> **59**]            1 Yes [-> **57C**] When did he/she stop working? (*Year .....*)

[*If yes, ask about the last job*]

**\*57D.** What kind of work does your husband/wife have?

**A.** What is his/her occupation/profession? .....

**B.** What kind of position does he/she hold? .....

[*Alternately: What does he/she actually do in that job?*]

**C.** Does your husband/wife work in a company/farm own by himself/herself or his/her family?

1 Yes

0 No

**58-x.** What did your husband/wife do immediately before you got married? Was he/she working at that time?

[*Alternately: Did your husband/wife work in a company/farm own by himself/herself or his/her family at that time? If yes, write this information in \*58B*]

1 Yes            0 No -> **58A** And what did he/she do at that time?

(1 *lives on an old age pension/disability pension*)

(2 *attends school*)

(3 *takes care of the house, children*)

(4 *other*)

**\*58B.** What kind of work did your husband/wife have before marriage?

**A.** What was his/her occupation/profession? .....

**B.** What kind of position did he/she hold? .....

[*Alternately: What did he/she actually do in that job?*]

**C.** Did your husband/wife work in a company/farm own by himself/herself or his/her family at that time?

1 Yes

0 No

**59-x.** I would also like to ask you what you did immediately before you got married. Did you work at that time?

[*Alternately: Did you work in a company/farm own by yourself or your family at that time? If yes, write this information in \*59B*]

1 Yes \*            0 No -> **59A** And what did you do?

(1 *lives on an old age pension/disability pension*)

(2 *attends school*)

(3 *takes care of the house, children*)

(4 *other*)

**\*59B.** What kind of work did you have before marriage?

**A.** What was your occupation/profession? .....

**B.** What kind of position did you hold? .....

[*Alternately: What did you do in that job?*]

**C.** Did your work in a company/farm own by yourself or your family at that time?

1 Yes

0 No



**60-x.** What kind of work did your father in law have when your husband/wife was around fourteen?

*[If the father in law was not alive then or did not work at that time, ask about his last job]*

**A.** What was your occupation/profession?.....

**B.** What kind of position did he hold?.....

*[Alternately: What did he do in that job?]*

**C.** Did you father in law work in a company/farm own by himself or his family at that time?

1 Yes

0 No

## Closest friend

**61.** And now please think about the person who you count as closest friend, except for close family members. How old is this person? [If the respondent states that he has no closest friend, put **X** (.....) and say: *A person you know the best is meant here*]

(Age .....)

**62.** Is it... ?:

- 1 Fellow worker
- 2 Classmate
- 3 Neighbour
- 4 Distant relative
- 5 Another person?

[*In case of farmers we skip (1) fellow worker*]

**63.** Closest friend's sex:

- 0 Female
- 1 Male

[*If there are doubts - ask*]

**64.** How long have you known this person?

(Years.....)

**65.** Does this person currently have a permanent job?

[*Alternately: Does he/she work in a company/farm own by himself/herself or his/her family? If yes, write this information in 65D*]

1 Yes \*

0 No -> **65A** And what does he/she do?

(1 *lives on an old age pension/disability pension*)

(2 *attends school*)

(3 *takes care of the house, children*)

(4 *other*)

->**65B.** Has this person ever worked?

0 No [->**65.1**]      1 Yes ->**65C** When did he/she stop working?

(Year.....)

[*If yes, ask about his/her last job*]

**\*65D.** What is your closest friend's occupation/profession?

**A.** What is his/her occupation/profession?.....

**B.** What kind of position does he/she hold?.....

[*Alternately: What does he/she do in that job?*]

**C.** Does this person work in a company/farm own by himself/herself or his/family family?

1 Yes

0 No

**66-z.** What is this person's education? Here is the card [*Provide card III*]<sup>2</sup>

- 1 Incomplete elementary
- 2 Elementary
- 3 Basic vocational\* .....
- 4 Incomplete secondary
- 5 Secondary vocational\*
- 6 Secondary
- 7 Post secondary vocational
- 8 Incomplete higher
- 9 Higher\* ->

**\*66A** What specialisation?

**67-z.** How much time passed since your last meeting?

- Months .....
- Weeks .....
- Days .....

**68-z.** How much time passed since your previous meeting?

- Months ...
- Weeks....
- Days...

**69-z.** We have asked you about your closest friend. Now, we would like to ask you about other people who you count as close friends. How many such close friends do you have, including the person we spoke about?

(Number of friends.....)

(88 – I do not have close friends) [->89]

[If in the answer to **69** the number is smaller than **3** or the respondent is a farmer -> **73**]

**70-z.** How many of these friends are non-manual workers, and how many manual workers

(Number of non-manual workers.....)

(Number of manual workers .....

**71-z.** Do your close friends know each other?

- 1 all know each other
- 2 majority knows each other but there are some who do not know each other well
- 3 majority knows each other but not well
- 4 almost nobody knows anybody
- 5 *half well, half not*
- 6 *other* .....

**72-z.** Do you discuss problems of our country with your close friends?

- 1 Yes
- 0 No

**\*72A.** Do you think that among your friends:

- 1 all share the same opinion on problems of our country
- 2 only some have a different opinion than the rest

---

<sup>2</sup> In version x and y the question about the education of the friend (**65.1**) was asked without using CARD III. The interviewer was to write down the formulation given by the respondent.

3 almost everybody has different opinions

4 *other* .....

**73-z.** Did you happen to meet any of your friends at your/his place during last month?

1 Yes

0 No

**74-z.** Is anybody of your close friends a member of the Polish United Workers' Party (PZPR)?

0 No

1 Yes\* ->**74A.** How many? (Number .....

->**74B.**

**74B.** Is your closest friend we spoke about among those close friends who belong to the Polish United Workers' Party (PZPR)?

1 Yes

0 No

### Opinions about work

[If the respondent is currently not working or is a farmer ->94.]

**75-y.** Let us still talk about your work. Are the experiences gained at your work useful in solving problems outside work, e.g. in your family life or handling various things.

- 1 Yes
- 0 No
- [other] .....

**76-y.** How do you assess your income in relation to your education? Do you think that in relation to your education your income is... ?

- 1 Much too low
- 2 Too low
- 3 More or less as it should be [->77]
- 4 Too high, or
- 5 Much too high
- 8 *Do not know, difficult to answer*

**\*76A.** How much too low? (Sum.....)

**+75B.** How much too high? (Sum.....)

**77-y.** Do you think that in relation to your present position your income is:

- 1\* Much too low
- 2 \* Too low
- 3 More or less as it should be [->78]
- 4 +Too high, or
- 5 +Much too high
- 8- *Do not know, difficult to answer*

**\*77A.** How much too low? (Sum.....)

**+77B.** How much too high? (Sum.....)

**78-y.** Some people have more to lose than others in their work. Do you think that people who have a similar job as you anticipate negative changes in their job-related situation?

- 1 Yes\*
- 0 No [->79]
- 8 *Difficult to say, do not know*

**\*78A.** What kind of negative changes could that be?

..... [.....]

**\*78B.** What do these changes primarily depend on? On:

- (1) Direct superiors or indirect superiors at work
- (2) Authorities outside work
- (3) Economic situation in the country, or
- (4) Other factors. ->B1 Which? ....
- (8) *Difficult to say*.....

**79-y.** Have you recently thought of changing ...

- |                 |       |      |
|-----------------|-------|------|
| (A) Firm?       | 1 Yes | 0 No |
| (B) Occupation? | 1 Yes | 0 No |
| (C) Position?   | 1 Yes | 0 No |

## Facing institutions

**80-x.** In our life there are many concerns that have to be dealt with official institutions. In last two years, did you deal with official institutions trying to solve an important problem for yourself or other person?

0 No [-> 85]

1 Yes, one concern-> I would like you to share your remarks pertaining to this concern

2 Yes, two or more concerns -> I would like you to share your remarks pertaining to the most important concern [*Choose one – the most important – concern*]

What concern is it?.....

**81-x.** Did this pertained:

(1) to you

(2) to closest family (*spouse, children, parents, siblings*)

(3) to extended family (e.g. grandparents, parents-in-law)

(4) to close friends

(5) to acquaintances, or

(6) to another person(s) – Who? .....

**82-x.** While dealing with this concern did you:

1 cope with it alone?

2\* cope with it partially alone, partially with help of another person?

3\* relied on full help of another person/persons?

**\*82A** Who primarily helped you? Was it:

(1) someone from close or extended family?

(2) someone from your friends or acquaintances?

(3) someone from the institution dealing with your concern?

(4) someone from the management of your firm?

(5) someone from social or political organisations, or

(6) someone else – who?

**83-x.** Was this concern dealt with successfully?

0 No

1 Yes -> **83A.** Did this concern require from you:

**A** written complaint?

1 Yes 0 No

**B** using connections?

1 Yes 0 No

**C** special financial or material costs?

1 Yes 0 No

**84-x.** Do you think you were treated properly in the institution you turned to?

1 Yes

0 No

**85-x.** Taking into account all your previous contacts with official institutions do you think that administration generally treated you properly?

1 Definitely yes

- 2 Rather yes
- 3 Rather no, or
- 4 Definitely no
- (8 *Other* ..... [.....])

[*If the respondent does not work or is a farmer ->87*]

**86-x.** Do you think that in comparison to non-manual workers, manual workers are treated worse in official institutions where their concerns are being dealt with?

- 1 Definitely worse
- 2 Somewhat worse
- 3 Same
- 4 Somewhat better, or
- 5 Definitely better?
- 6 *Other*.....

## Housing situation

**87-x.** Now, I would like to talk about your housing situation. Do you currently live?

- 1 \*Comfortable [-> \*87A]
- 2 + Bearable -[> +87B]
- 3 @Hard to bear [-> @87C]
- 8- Other ..... ) [-> 88]

**\*87A.** Now please think about the best housing conditions one can meet in Poland. Do you think that in comparison with such conditions your housing conditions are ...?

- 1 +Much worse [->+87B]
- 2 A little worse [-> 88]
- 3 not worse or not much worse [->88]

**+87B.** Now please think about housing conditions one can most often meet in Poland. Do you think that in comparison with such conditions your housing conditions are:

- 1 Better [->87D]
- 2 Worse [->87D]
- 3 Neither [-> 87D]

**@87C.** Now please think about the worst housing conditions one can meet in Poland. Do you think that in comparison with such conditions your housing conditions are:

- 1 +Much better [->+87B]
- 2 A little better [-> 87D]
- 3 neither much worse nor much better [-> 87D]

**87D.** What is most annoying about your housing situation?

.....

**88-x.** Are your present housing conditions ....?

- 1 Better than 10 years ago
  - 2 Same, or
  - 3 Worse than 10 years ago
- (8 - *difficult to answer*)

**89-z.** I will read several sentences to you. After each sentence, please tell me whether you (1) strongly agree, (2) somewhat agree, (3) neither agree nor disagree, (4) somewhat disagree, or (5) strongly disagree, (8 *Do not know, difficult to say*)

- A.** Without additional pay people are not ready to take extra responsibility at work
- B.** Workers are not interested in improving their skills and qualifications without pay
- C.** Social inequalities persist because rich and influential persons benefit from it.
- D.** No one would study to become a medical doctor or lawyer, if he or she did not expect to make more money than an ordinary worker
- E.** Large differences in income are necessary to assure the prosperity of the country.
- F.** Social inequalities persist because people do not join together in order to abolish them.



**90-z.** Do you think that huge income differences are necessary in order to make people work efficiently?

- 1 Absolutely necessary
- 2 Rather necessary
- 3 Rather unnecessary, or
- 4 Absolutely unnecessary
- 8 *Do not know, difficult to say*

## Opinions about professions and income

**91-z.** In your opinion, how much – approximately –do people on average earn a month in some professions? It is obvious that many people do not know this precisely – here it is enough to make estimation. How much – in your opinion – does a (...) (*Read each profession from the list below*), usually earn a month, working under normal conditions?

- (A) Bricklayer
- (B) Doctor
- (C) Bank clerk
- (D) Owner of store
- (E) Director of factory
- (F) Skilled factory worker
- (G) Farm worker
- (H) Secretary
- (I) Bus driver
- (J) Unskilled factory worker
- (K) Cabinet minister

**92-z.** What – in your opinion – should be the average salary a month in these occupations in Poland? How much – in your opinion – should a person employed in those occupations earn a month, working under normal conditions? (*Read one profession from the list below.*)

- (A) Bricklayer
- (B) Doctor
- (C) Bank Clerk
- (D) Owner of store
- (E) Director of factory
- (F) Skilled factory worker
- (G) Farm worker
- (H) Secretary
- (I) Bus driver
- (J) Unskilled factory worker
- (K) Cabinet minister

[*If the respondent cannot decide, write DK in the appropriate table cell.*]

## Intergenerational comparison

**93-z.** One of the previous questions referred to your father's occupation when you were fourteen years old. Please think once more about your father's job at that time and about your present job (*or*: your last job). If you compare the status of your own job with the status of your father's job, would you say that – generally speaking – the status of your job is:

- 1 Much higher than your father's
- 2 Higher than your father's
- 3 More or less the same
- 4 Lower than your father's
- 5 Much lower your father's.
- (8 *Do not know, difficult to say*)

### Composition of the household

**94.** Who lives together with you in one household, i.e. jointly manage money, collective use cash box? Please mention all persons, including children. Please tell me what the relation of these persons to you is and give the age of these persons.

[1 – one person household -> **95.** In this case, questions **95, 98, 102, 103** should be limited to the respondent; this modification is marked by the letter m before the number of the question]

Person Write subsequent number	Relationship of the person to the respondent (Relationship compare with instruction)	Age of the person in years	If a given person is over 18 years of age, ask	
			<b>94A.</b> What is his/her education level? (Card III)	<b>94B.</b> What does he/she do? Is he/she employed as (1) a manual or (2) a non-manual worker? Does he/she own (3) a firm; is he/she (4) a farmer, (5) old age pensioner or disability pensioner, or (6) a person who is being supported.
1	Respondent	XX	X-	(X) - XXXXXX
<i>If the position "spouse" does not apply, cross out this row</i>				
	Spouse			(X) - XXXXXX
				( ).....

**94A.** The categories of education (Card III)

- 1 Incomplete elementary
- 2 Elementary
- 3 Basic vocational
- 4 Incomplete secondary
- 5 Secondary vocational
- 6 Secondary comprehensive
- 7 Post secondary vocational
- 8 Incomplete higher
- 9 Higher

**94B.** Write one of the given categories.

*In case of categories (1) and (2) write also the occupational title of the job. If any of the persons was characterized by the category (4) note **X** in the **C** row in the table **Farm**, page 23.*

*Other situations should be marked with (7) and described in words.*

*Make sure that the respondent mentioned all persons living together and leading common household. Pay attention to the fact whether all the children were mentioned. If some persons are temporarily not living together –write in words in the margin which persons.*

## Housing situation

<sup>m</sup>95. I would like to make a precise register of all the rooms used by you and persons in your household. Among rooms used by you is there:

(A) kitchen with a window to outside (kitchen with daylight)?  
-> **A1** Is there a kitchen without a window ?(1- yes)\* (0-no)  
(1- yes)\* -> \***A2** How big the kitchen is in square meters?  
...m<sup>2</sup>

(B). Is there a separate room or rooms?

0 no

1 yes -> **B1** How many rooms? (*Number.....*)

-> **B2**. How large are the rooms in square meters?

(the room is) [*square meters all in all*]...m<sup>2</sup>

**96.** Among the rooms used by you in this apartment is there:

A Toilet [*at the countryside: with a flush*] 1 Yes 0 No

B Bathroom 1 Yes 0 No

D Foyer or vestibule 1 Yes 0 No

E Other room(s) in the flat 1 Yes 0 No

\*E1 What kind of a room? .....

97. How many square meters all in all – including all living and usable rooms – are in this apartment? [*List these rooms. Important is the square meters number of all the rooms (including kitchen)*]  
..... m<sup>2</sup>

<sup>m</sup>98. Do you, or anybody from your household, use any of the rooms together with persons who do not belong to your household? [*Here the persons that respondent recognized before as belonging to his/her household should be recollected.*]

0 No 1 Yes -> **98A**. Do you share a:

(A) kitchen? 0 No (1-Yes)->**A1** With how many persons? (Number.....)

(B) room or rooms? 0 No (1-Yes)->**B1** With how many rooms? (Number.....)

->**B2** With how many persons? (Number.....)

(C) other rooms? 0 No (1-Yes)->**C1** How big in square meters are these rooms? (square meters.....)

->**C2** With how many persons do you use these rooms? (Number.....)

**99.1** Does your apartment have central heating?

1 Yes 0 No

**99.2** Is there running water in your apartment: (1) cold and warm water, (2) only cold water, (3) neither cold nor warm

**100.** Since when do live in this [*choose appropriate*]?

- apartment [*in a block of flats, tenement*] (*Year.....*)

- family home [*villa, segment, semidetached house*] (*Year.....*)

- apartment (in another type of building. (Year.....))

101. What kind of premises is it?

- 1 state-allocated, not purchased -> **101A**
- 2 state-allocated, purchased ->**101B**
- 3 tenant housing cooperative ->**101A**
- 4 housing cooperative not paid off ->**101A**
- 5 housing cooperative paid off ->**101B**
- 6 private ->**101C**
- 7 other .....->What kind? .....[->**102**]

\***101A**. Who possesses the decision, allotment for these premises? Is it:

+**101B**. Who is the premises bequeathed to (Who is the owner)? Is it:

@**101C**. Who is the owner of these premises?

(1) you,

(2) member of the household

->**101D** What is the relation of this person to you? [.....] *determine the relationship*

(3) Relative outside the household

->**101E** What is the relation of this person to you? [.....] *determine the relationship*

(4) Someone else [->**102**]

[If the answer in **101** implies **101A**, then skip **101F**, i.e. ->**102**]

+**101F**. How was this premises obtained by its present owner? Was it:

1 inherited, or obtained as a gift

2 purchased from a private person

3 purchased directly from a housing cooperative or housing allocation

4 built by respondent (not within the framework of a cooperative)?

(5 other .....)

## Income and household equipment

<sup>m</sup> 102. People live on income from different sources. Please tell me if the total income in your household consists of the following sources: (Provide **Card IV**) [*Add: Please, include yourself and other persons in the household*]

**A** old age pension or disability pension?

(1-Yes)\* (0-No)

[*If the respondent receives any old age pension or disability pension, note X (.....). In case it is unclear, ask about it*]

\*A1 old age farm pension or disability farm pension? (1-Yes) (0-No)

**B** child care benefit, alimony or stipend? (1-Yes) (0-No)

**C** income from casual jobs (not regular work) (1-Yes) (0-No)

**D** income from farming or the plot (1-Yes) (0-No)

**E** income from lease, hire, or sale (1-Yes) (0-No)

**F** income from your own or family non-farm business (1-Yes) (0-No)

**G** earnings from work in state-owned firms (1-Yes) (0-No)

**H** earnings from work in private firm/farm (*not belonging to the family*) (1-Yes) (0-No)

<sup>m</sup>103. What is the total monthly income in your household? Please take into account all sources of income and of all persons in the household.

[*Alternately:* ] Please give an approximate sum.

(*Sum in zlotys a month.....*)

[*In case of one-person household ->105. Then limit the questions 106, 108, 120, 123 to the respondent; this modification is marked by the letter m before the number of the question*]

**104.** Who earns the highest income in your household? Is it:

(1) You, or

(2) Someone else? -> **104A** Who? .....

[*Write down the relationship*]

**105-x.** Does somebody who does not live with you constantly contribute to your household? Here we mean transferring money or material goods.

(0-No)

(1-Yes) -> **105A** Who is this person or persons in relation to you?

1 parents or parents-in-laws

2 grandparents of the respondent or his/her spouse

3 children

4 grandchildren

5 other relatives

(6 non relatives – who? ..... )

<sup>m</sup>106-x. Do you – or somebody from your household – constantly support somebody who does not live with you? Here we also mean transferring money or material goods.

(0-No)

(1-Yes) -> **106A** Who is this person or persons in relation to you?

1 parents or parents-in-laws

2 grandparents of the respondent or his/her spouse

- 3 children
- 4 grandchildren
- 5 other relatives
- (6 non relatives – who? ..... )

**m107-y.** Do you have enough money to satisfy needs of you and other persons in your household?

- 1 Enough
- 2 \*Somewhat too little
- 3 \*Much too little
- (8 other, difficult to say)

\*107A. What kind of needs cannot be satisfied because of lack of money?

..... [.....]

**m108-xz.** Which of the following characterizes the best the way you manage finances in your household?

- 1 There is not enough money even for food
- 2 There is sparingly enough money for food, but there is not enough money for other purchases
- 3 You live modestly in order to save money for more serious purchases
- 4 You economise, but there is enough money for everything
- 5 There is enough money for everything without making sacrifices
- (8 other, difficult to say)

## Spending and pricing

**109-yz.** How much money a month do you spend on food in your household?

[*Alternately*: Please give the approximate sum of money a month taking into account the last three months]

(*Sum in zlotys a month.....*)

**110-yz.** How much money a month do you spend in your household on daily newspapers and weeklies, books, records and tapes, cinema or theatre tickets, and other cultural events?

(*Sum in zlotys a month.....*)

[*Alternately*: Please give the approximate sum of money a month taking into account the last three months]

**111-z.** Assume that the income in your household suddenly increased by half? [*Add to the sum from 103 a half of it and mention this sum*] How much would you spend on food?

(*For food .....zlotys a month*)

**112-z.** How much would you spend on cultural life, i.e. on daily newspapers and weeklies, books, records and tapes, cinema or theatre tickets, and other cultural events?

(*For cultural life .....zlotys a month*)

**113-y.** Assume that the income in your household suddenly increased once more by half? [*Mention double sum form 103*] How much would you spend on food?

(*For food .....zlotys a month*)

**114y.** And how much would you spend on cultural life, i.e. on daily newspapers and weeklies, books, records and tapes, cinema or theatre tickets, and other cultural events?

(*For cultural life .....zlotys a month*)

**115-yz.** What do you think is the worth of the furniture in your apartment? Does the sum of money you might get for it – in your opinion – exceed 300.000 zlotys?

(1-Yes)\* (0-No) +

**\*115A.** Is it more than one million zlotys?

(1-Yes)\* (0-No) [-> **117**]

**\*115A.** Is it more than three million zlotys?

(1-Yes) (0-No)

**+115 B.** Is it more than 100.000 zlotys?

(1-Yes) [-> **117**] (0-No) +

**+115D.** Is it more than 50.000 zlotys?

(1-Yes) (0-No)



## Durable goods

**116-x.** Which of the following items are there in your household? [Provide **Card X-I**] Please, give the brand and the year of acquisition.

[Acquisition year can be given with 2-3 years approximation, then after the year put a sign /2 or /3. In special cases even greater approximation is possible, e.g. /5]

(0-no)            (1-yes) ->    Year? .....

(0-no)            (1-yes) ->    What brand?.....      Year? .....

<b>A</b> Black White TV	(0-no)	(1-yes) ->	Year? .....	
<b>B</b> Colour TV	(0-no)	(1-yes) ->	What brand?.....	Year? .....
<b>C</b> Refrigerator	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>D</b> Freezer	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>E</b> Washing machine	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>F</b> Radio	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>G</b> Record Player	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>H</b> Tape Recorder	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>I</b> Video Player	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>J</b> Calculator	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>K</b> Computer	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>L</b> Musical Instruments	(0-no)	(1-yes) ->	What brand?.....	Year? ....
<b>M</b> Telephone	(0-no)	(1-yes) ->	Year of installation? ....	

[If in the respondent's household there are more than one item of the goods marked by letters (A)-(L), this good should be added below, asking the question about the year and brand]

N .....                              Brand?.....      Year? ....

[.....]

**117-xy.** What is, according to you, the total value of all the goods of this type in your household? We mean an approximate sum.

(Sum.....)

**118-yz.** In your household is there a:

<b>A</b> TV	(0-no)	(1-yes) ->	<b>A1</b> What kind? (1) colour TV, (2) average TV
<b>B</b> Tape Recorder	(0-no)	(1-yes)	
<b>C</b> Video Player	(0-no)	(1-yes)	
<b>D</b> Radio	(0-no)	(1-yes) ->	<b>D1</b> What kind? (1) average (2) stereo radio
<b>E</b> Record Player	(0-no)	(1-yes) ->	<b>E1</b> What kind? (1) average, (2) stereo
<b>F</b> Calculator	(0-no)	(1-yes) ->	<b>F1</b> What brand?.....
<b>G</b> Computer	(0-no)	(1-yes) ->	<b>G1</b> What brand?.....
<b>H</b> Telephone	(0-no)	(1-yes)	

**119-y.** How many books are there in your apartment?

[In case of households with children subtract school books]

(Number of books.....)

<sup>m</sup>**120.** Do you, or any member of your household, own a car?

(0-no)            (1-yes) -> 120, What brand?.....

**120B** Which year?.....

**120C.** Does somebody else in your household own a car? [*In case of two cars in the household encircle 2 and ask:*] What brand?..... Which year?.....

**121-xy.** Please tell us whether the car or any other item we spoke of previously was bought with a coupon or allotment.

(0-no) (1-yes) -> **121A.** Which one? .....  
[Write letter appropriate indications]

**122-x.** Was any of these items bought with foreign currency or Bank PeKaO coupons

(0-no) (1-yes) -> **122A.** Which one? .....  
[Write letter appropriate indications]

<sup>m</sup>**123** Do you or somebody in your household owns:

(A) a full year house?

(0-no) (1-yes) [If it is a house the respondent currently lives, put **X** (.....)]

(B) summer house?

(0-no) (1-yes) -> **123A** Is there a bathroom with running water?  
(0-no) (1-yes)

**124.** In last five years, did you go abroad – job-related, privately invited or on a tourist journey?

1 Yes\*

(0-no) [->**53**]

\***124A.** How many times did you go abroad during the last five years?

(Number.....)

\***124B.** How long did your visit last all in all in weeks during the last five years?

(Number.....)

**125-yz.** How do you assess the material situation of your household? Is it:

1 Very good

2 Rather good

3 Acceptable

4 Rather bad

5 Very bad

8 *Do not know, difficult to say*

**126-y.** What change would be more advantageous to you? What would be better?

1 lowering of prices of some goods and greater difficulties in accessing them, or

2 easier access to goods, but higher prices of them?

8 *Do not know, difficult to say*

**127-y.** Which of the following characterizes the best the way you schedule your time everyday?

1 You do not have enough time even to perform necessary activities

2 You have enough time to do necessary things, but you do not have time for yourself

3 You do everything that has to be done, and there is little spare time left for yourself and your family

4 There is enough time for everything without any particular hurry

5 You have too much spare time

6 *Other* What....?

**128-z.** I will read several sentences to you. After each sentence, please tell me whether you (1) strongly agree, (2) somewhat agree, (3) neither agree nor disagree, or (4) somewhat disagree, or (5) strongly disagree. Here is the answer card [Provide **Card Z-II**]

	(1) strongly agree	(2) somewhat agree	(3) neither agree nor disagree	(4) somewhat disagree	(5) strongly disagree
(A) Income differences are too large in Poland					
(B) State should assist children from poor families in facilitating their access to higher education <sup>3</sup>					
(C) State is responsible for decreasing the income differences between people					
(D) State should provide jobs for everyone who wants one					

---

<sup>3</sup> In the original: „in undertaking education in universities and higher education colleges“

### What is important in life

**129-x.** I would like to ask you how important different spheres of life are to you. [*Provide Card X-II*] read (A) ..... is (1) very important, (2) important, (3) somewhat important, (4) indifferent, (5) somewhat unimportant, (6) not important, (7) not at all important. [*read (B) to (F)*]

Spheres of life	Very important (1)	Important (2)	Somewhat important (3)	Indifferent (4)	Somewhat unimportant (5)	Not important (6)	Not at all important (7)	(do not know) (8)
(A) Home and family								
(B) Work and occupational career								
(C) Free time and entertainment								
(D) Friends and extended family								
(E) Religion and church								
(F) Politics and public life								

*[If for the respondent politics and public life are two separate spheres of life, one has to ask about it separately, divide the row (F) horizontally and note the answers]*

## Religion

**130.** Now, let us talk about other issues. Do you consider yourself as:

- 1 \*belonging to the Catholic Church
- 2 belonging to another religious community-> **130A** Which? ... [-> **132**]
- 3 not belonging to any religious community? [->**132**]
- 4 *Other* ..... [.....] [-> **132**]

**\*130B.** Do you attend services at church?

(0-no)            (1=yes) -> **130C.** How frequently?

- (1) more frequently than once a week
- (2) usually once a week
- (3) less frequently than once a week, but at least once a month
- (4) less frequently than once a month

**131-xy.** Did you use to go to church when you were fourteen?

(0-no)            (1=yes) -> **131A.** How frequently?

- (1) more frequently than once a week
- (2) usually once a week
- (3) less frequently than once a week, but at least once a month
- (4) less frequently than once a month

## Chances of success in life

**132-z.** I would like to find out to what extent – in your opinion – some things are important for achieving success in life. [*Provide Card Z-III*]. Let us start with ambition. For achieving success in life ambition is (1) essential, (2) very important, (3) somewhat important, (4) not really important, or (5) not at all important?

[*Read categories (B)-(H)*]

For achieving success in life, is.....	Essential (1)	Very important (2)	Somewhat important (3)	Not really important (4)	Not at all important (5)	( <i>do not know</i> ) (8)
(A) ambition						
(B) knowing the right people						
(C) hard work						
(D) contacts with people with political influence						
(E) coming from a rich family						
(F) a good education						
(G) luck						
(H) inherited ability and talent						

## Respondent's education

**133.** I would like to find out what schools you attended. Was your elementary school in:

1 a village

2 a city?

(88- *I did not attend an elementary school*) -> And did you attend any other school?

(1-yes) [->**137**]      (0-no) [->**145**]

**134** How many classes did this school have?

[*Alternately: How many years could one complete at this school?*]

(Number.....)

135. How many classes (years of education) did you complete at this school?

(Classes (years of education).....)

**136.** Did you start attending another school in the same year when you completed elementary school?

(1-yes) [->**137**]      (0-no) \*

\***136A.** Did you later on ever attend any other school?

(1-yes) -> **136B** After how many years having completed elementary school?

(0-no) [-> 145]      (Years.....) [->**137**]

[*Table post-elementary schools; to be filled in chronologically*]

**137.** What was the name of the school you subsequently attended? Please give precise name, if possible.

.....

**138.** Was it a day school (for non-working people)?

(1 yes) (0 no)

**139.** How many classes (years of education) were scheduled in the curriculum of that school?

(Years ....)

**140.** How many classes (years of education) did you complete at this school?

(Years ...)

**141.** [*If comprehensive school->142*] What was the profile (specialization) of education you obtained in this school?

.....

**142.** After having completed this school did you attend any other school?

(1-yes) ->**143**

(0-no) -> **144**

**143.** Did you take up education after one-year or longer break?

(0-no, without a break) -> **137**

(1-yes) -> How long did the break last? [Years...] -> **137**

Years

Years

(1-yes) .....  
(0-no)

(1-yes) -> **143**  
(0-no) -> **144**

*[In the original, more rows have been provided for further schools].*

*[Checking: While asking about the schools you attended, have I not leave any out? ]*

**144.** Did you obtain any vocational/professional licence, diploma, or certificate of completion of the education in this/these school/schools we spoke of?

(0-no)            (1-yes) \*  
                  \***144A** Which? . ..... [.....]

**Gender, birth date, and organisational membership**

**145.** [*Respondent's gender: (1-male) (0-female)*]

**146.** When were you born?  
(Year of birth .....)

**147.** Have you ever have exercised any function in youth organization?  
(1 – yes)\* (0 – no)+

**\*147A.** In which organization and what function? [*If the respondent mentions a few functions, ask Which in your opinion was the most important one? Write that one down*]

..... [.....]

**+147B.** [*Applies only to farmers from 1941 to 1955*] Did you belong to:

- (1) ZMS (Union of Socialist Youth)
- (2) ZMW (Union of Peasant Youth)

[*Underline the appropriate answer*]

**148.** Were you a member of the PZPR (United Workers' Party), ZSL (United Peasants' Party), SD (Democratic Party)?

(0 – no) (1 – yes)-> **148A** Which of these organisations and since when?

Name of the organization	Member of	from	till
.....		.....	.....

**\*148B.** [*If the respondent is currently a member of*] Do you currently exercise any function?

(0 – no) (1 – yes)->**B1** Which? .....

**149.** Did you belong to a trade union in the past, or do you currently belong to a trade union?

(0 – no) -> **150** (1 – yes) -> **149A.** ..... .....

**150.** Do you currently belong to any other organizations?

(0 – no) -> **151** (1 – yes)\* -> **\*150A** Which one? ..... [.....]

**\*150B.** Do you currently exercise any function there?

(0 – no) (1 – yes)-> **B1** Which? .....

**151.** The beginning of our conversation concerned your life situation. We would like to come back to issues concerning paid work. Many people have currently various additional or irregular, casual jobs. Please tell me whether you have such a job?

(1 – yes)\* (0 – no) [**RO1** or **152**]



**\*151A.** What kind of work is it? What do you actually do in this job? [*Alternately*: What are your main job activities?]

..... [.....]

[*If it is a job on an individual farm, ask:*] **151B.** Does this farm belong to you or someone in your family?

(0 – no)      (1 – yes) ->[*Put X in the row C in the table below*]

**Table: Farm**

A..... (main job of the respondent on his/her own farm or his/her family)

B..... (in the respondent's household somebody gets income from a farm)

C..... (additional job of the respondent on his/her own farm or his/her family)

If in the table there is at least one **X** sign, than further questions cannot be left out. We ask these questions to the (1) respondents who are individual farmers, (2) respondents whose household includes a person getting income from a farm above 0,5 ha and (3) respondents who have additional job on one's own or family farm.

## Farmers

[If in the table farm there is no **X** sign -> 152]

**R01.** What is the total size of your land on your farm? How many hectares or ares do you have?  
(hectares.....) (ares.....)

**R02.** What kind of arable land classes are there on your farm? Please give the size in hectares and ares. [Give hectares, and after a coma ares, e.g. 5,3]

Class	I	II	III	IV	V	VI
Hectares						
						Total

**R03.** Are there in any of the farming buildings:

(A) Running Water

(1 – yes) (0 – no)

(B) Electricity

(1 – yes) (0 – no)

**R04.** Are there any:

(A) horses

(0 – no) (1 – yes) ->How many? (Number of horses.....)

(B) tractors

(0 – no) (1 – yes)-> How many? (Number of tractors ..... )

->With Additional machines? (1 – yes) (0 – no)

**R05.** On your farm is there:

**A** Broad thresher? (0 – no) (1 – yes)

**B** Seeder? (0 – no) (1 – yes)

**C** Corn harvester? (0 – no) (1 – yes)

**D** Mover? (0 – no) (1 – yes)

**E** Digger? (0 – no) (1 – yes)

**F** Baler? (0 – no) (1 – yes)

**G** Combine harvester? (0 – no) (1 – yes)

**H** Beet harvester? (0 – no) (1 – yes)

**I** Elivery van? (0 – no) (1 – yes)

**J** Electric motor? (0 – no) (1 – yes)

**K** Combustion engine? (0 – no) (1 – yes)

**L** Flat bed trailer? (0 – no) (1 – yes)

**M** Manure sow? (0 – no) (1 – yes)

**N** Fertilizer spreader? (0 – no) (1 – yes)

**O** Insecticide sprayer? (0 – no) (1 – yes)

**P** Potato planter? (0 – no) (1 – yes)

**R** Potato combine? (0 – no) (1 – yes)

**S** Press? (0 – no) (1 – yes)

**T** Steamer? (0 – no) (1 – yes)

**U** Other farming machines? (0 – no) (1 – yes) ->**L1.** Which?

**R06.** Do any of the persons in your household have agricultural/farming education, i.e. completed farming school, secondary school of agriculture or other farming school?

(0 – no)

(1 – yes)-> **R06A.** Please give the names of agricultural certificates or diplomas acquired by you or persons in your household. .... [....]

**R07.** How many persons work permanently on your farm? (Number .....

**R08.** In your estimation how much was the gross income from this farm in 1986?  
(some in thousand Zlotys.....)

#### **Ending of the interview**

**152.** At the end of the interview, I would like to ask you one more thing. The organizers of the survey research are interested in what people think about this kind of surveys. What do you think about such surveys?

..... [.....]

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POLPAN 1988**

**- English Questionnaire -**

## Questions to the interviewer

**A01.** When did the interview take place?

*(Date .....)*

*(Hour of beginning and hour of end of the interview.....)*

**A02.** Did the interview take place ...?

(1) in presence of no other people

(2) in presence of one or more third persons, but without their interference into the respondent's answers

(3) in presence of one or more third persons and with their interference into the respondent's answers

**A03.** Please take into account broadly understood housing standard, including house and interior equipment. How would you assess household standard of the respondent? Was it:

(1) Very high

(2) Rather high

(3) Average

(4) Rather low, or

(5) Very low

**A-04.**<sup>4</sup> ..... [.....]

**A-05.** ..... [.....]

The interview was carried out with the indicated respondent.

Legible signature of the interviewer.....

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<sup>4</sup> The content of the question given in the interviewer instruction – verde p. 137.